



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

---

**CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/33**

Paper 3 (Core)

**October/November 2017**

MARK SCHEME

Maximum Mark: 96

---

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

---

© IGCSE is a registered trademark.

This document consists of **6** printed pages.



**MARK SCHEME NOTES**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M Method marks, awarded for a valid method applied to the problem.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘**dep**’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

**Abbreviations**

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
nfww	not from wrong working
oe	or equivalent
rot	rounded or truncated
SC	Special Case
soi	seen or implied

Question	Answer	Marks	Partial Marks
1(a)	Radius Chord Tangent Sector	4	<b>B1</b> for each
1(b)	56 to 60	1	
2	19, 15, 11	1	
	÷2 oe	1	
	22, 67, 202	2	<b>B1</b> for 1 value correct
3(a)(i)	13	1	
3(a)(ii)	13.3	1	
3(b)	8    –    26 –    7    22 23   –   –	3	<b>B2</b> for 3 or 4 correct or <b>B1</b> for 1 or 2 correct
3(c)	Two of 60, 216, 84 seen	<b>B3</b>	<b>B2</b> for 1 angle correct or <b>M1</b> for $360 \div 30$ soi by 12
	3 correct sectors drawn	<b>B1</b>	
	Correct labels	<b>B1</b>	<b>FT</b> if 3 sectors in approx. correct proportions
4(a)	7061	1	
4(b)(i)	Any multiple of 9	1	
4(b)(ii)	One of 22, 24, 26, 28	1	
4(c)(i)	25	1	
4(c)(ii)	1331	1	
4(c)(iii)	16	1	
4(d)	$3 \times (6 + 5) - 4 = 29$	1	
4(e)	2.55	2	<b>B1</b> for 2.545...
4(f)(i)	0.0316	1	
4(f)(ii)	$3.1626 \times 10^{-2}$	1	<b>FT</b> from (f)(i)
5(a)(i)	08 55 oe	1	
5(a)(ii)	70	2	<b>M1</b> for $105 \div 1\text{h } 30\text{min}$ soi
5(b)(i)	3	2	<b>M1</b> for $104 \times 0.03$ oe soi by 3.12

Question	Answer	Marks	Partial Marks
5(b)(ii)	39	2	<b>M1</b> for $104 \div (5 + 3)$ soi If zero scored <b>SC1</b> for answer 65
6(a)	280	2	<b>M1</b> for $(16 + 4) \times (4 + 10)$
6(b)	116	4	<b>M3</b> for $20 \times 14 - \left( \left( \frac{1}{2} \times 10 \times 20 \right) + \left( \frac{1}{2} \times 8 \times 16 \right) \right)$ or <b>M2</b> for $\frac{1}{2} \times 10 \times 20$ and $\frac{1}{2} \times 8 \times 16$ or <b>M1</b> for $\frac{1}{2} \times 10 \times 20$ or $\frac{1}{2} \times 8 \times 16$ <b>A1</b> for 100 or 64 OR <b>M3</b> for $\frac{1}{2} \times (8 + 10) \times 4 + 4 \times 20$ oe or <b>M2</b> for $\frac{1}{2} \times (8 + 10) \times 4$ or <b>M1</b> $4 \times 20$
6(c)	$\frac{29}{70}$	2	<b>M1</b> for $\frac{\text{their}(b)}{\text{their}(a)}$
6(d)	Trapezium	1	
	Parallelogram	1	
7	[x =] 14	1	
	[y =] 9	2	<b>M1</b> for $(32 - \text{their } x) \div 2$
	[z =] -1	1	
8(a)(i)	56	1	
8(a)(ii)	[0].56	1	<b>FT</b> $\text{their}(a)(i) \div 100$
8(b)	16	1	
8(c)	75, 72, 21	2	<b>B1</b> for 1 or 2 values correct
	90, 74, <i>their</i> 16	1	<b>FT</b>
8(d)	Similar	1	
9(a)	6 3 8 7	2	<b>B1</b> for 2 or 3 values correct
9(b)	24	1	<b>FT</b> <i>their</i> diagram

Question	Answer	Marks	Partial Marks
9(c)	$\frac{8}{\text{their}(b)}$	1	FT
10	250 or 250.2 to 250.3	3	M2 for $78 + 78 + \pi \times 30$ oe or M1 for $\left[\frac{1}{2} \times \right] \pi \times 30$
11(a)	$5(x - 3)$ final answer	1	
11(b)	3	3	M1 for $12x - 8 = 28$ or $3x - 2 = 7$ M1 for $12x = 28 + 8$ or $3x = 7 + 2$ oe
11(c)	$\frac{6b}{a}$ or $6ba^{-1}$	2	M1 for any correct cancelling once
11(d)	Enclosed circle and indication from 3 to the left	1	
11(e)	$x > 1\frac{1}{2}$ oe	2	B1 for $7x - 3x > 6$ oe
11(f)	$x = 6, y = -1$	2	B1 for each  If zero scored SC1 for correct sub. and evaluation to find <i>their</i> other variable
12	HCF = 18 LCM = 216	4	B2 for each  or B1 for $2 \times 3 \times 3 \times 3$ oe B1 for $2 \times 4 \times 3 \times 3$ oe  If 0 scored SC2 for correct answers reversed or SC1 for answer HCF = 3, 6 or 9 and SC1 for answer LCM any multiple of 216 (eg 3888)
13(a)	Complete, correct tree	2	B1 for $\frac{5}{6}$ correctly placed once
13(b)	$\frac{35}{36}$	3	M2 for $\frac{1}{6} \times \frac{5}{6} + \frac{1}{6} \times \frac{5}{6} + \frac{5}{6} \times \frac{5}{6}$ or $1 - \left(\frac{1}{6} \times \frac{1}{6}\right)$ or M1 for $\frac{1}{6} \times \frac{5}{6}$ or $\frac{1}{6} \times \frac{5}{6}$ or $\frac{5}{6} \times \frac{5}{6}$
14(a)	(0, 3)	1	
14(b)	5.66 or 5.656 to 5.657	2	M1 for $4^2 + 4^2$

Question	Answer	Marks	Partial Marks
14(c)	1	2	<b>M1</b> for any correct $\frac{\text{rise}}{\text{run}}$
14(d)	$[1]x + 3$	2	<b>FT</b> <i>their m</i> from <i>their</i> (c) <b>B1</b> for $mx + 3$ or $[1]x + c$
15(a)	Correct sketch	2	<b>M1</b> for correct U shape or for minimum to right of $y$ -axis and curve intersects $y$ -axis below origin
15(b)	2.5 and $-0.25$ oe	2	<b>B1</b> for one value correct