



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**INDIA STUDIES**

**0447/02**

Case Studies

**May/June 2013**

**1 hour 45 minutes**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **two** questions: select **one** from Section A and answer the one question in Section B.

You are advised to spend about 40 minutes in answering Section A and about 50 minutes in answering Section B.

The allocated time for the paper includes an allowance of about 15 minutes to think and plan your answers.

The Insert contains all the resources for Question 3.

The total mark for this paper is 60.

The number of marks is given in brackets [ ] at the end of each question or part question.

At the end of the examination, fasten all your work securely together.

This document consists of **3** printed pages, **1** blank page and an Insert.



**Section A**

Answer **one** question.

You are advised to spend about 40 minutes in answering Section A.

- 1** This question is about environmental sustainability.
- (a) Identify **two** environmental problems caused by India's growing population. [2]
  - (b) Explain why environmental sustainability is an important issue in India. [8]
  - (c) How effectively is India managing its water resources? [12]
- [Total: 22]**

- 2** This question is about Jammu and Kashmir.
- (a) Identify **two** causes of the Jammu and Kashmir dispute between India and Pakistan. [2]
  - (b) Explain the possible disadvantages of making Jammu and Kashmir an independent state. [8]
  - (c) How effectively have the disputes over Jammu and Kashmir been managed by India? [12]
- [Total: 22]**

**Section B**

Use the Resource Booklet and your own knowledge to answer Question 3.

You are advised to spend about 50 minutes in answering Section B.

**Improving human development within India: a problem solving exercise**

- 3 (a)** Use Source A to help you explain **three** problems the Indian government face when trying to improve the quality of rural life. [6]
- (b)** Use Source B **and** your own knowledge to help you explain how effective the Indian government has been in reducing the problems of rural and urban slums. [12]
- (c)** Solving the problem of malnutrition in India is a challenging task. In 2011, India had one of the highest levels of malnutrition in the world. The level of child malnutrition was the second highest in the world. Large numbers died each year from malnutrition and billions of dollars were lost in production.

Look at the possible approaches suggested in Source C. Using the information there **and** your own knowledge, explain which improvement you would consider to be the most urgent for reducing the levels of malnutrition in India.

To do this you must:

- Give reasoned arguments to justify your choice;
- Explain with reasons why you rejected **each** of the alternative approaches;
- Explain with reasons **one** disadvantage of the approach you chose;
- Explain how this disadvantage might be overcome. [20]

**[Total: 38]**

**BLANK PAGE**

---

*Copyright Acknowledgements:*

Question 3a           © adapted: Edward Luce; *In Spite of The Gods*; Abacus; 2006.

Question 3b           © adapted: K Adeney & A Wyatt; *Contemporary India*; Palgrave Macmillan; 2010.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.