

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ISIZULU AS A SECOND LANGUAGE

0531/02

Paper 2 Listening

October/November 2019

Candidates answer on the Question Paper.

Approx. 35–45 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **8** printed pages.

Umsebenzi 1

Lalela inkulomo eyethulwa nguThabisile Jali ongumdansi.

Phendula imibuzo elandelayo ngokufaka uphawu (✓) ebhokisini elifanele eliseceleni kwesitatimende ukukhombisa ukuthi **siliqiniso** noma **akusilo**.

Uzoyizwa kabili le nkulomo.

Uzonikwa ithuba lokufundiswa imibuzo kuqala.

	Iqiniso	Akusilo	
1 UThabisile wakhulela ehositela.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
2 Abazali bakaThabisile babefuna abe ngumdansi.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
3 Abantu babetanda ukubuka uThabisile edansa.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
4 Umdanso wawuhlonishwa ngenxa yamathuba emisebenzi ngesikhathi uThabisile ekhula.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
5 UThabisile usenelakhe ibhizinisi manje.	<input type="checkbox"/>	<input type="checkbox"/>	[1]
6 Umdanso unike uThabisile amathuba amanangi okufunda ngezinye izizwe.	<input type="checkbox"/>	<input type="checkbox"/>	[1]

[Amamaki: 6]

PHENYA IKHASI UKWENZA UMSEBENZI 2

Umsebenzi 2

Lalela ingxoxo phakathi komsakazi wezinhlelo zomsakazo kanye noNkosazane Mfeka ongusomabhinisi wesifazane ozimele elokishini.

Phendula umbuzo ngamunye ngokufaka uphawu (✓) ebhokisini eliseceleni nempendulo ocabanga ukuthi yiyona yona, uA, B, C noma uD.

Uzoyizwa kibili le ngxoxo.

Uzonikezwa ithuba lokufundisa imibuzo kuqala.

7 UNkosazane Mfeka

- | | |
|----------------------------|---|
| <input type="checkbox"/> A | waba ngumhloli wokuqala wesifazane eMalawi. |
| <input type="checkbox"/> B | waqala ukuhlola ukudla eMalawi. |
| <input type="checkbox"/> C | waqala ukuhlola ukudla kwabane besifazane baseMalawi. |
| <input type="checkbox"/> D | wayengumhloli wokudla iminyaka eyishumi eMalawi. [1] |

8 UNkosazane Mfeka

- | | |
|----------------------------|--|
| <input type="checkbox"/> A | wajoyina umndeni wakhe ebhizinisi |
| <input type="checkbox"/> B | waqala ibhizinisi ngoba esekhathele ukuba ngumqashwa |
| <input type="checkbox"/> C | wayefuna amabhizinisi abafowabo |
| <input type="checkbox"/> D | wahola kahle njengabafowabo [1] |

9 Amanye amabhikawozi

- | | |
|----------------------------|--|
| <input type="checkbox"/> A | adayisa izinkwa ngosuku olulandelayo |
| <input type="checkbox"/> B | anezinkwa ezishisayo |
| <input type="checkbox"/> C | awakwazi ukuletha izinkwa elokishini |
| <input type="checkbox"/> D | enza ucwaningo olunzulu ngezidingo zabantu [1] |

10 Ibhizinisi likaNkosazane Mfeka

 A

alikaze laba nezinkinga

 B

laba nenkninga ngesikhathi elishiya

 C

lake lahlaselwa amasela

 D

lake laba nezinkinga zezinkwa ezishisayo

[1]

11 Ukuba nebhinisi kwenze uNkosazane Mfeka

 A

athande abangane kakhulu.

 B

angabi nesikhathi sabangane.

 C

angawuthandi umsebenzi wakhe.

 D

anike abangane bakhe inselele.

[1]

[Amamaki: 5]

Umsebenzi 3

Lalela ingxoxo phakathi komsakazi kanye noNqubeko Mhlungu ongumdlali wehokhi kanye nombhali, mayelana nokuba ngubaba omusha.

Gcwalisa amanothi alahlekile ezikheleni **ngesiZulu**.

Uzoyizwa kabili le ngxoxo.

Uzonikwa ithuba lokufundisisa kahle imibuzo.

Umbuzo 12

Izinto umndeni kaNqubeko ophumelele kuzo ngonyaka ka-2019

- * Ukuthola umntwana
- * [1]
- * [1]

Izizathu zokuphumelela kukaNqubeko

- * Ukuhlela kahle
- * [1]

abantu abasiza ngokunakekela umntwana uma uNqubeko nomkakhe bermatasu

- * [1]

Ukukhulisa uSimbongile, kumfundiseni uNqubeko?

- * [1]
- * [1]

Uhlobo lukababa azimisele ukuba yilo uNqubeko kuSimbongile

- * [1]
- * [1]

[Amamaki: 8]

Umsebenzi 4

Lalela ingxoxo ephakathi kwentatheli noThokozani Maseko ongumdidiyeli wamafilimu nezinhlelo zeTV osemncane bese uphendula imibuzo ezolandela ngezansi **ngesiZulu**.

Uzoyizwa kibili le ngxoxo.

Uzothola ithuba lokufunda imibuzo kuqala.

13 Yini engavamile ngempilo kaThokozani?

..... [1]

14 Ngubani owasiza uThokozani ukuthi athole umsebenzi wakhe wokuqala?

..... [1]

15 Yini ayeyijabulela kakhulu emsebenzini wakhe wokuqala?

..... [1]

16 Bhala izinto ezimbili ezazenza kube lukhuni ukuthi uThokozani abeke imali.

.....
.....
..... [2]

17 Wahlangana nini nomqondisi wezinhlelo zabantwana?

..... [1]

18 Kwaba namuphi umthelela kuThokozani ukusebenza noSakhizwe? Shono izinto **ezimbili**.

.....
.....
..... [2]

19 Nika izinto **ezimbili** ezenza kube nzima ngesikhathi esenenkampani yakhe uThokozani.

.....
.....
.....

[2]

20 Yikuphi okusitshela ukuthi uThokozani akakazitholi iziqu zalo msebenzi awenzayo?

.....
.....

[1]

[Amamaki: 11]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.