CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

# MARK SCHEME for the October/November 2014 series

# 0580 MATHEMATICS

0580/23

Paper 2 (Extended), maximum raw mark 70

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0580	23

#### Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
	e e

soi seen or implied

Qu.	Answers	Mark	Part Marks	
1	2870	2	<b>M1</b> for 350 × 8.2	
2	$0.34  0.7^3  0.6^2  \sqrt{0.6}$	2	<b>M1</b> for decimal conversion: 0.7 [7] or 0.8 for $\sqrt{0.6}$ and 0.36 for 0.6 <sup>2</sup> and 0.343 for 0.7 <sup>3</sup> or <b>B1</b> for three in the correct order	
3	$2.4 \times 10^{8}$	2	<b>B1</b> for 240 000 000 oe or <b>B1</b> for $k \times 10^8$ or $2.4 \times 10^k$	
4	30	2	<b>M1</b> for $2x + 3x + 4x + 90 = 360$ oe	
5	48	2	<b>M1</b> for 52 ÷ 65 [× 60] oe implied by 0.8	
6	9.5 or $\frac{19}{2}$	3	<b>M2</b> for $2x = (8 \times 3) - 5$ or better oe or <b>M1</b> for $2x + 5 = 8 \times 3$ or better	
7	160	3	M2 for $180 - \frac{360}{18}$ or $\frac{180 \times (18 - 2)}{18}$ oe or M1 for $180 \times (18 - 2)$ or $\frac{360}{18}$	
8	$8 + (y-2)^2$ oe final answer	3	M1 for $y - 2 = \sqrt{(x - 8)}$ M1 for squaring both sides completed correctly M1 for adding <i>their</i> 8 completed correctly on answer line	
9	4	3	M2 for $6(3 + 5) = y(7 + 5)$ oe or M1 for $y = \frac{k}{x+5}$ oe A1 for $k = 48$	
10	13891.5[0]	3	M2 for $12000 \times \left(1 + \frac{5}{100}\right)^3$ oe or M1 for $12000 \times \left(1 + \frac{5}{100}\right)^n$ oe $n \ge 2$	

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Pa	ge 3	Mark	Schen		Syllabus	Paper
1 4	ye J		Mark Scheme CSE – October/November 2014			23
1					0580	
11	(a)	608 400 cao	2	<b>M1</b> for $\frac{1}{4} \times 39^2 \times (39+1)^2$		
	(b)	$2n^2(n+1)^2$ oe	1			
12	(a)	Complete circle centre <i>E</i> radius 3cm	1			
	(b)	Correct ruled bisector with two pairs of correct arcs	2	<b>B1</b> for correct bisector with no/wrong arcs		
	(c)		1	dep on attempt at bisector of C	and enclosed	d region
13		$\frac{16x^2 + 18x + 9}{6x}$ final answer	4	M2 for 9 [+] $4x^2$ [+] $18x$ [+] 12 or M1 for 2 of these and M1FT for adding their fou together correctly and B1 for denominator $6x$ to a maximum of 3 marks		's'
14	(a)	$\frac{1}{2}\mathbf{b} - \frac{1}{2}\mathbf{a}  \text{oe}$	2	M1 for $\frac{1}{2}(\overrightarrow{AO} + \overrightarrow{OB})$ oe or co route e.g. $\overrightarrow{AO} + \overrightarrow{OB} + \overrightarrow{BP}$ or $-\mathbf{a} + \mathbf{b} + \frac{1}{2} \overrightarrow{BA} = -\mathbf{a} + \mathbf{b} + \mathbf{b}$		lified
	(b)	$\frac{1}{4}\mathbf{a} + \frac{3}{4}\mathbf{b}$ oe	2	<b>M1</b> for $\overrightarrow{OA} + \overrightarrow{AQ}$ oe or corre	ct unsimplifi	ed route
15	(a)	19 2 1 8	2	<b>B1</b> for any two correct		
	(b)	1 8 19 2	2FT	<b>B2FT</b> for a correct ft from (a) or <b>B1FT</b> for any two correct o from (a)	r for any corr	ect two ft
16	(a)	64	2	<b>B1</b> for $[f(1) = ] 4$ or <b>M1</b> for $((x - 3)^2)^3$ or better		
	(b)	4x + 1 oe	2	<b>M1</b> for $x = \frac{y-1}{4}$ or $4y = x - $	1	
	(c)	$\frac{x^3-1}{4}$ of final answer	1			
	(d)	3 nfww	1			

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Pa	ge 4	Mark	Schem	16	Syllabus	Paper
	-				23	
17	(a)	3.08 to 3.22 nfww	2	<b>B1</b> for 502.5 to 502.62 or 505.	.7 to 505.8	
	(b)	$\frac{16}{200}$ oe	2	<b>B1</b> for 16 soi or <b>M1</b> for $\frac{their 16}{200}$		
	(c)	18.5 26 3	2	<b>B1</b> for 18.5 and 26 <b>B1</b> for 3		
18	(a)	3	4	<b>B3</b> for 3.536 to 3.54 as an answer or <b>M2</b> for $2000 \div \frac{1}{3}\pi \times 6^2 \times 15$ or <b>M1</b> for $\frac{1}{3}\pi \times 6^2 \times 15$ and <b>SC1</b> for truncating <i>their</i> 3.54 to a whole number		
	(b)	303 to 304	3	M2 for 2000 – <i>their</i> 3 × <i>their</i> or M1 for <i>their</i> 3 × <i>their</i> volu		
19	(a)	rotation 90 clockwise [about] origin oe	3	B1 for each		
	(b)	$\begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$	2	M1 for any one column or row	v correct	
	(c)	Triangle at (3, 3), (6, 3) and (3, 5)	2	M1 for any two vertices correct translated horizontally	ct or correct a	nswer