## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## 0493 ISLAMIYAT

0493/42 Paper 42

Due to a security breach we required all candidates in Pakistan who sat the paper for 0493/02 to attend a re-sit examination in June 2013. Candidates outside of Pakistan sat only the original paper and were not involved in a re-sit.





**CANDIDATE** NAME

**CENTRE NUMBER** 

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

| ŀ |  |  |
|---|--|--|
| ۷ |  |  |
| ) |  |  |
| ) |  |  |
| 7 |  |  |
| ) |  |  |
| ) |  |  |
| ) |  |  |
| ) |  |  |
| ١ |  |  |

| ISLAMIYAT |   |  |  |  | 20 | 58/2 |
|-----------|---|--|--|--|----|------|
|           |   |  |  |  |    |      |
|           | 1 |  |  |  |    |      |

**CANDIDATE** 

NUMBER

Paper 2 October/November 2013 1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. Do not use staples, paper clips, highlighters, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

| For Exam | For Examiner's Use |  |  |
|----------|--------------------|--|--|
| 1        |                    |  |  |
| 2        |                    |  |  |
| 3        |                    |  |  |
| 4        |                    |  |  |
| 5        |                    |  |  |
| Total    |                    |  |  |

This document consists of 16 printed pages.



You must answer Question 1, Question 2 and two other questions.

- 1 Choose any **two** of the following Hadiths, and:
  - (a) Describe their teaching about what Muslims believe;

(b) Explain how Muslims can put these teachings into action.

(i)

كُلُّ سُلامَى مِنَ النَّاسِ عَلَيْهِ صَدَقَةٌ كُلَّ يَوْمٍ تَطْلُعُ فِيهِ الشَّمْسُ: تَعْدِلُ بَيْنَ اثْنَيْنِ صَدَقَةٌ؛ وَتُعِيْنُ الرَّجُلَ فِي دَابَّتِهِ فَتَحْمِلُهُ عَلَيْهَا أَوْ تَرْفَعُ لَهُ عَلَيْهَا مَتَاعَهُ صَدَقَةٌ؛ وَالْكَلِمَةُ الطَّيِّبَةُ صَدَقَةٌ؛ وَ يَكُلِّ خَطُّوهَ تَمْشِيهَا إِلَى الصَّلاةِ صِدَقَةٌ وَتَمُبطُ الأَذَى عَنِ الطَّرِيقِ صِدَقَةٌ

Every person's every joint must perform a charity every day the sun comes up: to act justly between two people is a charity; to help a man with his mount, lifting him onto it or hoisting up his belongings onto it is a charity; a good word is a charity, every step you take to prayers is a charity; and removing a harmful thing from the road is a charity.

(ii)

No one eats better food than that which he eats out of the work of his hand.

(iii)

لا يَدْخُلُ النَّارَ أَحَدٌ فِي قَلْبِهِ مِثْقَالُ حَبَّةٍ مِن خَرْدَلٍ مِن إيمَانٍ، وَلا يَدْخُلُ الجَنَّةِ أَحَدٌ فِي قَلْبِهِ مِثْقَالُ حَيَّة مِن خَر ْدَلْ مِن كِيْر

He who has in his heart as much faith as a grain of mustard seed will not enter hell, and he who has in his heart as much pride as a grain of mustard seed will not enter paradise.

(iv)

| God will | not show | mercy to | him who | does not | show me | ercy to of | thers. |       |
|----------|----------|----------|---------|----------|---------|------------|--------|-------|
|          |          |          |         |          |         |            |        |       |
|          |          |          |         |          |         |            |        |       |
|          |          |          |         |          |         |            |        | <br>• |
|          |          |          |         |          |         |            |        |       |
|          |          |          |         |          |         |            |        | <br>• |

| 3 ************************************   | pers.com |
|--|----------|
| 3 Add Add Add Add Add Add Add Add Add Ad |          |
|  | th.      |
|  | age      |
|  | OM       |
|  |          |
|  | L        |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |

|   | www.xtrapapers.com |
|---|--------------------|
| 4 | WWW.xtrapapers.com |
|   | and di             |
|   | Se.COM             |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |
|   |                    |

2

| (a) | From the set Hadiths outline the Prophet's teachings about the conduct of the incident in the community. |
|-----|--|
| (b) | How does following the example of the Prophet in one's behaviour towards others affect the community?    |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

| 6 ************************************ | apers.com |
|--|-----------|
| QH <sub>Q</sub> C <sub>QH</sub>        |           |
|  | Oridge C. |
|  | 133       |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |
|  |           |

|   | www.xtrapapers.com                     |
|---|--|
| 7 | ************************************** |
|   | andric                                 |
|   | Se Con                                 |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |

| (a) | Outline the main observances of the annual pilgrimage ( <i>Hajj</i> ). |
|-----|--|
| (b) | How does Hajj encourage a sense of equality amongst Muslims?           |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

| 9 Participants of the second o | pers.com |
|--|----------|
| 9 Adhaca   |          |
|  | Bridge   |
|  | Se. COM  |
|  |          |
|  | 1        |
|  | _        |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |

| www.xtrapa    | apers.com |
|---------------|-----------|
| 10 Tapacan    |           |
| 10 Www.xtrapa | dridge    |
|               | COM       |
|               | 1         |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |

| 4 | (a) | Describe how and why Muslims celebrate <i>Eid al-Fitr</i> and <i>Eid al-Adha</i> .  How do the two <i>Eids</i> bring the Muslim community together? |
|---|-----|---|
|   | (b) | How do the two <i>Eids</i> bring the Muslim community together?   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |

© UCLES 2013 [Turn over

| 12 Wayway trap | apers.com |
|----------------|-----------|
| TaCall.        | B.        |
|                | Tage COM  |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |
|                |           |

| 13 ************************************ | pers.com |
|---|----------|
|   | Bride    |
|   | Se. COM  |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |

|     | www.xtrapa   | apers.con |
|-----|--|-----------|
|     | 14   |           |
| (a) | Give an account of the following <b>two</b> battles fought during the rule of 'Umar:   |           |
|     | 14  Give an account of the following <b>two</b> battles fought during the rule of 'Umar:  Battle of Qadisiya; Battle of Yarmuk  [10]  Was 'Umar better as a military leader or as an administrator?  [4] | Bridge    |
| (b) | Was 'Umar better as a military leader or as an administrator? [4]  | G.COM     |
| (-) |  |           |
|     |  | `         |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |
|     |  |           |

| 15 Www.xtrapa | apers.com |
|---------------|-----------|
| Call          | Bridge    |
|               | S.COM     |
|               | ]         |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |
|               |           |

| NaC.  |
|-------|
| A Car |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |
|       |

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.