UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

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#### for the guidance of teachers

#### **0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

0607/04

Paper 4 (Extended), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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 Mark Scheme: Teachers' version
 Syllabus

 IGCSE – October/November 2011
 0607

		IGCSE – October/Novemb	er 2011	0607 230
1	(a) (i)	12 22	1	Philip
	(ii)	1.95 oe	1	330
	(iii)	574 (574.3 to 574.4)	2 FT	<b>M1</b> for 1120 ÷ <i>their</i> ( <b>a</b> )( <b>ii</b> ) FT <i>their</i> ( <b>a</b> )( <b>ii</b> )
	(b)	7 h 30 min	3 FT	<ul> <li>M1 for dividing <i>their</i> (a)(ii) by 0.26 oe in minutes by 0.26</li> <li>M1 (dependent) on correct conversion of <i>their</i> time, if seen, into hours and minute, but number of minutes remaining not zero FT <i>their</i> (a)(ii) but could recover and be a correct time.</li> </ul>
2	(a)	CBX oe	1	Allow <i>CBA</i> and <i>B</i>
	(b)	10.5	2	<b>M1</b> for $\frac{XC}{6} = \frac{7}{4}$ oe (XC can be a denominator)
	(c)	10.7 (10.67 – 10.68)	2	<b>M1</b> for $\left(\frac{4}{7}\right)^2$ or $\left(\frac{7}{4}\right)^2$ oe seen
3	(a)	65.73	4	M2 for $480 \times 1.026^5$ oe M1 for $480 \times 1.026^n$ oe $n > 1$ M1 for <i>their</i> amount – 480 (dependent on at least M1 already) Allow B4 also for 65.7 or 65.73 Allow 66 but only if 546 seen for amount
	(b)	$480 \times 1.026^{x} = 800$ oe	M1	May be implied by next <b>M</b>
		Any correct way of solving this e.g. $x = \frac{\log(800/480)}{\log 1.026}$	M1	(19.90 implies <b>M2</b> but with working). Allow clear and organised trial and improvement for <b>M</b> 's
		or graph sketched 20	A1	www 3 but <b>only allow SC2</b> for correct answer <b>without any working</b>

Page 2

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	Page 3	Mark Scheme: Teachers'	version	Syllabus 7.8 r
	T uge o	IGCSE – October/Novemb		0607
				'C.
4	(a)	8.95 (8.951 to 8.952) www 3	3	Syllabusr0607M2 for (BC =) $\frac{12\sin 48}{\sin 95}$ oe i.e. explanation(M1 for $\frac{\sin 48}{BC} = \frac{\sin 95}{12}$ oe i.e. implicit)
	(b)	$(\cos D) = \frac{11^2 + 7^2 - 12^2}{2.11.7}$ 80.3 (80.28) www.3	M2 A1	<b>M1</b> for correct full implicit statement $(12^2 = \dots)$
5	(a)		M1	for any complete method e.g. correct curve(s) which lead to 2 correct answers e.g. full explicit formula with values substituted
		- 0.69, 2.19	A1 A1	If A0, with or without working, SC1 for – 0.7 or – 0.686 or – 0.6861 and 2.2 or 2.186 or 2.1861. Without working – maximum score of SC2 for both answers correct SC1 for one correct
	(b)	30	3	SC2 for $-30$ If B0, SC0, M1 for substituting $2x - 3$ for x in f(x) B1 for $4x^2 - 6x - 6x + 9$ oe soi
6	(a)	$\frac{260}{360} \times \pi \times 4.7^2$	M2	<b>M1</b> for a fraction $\times \pi \times 4.7^2$ (50.12)
		Angle at centre for triangle = $100^{\circ}$	<b>B</b> 1	Could be on diagram
		0.5 × 4.7 × 4.7 × sin (their 100°) 61(.0) (60.97 to 61.00)	M1 A1	Only allow if use acute/obtuse angle i.e. this area is + ve (10.87)
	(b)	146 000 (146 300 to 146 500)	2 FT	FT <i>their</i> (a) × 2400 M1 for <i>their</i> (a) × figs 24 (implied by figs 146)
	(c)	220 000	3 FT	FT <i>their</i> (b) $\times$ 1.53 M1 (b) $\times$ figs 1530 (implied by figs 224 or 2238 or 2239 or 2240) A1 B1 (independent) for correct 2sf rounding from <i>their</i> answer, seen with more than 2 figures

# Syllabus

Page 4	Mark Scheme: Teache	ers' version	Syllabus
	IGCSE – October/Nov		0607
			am
7 (a)	150, 100	2	010
(b)	70.9 (70.86 to 70.87)	2 FT	Syllabus     r       0607     0607       M1 for mid-values seen, at least 2 correct       FT their table in (a)
8 (a) (i) and		2	Only penalise rounding not to 4 sf once, but must be at least 2 sf.
(b) (i)			<b>B1</b> for correct curve but poor quality, ignoring axes
(ii)	(-1, 0), (0, 0), (1, 0)	2	<b>B1</b> for 2 correct
(iii)	x = 0	1	
(iv)	(-0.7071, -0.25), (0.7071, -0.25),	2	
(v)	$(\mathbf{f}(x)) \geq -0.25$	1 FT	FT <i>their</i> min point, if both y's the same. Condone $x \ge -0.25$ . Also condone strict inequality
(b) (i)	Correct sketch	2	<b>B1</b> for correct curve but poor quality, ignoring axes
(ii)	0.6781	1	
(c) (i)	0.4988, 1.221	2	
(ii)	0.4988 < <i>x</i> < 1.221	1 FT	Condone $\leq$ or in words FT <i>their</i> (i)
9 (a)	548	2	<b>M1</b> for 2 ( $12 \times 10 + 12 \times 7 + 10 \times 7$ )
(b)	35(.0) (34.98 to 34.99)	2	<b>M1</b> for $\tan = 7/10$ oe
(c)	17.1 (17.11 to 17.12)	3	M2 for $\sqrt{12^2 + 10^2 + 7^2}$ oe or M1 for Pythag oe in one face

