

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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**ISLAMIYAT** 0493/13

Paper 1 October/November 2012 1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. Do not use staples, paper clips, highlighters, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

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This document consists of 16 printed pages.



You must answer Question 1, Question 2 and two other questions.

- 1 Choose any **two** of the following passages from the Qur'an, and:
  - (a) briefly describe the main theme(s) in each passage

- (b) briefly explain the importance of these themes in a Muslim's life today.

(i) إِذَا زُلْزِلْتِ الْأَرْضُ زِلْزَ الْهَا وَأَخْرَجَتِ الْأَرْضُ أَثْقَالَهَا وَقَالَ الْإِنسَانُ مَا لَهَا يَوْمَئِذٍ تُحَدِّتُ أَخْبَارَهَا

بِأَنَّ رَبَّكَ أُوْحَى لَهَا

يَوْ مَئِذِ يَصِدُرُ النَّاسِ أَشْتَاتًا لِّيُر وَ الْعُمَالَهُمْ

فَمَن يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ

وَ مَن بَعْمَلْ مِثْقَالَ ذَرَّة شَرًّا بَرَهُ

- 1. When the earth is shaken to her utmost convulsion, 2. And the earth throws up her burdens,
- 3. And man cries out: 'What is the matter with her?', 4. On that day will she declare her tidings:
- 5. For that your Lord will have given her inspiration. 6. On that day will men proceed in companies sorted out, to be shown their deeds. 7. Then shall anyone who has done an atom's weight of good see it! 8. And anyone who has done an atom's weight of evil shall see it. (Sura 99)
- (ii) اللَّهُ لا إِلَّهَ إِلاَّ هُوَ الْحَيُّ الْقَيُّومُ لا تَأْخُدُهُ سِنَةٌ وَلا نَوْمٌ لَّهُ مَا فِي السَّمَاوَاتِ وَمَا فِي الأرْض مَن ذَا الَّذِي يَشْفَعُ عَنْدَهُ إِلاَّ بِإِدْنِهِ يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَمَا خَلْفَهُمْ وَلا يُحِيطُونَ بِشَيْءٍ مِّنْ عِلْمِهِ إِلاَّ بِمَا شَاء وَسِعَ كُرْسِيُّهُ السَّمَاوَاتِ وَالأَرْضَ وَلاَ يَؤُودُهُ حِفْظُهُمَا وَهُوَ الْعَلِيُّ الْعَظِيمُ

Allah. There is no god but He, the living, the self-subsisting, eternal. No slumber can seize Him nor sleep. His are all things in the heavens and on earth. Who is there can intercede in His presence except as He permits? He knows what is before or after or behind them. Nor shall they compass any of His knowledge except as He wills. His Throne extends over the heavens and the earth, and He feels no fatigue in guarding and preserving them for He is the Most High, the Supreme. (Sura 2.255)

(iii) قُلْ هُو َ اللَّهُ أَحَدُ

اللَّهُ الصَّمَدُ

لَمْ يَلِدْ وَلَمْ يُولِدْ

وَلَمْ بَكُن لَّهُ كُفُواً أَحَدُ

1. Say: He is Allah, the one and only; 2. Allah, the eternal, absolute; 3. He does not beget, nor is He begotten; 4. And there is none like Him. (Sura 112)

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| a) | Write about the way in which the two primary sources of Islamic legal thinking and   |
| ၁) | Write about the way in which the two primary sources of Islamic legal thinking are  How is the use of <i>ijma</i> ' (consensus) important to Muslims today?  [4] |
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| Give an account of the events surrounding the Pledges of 'Aqaba and the main in them.  How were these pledges important for the future community of Muslims?  [4] |
| How were these pledges important for the future community of Muslims? [4]   |
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| (a) | Write about the lives of any <b>two</b> of the following wives of the Prophet: Saw Zama'a, Aisha bint Abu Bakr, Hafsa bint 'Umar and Umm Salama.  What can the life of any <b>one</b> of these wives teach Muslims about marriage? [4] |
| (b) | What can the life of any <b>one</b> of these wives teach Muslims about marriage? [4]   |
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| 5 | (a) | Describe the persecution faced by the first Muslims in Makka.   |           |
|   | (b) | What can Muslims in modern times learn from these stories?  | Brick     |
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