

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2011 question paper**  
**for the guidance of teachers**

<b>0580 MATHEMATICS</b>	
<b>0580/11</b>	Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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### Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working

Qu.	Answers	Mark	Part Marks
1	847	1	
2	(a) 20 376 (b) 20 400	1 1ft	Their (a) to nearest 100
3	(a) 3 (b) 3	1cao 1	
4	(a) Trapezium (b) Parallelogram	1 1	Do not allow Trapezoid
5	100	2	M1 for $\frac{600}{5+1} (\times 1)$ If zero, SC1 for answer of 500
6	124 or 123.8 or 123.83 to 123.92	2	M1 for $\pi \times 6.28^2$
7	0.54	2	M1 for $\frac{2.7 \times 20000}{100000}$ oe or SC1 for figs 54 in answer
8	(a) 10 (b) 9	1 1	
9	22.5 oe	3	B2 for $180 = 5x + 2x + x$ oe or better B1 for $2x$ or $6x$ marked in the correct place on the diagram
10	$x = 13$ $y = -9$	3	M1 for consistent multiplication and addition/subtraction. A1 for $x = 13$ or A1 for $y = -9$
11	$\frac{26}{12} - \frac{7}{12}$ or $2 - \frac{5}{12}$ oe $1\frac{7}{12}$ or $\frac{19}{12}$ oe	M2 A1	M1 for $\frac{13}{6} - \frac{7}{12}$ or $2\frac{2}{12} - \frac{7}{12}$ or $\frac{1}{6} - \frac{7}{12}$ oe
12	(a) 1738.3 (b) $2.87 \times 10^4$ (c) 6.5	1 1 1	

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13	3245	3	M1 for $3000 \times 1.04^2$ A1 for 3244.8 If zero, SC2 for answer of 245 If zero, SC1 for their answer corrected to nearest dollar
14	(a) (0)8(.01(am)) (b) 78.4 or 78.38 to 78.39	1 3	Not 8.01 pm M2 for $827 \div 10.55$ or M1 for figs $827 \div$ their time
15	(a) (i) 9 (ii) 15 03, 3.03pm (b) (i) 7 or -7 (ii) 17	1 1 1 1	
16	(a) $84^\circ$ (b) 10 (c) 60 (d) $\frac{96}{360}$ or $\frac{16}{60}$	1 1 1ft 1ft	Check diagram ft their (b) $\times 6$ where (b) is an integer ft $\frac{16}{\text{their (c)}}$ oe where (c) is an integer
17	(a) $\begin{pmatrix} 6 \\ 2 \end{pmatrix}$ (b) C marked at (1, 2) (c) $\begin{pmatrix} 4 \\ -3 \end{pmatrix}$ (d) $\begin{pmatrix} -12 \\ 4 \end{pmatrix}$	1 1 1 1	
18	(a) $66^\circ$ (b) $114^\circ$ (c) $33^\circ$	2 1ft 1ft	M1 for $90^\circ$ clearly identified as $A$ $180 - \text{their (a)}$ $\frac{180 - \text{their (b)}}{2}$ or $\frac{\text{their (a)}}{2}$
19	(a) (i) $x + 7$ (ii) $3x$ (b) (i) $x + \text{their (a)(i)} + \text{their (a)(ii)} = 32$ or better (ii) $(x =) 5$ (c) 12	1 1 1ft 2ft 1ft	ft dependent on 2 algebraic expressions in (a) M1 for $5x = 32 - 7$ oe ft their (b)(i) with M1 for $ax = b$ and A1 if answer is an integer. ft their (b)(ii) substituted into their (a)(i) or their (b)(ii) + 7 evaluated correctly