



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

AMERICAN HISTORY (US)

0409/02

Paper 2 Depth Study

May/June 2019

1 hour 45 minutes

Additional Materials: Insert – Sources



READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has four Depth Studies. Answer **all** questions in **one** Depth Study:

Depth Study A: Manifest Destiny and Early Expansion 1830–1880 (page 2)

OR

Depth Study B: The Women’s Suffrage Movement 1866–1920 (page 3)

OR

Depth Study C: The United States and the World 1880–1917 (page 4)

OR

Depth Study D: American Society and Popular Culture c.1920–1970 (page 5)

The number of marks is given in parentheses [] at the end of each question or part question.

This document consists of **5** printed pages, **3** blank pages and **2** Inserts.

Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

Between 1830 and 1880 thousands of emigrants took the decision to journey West and they did so for a variety of reasons.

1 Study Source A.

What can you learn from this source about the role of the railroad companies in the settlement of the West? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this source to a historian studying the reasons why some settlers followed the trail to Oregon in the 1840s? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How reliable is this source as evidence of the discovery of gold in California in 1848? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

Why do these sources differ in their views over the treatment of the Mormons in Missouri in the 1830s? Explain your answer using details from the sources **and** your knowledge. [10]

5 Study all the sources.

“The availability of cheap land was the main reason why people traveled West between 1830 and 1880.” To what extent do you agree? Explain your answer using details from all the sources **and** your knowledge. [15]

[Total: 45]

Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The campaign for women's suffrage continued to be fought but met with only mixed success during the period from 1866 to 1890.

6 Study Source A.

What can you learn from this source about the women's suffrage movement in the 1860s? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

How useful is this source to a historian studying the goals of the National Woman Suffrage Association? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C.

How reliable is this source as evidence of the beliefs of the National Woman Suffrage Association? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

Why do these sources differ in their attitudes toward the passing of the Fifteenth Amendment? Explain your answer using details from the sources **and** your knowledge. [10]

10 Study **all** the sources.

"Between 1866 and 1890 the campaign for women's suffrage had a common goal." To what extent do you agree? Explain your answer using details from all the sources **and** your knowledge. [15]

[Total: 45]

Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

During the late nineteenth century there were debates over the direction of US foreign policy. There were strong arguments put forward for expansion overseas but the reasons for that expansion varied.

11 Study Source A.

What can you learn from this source about American actions in the Philippines? Explain your answer using details from the source **and** your knowledge. [6]

12 Study Source B.

How useful is this source to a historian studying the debate over the future of US foreign policy in the 1890s? Explain your answer using details from the source **and** your knowledge. [7]

13 Study Source C.

How reliable is this source as evidence about the future development of US economic policy? Explain your answer using details from the source **and** your knowledge. [7]

14 Study Sources D and E.

Why do these sources disagree about the direction that US foreign policy should take during the 1890s? Explain your answer using details from the sources **and** your knowledge. [10]

15 Study all the sources.

“The desire for the United States to become a strong military power was the main driving force behind US foreign policy between 1880 and 1901.” To what extent do you agree? Explain your answer using details from all the sources **and** your knowledge. [15]

[Total: 45]

Depth Study D: American Society and Popular Culture c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The 1920s was a decade which saw major developments in popular culture across America, but these changes were not always welcomed or viewed in a positive manner.

16 Study Source A.

What can you learn from this source about popular culture in the 1920s? Explain your answer using details from the source **and** your knowledge. [6]

17 Study Source B.

How useful is this source to a historian studying the impact of the radio upon life in the 1920s? Explain your answer using details from the source **and** your knowledge. [7]

18 Study Source C.

How accurately does this source describe the development of the cinema industry during the 1920s? Explain your answer using details from the source **and** your knowledge. [7]

19 Study Sources D and E.

Why do these sources differ in their accounts about the impact of jazz music? Explain your answer using details from the sources **and** your knowledge. [10]

20 Study all the sources.

“The majority of Americans welcomed the developments in popular entertainment during the 1920s.” To what extent do you agree? Explain your answer using details from all the sources **and** your knowledge. [15]

[Total: 45]

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