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					2	
Page 5				Syllabus 0607	P.	N.
	IGCSE – October/Nove			0007	~	°C
10 (a) (i)	96	1				ambri
(ii)	154	2	M1 for u	sing angles o	f pentagon t	otal 5-
(b)	61	2	SC1 for a diagram)	angle <i>DBC</i> =	f pentagon t 35 (may be	on
(c) (i)	parallelogram	1				
(ii)	84	1				
(d) (i)	26	1				
(ii)	For example, angle $DXB \neq$ angle $DYB$	1	Reasonal circle pro	ble evidence operty	of contradict	ion of a
11 (a)		4	asked for	alues on axes		
(b) (i)	Translation $\begin{pmatrix} -2\\ 0 \end{pmatrix}$ oe	2		words allow orded descrip		e of
(ii)	Stretch x-axis invariant oe factor 2 oe	3	Allow y-with factor on inv lin	or $\frac{1}{\sqrt{2}}$ for $\frac{1}{\sqrt{2}}$	actor B1 dej	oendent
(iii)	Reflection, x-axis oe	2	for 180°	nent then <b>B1</b>		

	Page 6 Mark Scheme: Teachers' v			Syllabus		r
	IGCSE – October/Novem	ber 201 <sup>-</sup>	1	0607		2
12 (a)	Tree diagram drawn one pair branches followed by two pairs of branches Indication of raining and bike rides 0.15 and 0.85, 0.3 and 0.7, and 0.9 and 0.1 correctly placed	B1 B3	B1 each	n pair in correc	t place	baCambr
(b) (i)	0.765 oe ft	2 FT	<b>M1</b> for <i>their</i> $0.85 \times 0.9$ ft <i>their</i> diagram if labelled			
(ii)	0.81 oe cao	2	M1 for	(i) $+ 0.15 \times 0.$	3 or correc	et re-start
(c)	12 ft	1 FT	FT <i>thei</i> or 12.2	r <b>(b)(ii)</b> × 15.	Allow 12.1	5 or 12.1
13 (a)	y = 3 oe	1				
(b)	x + y = 4 oe	2		gradient of $-1$	l or equation	on of line
(c)	y = 2x - 4 oe	2	Must be <b>B1</b> for -	e full equation – 4	then <b>B1</b> fo	r 2x and
(d)	$(2\frac{2}{3}, 1\frac{1}{3})$	2	co-ordin Allow 2 1.33	correct values nate form 2.6 rec or 2.66 r 2.6 <b>and</b> 1.3 c	to 2.67, 1.	3 rec or
(e)	$y \le 3  x + y \ge 4  y \le 2x - 4$	2 FT		r 2 correct r lines if reaso ities.	nable. Con	done strict
14 (a)	(10, 11), (20, 20), (17, 15), (9, 8) plotted	2	<b>P1</b> for 3	3 correct		
(b)	Positive	1				
(c) (i)	13.2	1				
(ii)	0.879x + 1.07	2		0.8792 to $0.8792$ to $0.8792$ to $0.8792$ to $0.8792$	93 and 1.06	5 to 1.066
(iii)	Ruled line through (13.8, 13.2) or (20, 18.65 to 18.7) and (0, 0.5 to 1.5)	2	<b>B1</b> thro	e ruled with po ugh each poin n y-axis need r	t.	

1

Integer answer only

17 cao

(iv)

Page 7		e: Teachers' version ober/November 20		Syllabus 0607	
				°C2	
15 (a) (i)	360	1			30
	п				"
(ii)	360	1			
()	$\frac{300}{n+3}$				
(b)	360 360	B1	ft their	(i) – their (ii)	
	$\frac{360}{n} - \frac{360}{n+3} = 4$ oe	FT			
		B1	$lhs = \frac{3}{2}$	$\frac{60(n+3)-360n}{60(n+3)-360n}$ oe implied b	<b>XX</b> 7
		DI		n(n+3)	'y
			next lin	le	
		M1		-3) - 360n = 4n(n+3) (could stive ver $n(n+3)$ ) and, if first <b>A1</b> line n	
			seen, gi		101
	15 cao	www 5 A1		2n - 1080 = 0 or better	
			e.g. ( <i>n</i> -	(+18)(n-15) = 0	
				GDC – allow <b>B2</b> for a correct grace correct graphs	aph
			M1 (de	pendent) for finding zeros or x-	
			coordin A1 for	ates of points of intersection then 15	1
				t but no working SC2	
			Only F	T case as follows: $\frac{360}{n+3} - \frac{360}{n} =$	= 4
				s <b>B0</b> but then	
		B1	$lhs = \frac{3}{2}$	$\frac{60n - 360(n+3)}{n(n+3)}$ or implied by	у
			next lin		
		M1		360(n+3) = 4n(n+3) (could still	
			all over seen, gi	(n(n+3)) and, if first A1 line no ive A2	t
		A1		2n + 1080 = 0 then <b>A0</b>	