# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers 

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/03
Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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| 1 (a) <br> (b) <br> (c) (i) <br> (ii) <br> (iii) | $\begin{aligned} & 112 \\ & 210 \\ & 2: 3 \\ & 84 \\ & 1638 \end{aligned}$ | $\begin{gathered} 1 \\ \text { FT2 } \\ \text { FT2 } \end{gathered}$ | FT their (b) and (c)(i) <br> M1 for their $210 \div$ their $5 \times 2$ oe <br> FT their (b) and (c)(ii) <br> B1 for either their $\mathbf{( c ) ( i i )} \times 6$ or their $126 \times 9$ soi |
| :---: | :---: | :---: | :---: |
| 2 (a) | 1090 | 1 |  |
| (b) | 900 | 1 |  |
| (c) | 700 | 1 |  |
| (d) | 30 | 2 | B1 for $\frac{3}{10}$ soi |
| (e) | $\frac{6}{10} \text { oe }$ | 1 | isw |
| (f) | 950 | 1 |  |
| 3 (a) | $8 x+6$ oe | 3 | B2 for $k x+6$ or $6 x+k$ or M1 for $2 x-6+6 x+12$ |
| (b) | $3 x(x-3 y)$ | 2 | B1 for $x(3 x-9 y)$ or $3\left(x^{2}-3 x y\right)$ |
| (c) | 3.5 oe | 2 | M1 for $2 x=7$ oe |
| (d) | 12 | 2 | M1 for $2 \times 3-3 \times-2$ or better |


| Page 3 | Mark Scheme: Teachers' v | sion | $\begin{gathered} \hline \text { Syllabus } \\ \hline 0607 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 4 (a) | Correct sketch | 2 | B1 for smooth curve opening up <br> B1 for vertex on $y$-axis above -5 |
| (b) | $(0,-4)$ | 1 |  |
| (c) | $x=0$ | 1 |  |
| (d) | $(y) \geqslant-4$ or $-4 \leqslant y \leqslant 5$ | 1 | isw |
| (e) | $(-2,0)(2,0)$ | 2 | B1 for each co-ordinate pair |
| (f) | Correct sketch | 1 | Positive gradient with $y$-intercept above the origin |
| (g) | $\begin{aligned} & (-2.21,0.89)(-2.212 ., 0.8938 \text { to } 0.8939) \\ & (2.71,3.36)(2.712 \ldots, 3.356 .) \end{aligned}$ | 2 | B1 for any two or three co-ordinates correct |
| 5 (a) | 150 | 2 | B1 for $\frac{3}{100}$ soi |
| (b) | $5000 \times 1.03^{2}$ <br> or $(5000+150) \times \frac{3}{100}+5150$ oe | M2 | M1 for $(5000+150) \times \frac{3}{100}$ |
| (c) (i) | $\begin{aligned} & 5627.54 \\ & \text { (or } 5630 \text { or } 5627 \text { to } 5628 \text { ) } \end{aligned}$ | 2 | M1 for continuing their sequence correctly for another year or for sight of compound interest formula |
| (ii) | 627.54 (or 630 or 627 to 628) | FT1 | FT their (c)(i) - 5000 |
| 6 (a) | $6 x$ | 1 |  |
| (b) | $6 x+4 y=27$ | 1 |  |
| (c) | $2 x+3 y=14$ | 1 |  |
| (d) | $\begin{aligned} & (x)=2.5(0) \\ & (y)=3 \end{aligned}$ | FT3 | FT their (b) and (c) <br> M1 for elimination of one variable, condoning 1 numerical slip, or a sketch of the two straight lines. <br> A1A1 <br> (B1 if answers reversed in answer spaces) SC1 for answers in either order if no working seen |


| Page 4 | Mark Scheme: Teachers' version IGCSE - October/November 2011 |  | $\begin{gathered} \hline \text { Syllabus } \\ \hline 0607 \end{gathered}$ |
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| $7 \quad$ (a) <br> (b) <br> (c) | $20$ $38.3$ $220^{\circ}$ | 3 <br> 1 | M2 for $\cos 40=\frac{x}{50}$ oe <br> If M0 then B1 for correct distance indicated on diagram |
| 8 (a) <br> (b) <br> (c) (i) <br> (ii) <br> (iii) <br> (d) | $\begin{aligned} & x=140, y=80 \\ & p=90, q=150 \\ & 60 \\ & 120 \\ & 80 \\ & 16 \end{aligned}$ | $2$ <br> 2 <br> 1 <br> 1 <br> 1 <br> 4 | B1 B1 for each angle <br> B1 B1 for each angle <br> M2 for $\sqrt{10^{2}-6^{2}}$ (M1 for $x^{2}+6^{2}=10^{2}$ ) <br> M1ft for their $\sqrt{ } \times 2$ but only if answer less than 20 |
| 9 (a) <br> (b) <br> (c) (i) <br> (ii) | $\begin{aligned} & 150 \\ & 130(129-131) \\ & 15 \\ & 64 \text { to } 66 \end{aligned}$ | 1 <br> 1 <br> FT1 <br> FT2 | their (a) <br> their (c)(i) <br> M1 their (a)-(c)(i) |



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