

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2014 series**

|                         |   |
|-------------------------|---|
| <b>0581 MATHEMATICS</b> |   |
| <b>0581/22</b>          | Paper 2 (Extended), maximum raw mark 70 |

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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**Abbreviations**

|      |                            |
|------|----------------------------|
| cao  | correct answer only        |
| dep  | dependent                  |
| FT   | follow through after error |
| isw  | ignore subsequent working  |
| oe   | or equivalent              |
| SC   | Special Case               |
| nfww | not from wrong working     |
| soi  | seen or implied            |

| Qu       |            | Answers   | Mark  | Part Marks   |
|----------|------------|---|---|--|
| <b>1</b> |            | 1.49 or 1.491...  | <b>1</b>                                      |  |
| <b>2</b> | <b>(a)</b> | 570 000   | <b>1</b>                                      |  |
|          | <b>(b)</b> | $5.69 \times 10^5$  | <b>1</b>                                      |  |
| <b>3</b> |            | $[x =] 2, [y =] - 3$  | <b>2</b>                                      | <b>B1 B1</b><br>or <b>SC1</b> for reversed answers   |
| <b>4</b> |            | 7.06 or 7.063 to 7.064  | <b>2</b>                                      | <b>M1</b> for $\frac{[]}{8} = \cos 28$ or better   |
| <b>5</b> | <b>(a)</b> | (0, 5)  | <b>1</b>                                      |  |
|          | <b>(b)</b> | - 1   | <b>1</b>                                      |  |
| <b>6</b> |            | 101.4, 102.6  | <b>2</b>                                      | <b>M1</b> for 8.45 and 8.55 seen<br>If 0 scored, <b>SC1</b> for one correct value<br>in correct position on answer line or for<br>two correct reversed answers |
| <b>7</b> |            | $2\frac{1}{2}\%$ , 0.2, $\frac{43}{201}$ , $\sqrt{0.1}$   | <b>2</b>                                      | <b>B1</b> for 0.3... , 0.21... and 0.025<br>seen<br>or for three in correct order  |
| <b>8</b> |            | $[\frac{1}{2} \times 1\frac{1}{2} =] \frac{3}{4}$ oe<br><br>$\frac{5 \times 2}{6 \times 2}$ and $\frac{3 \times 3}{4 \times 3}$ oe or better<br><br>$\frac{1}{12}$ oe<br><b>working must be shown</b> | <b>B1</b><br><br><b>M1FT</b><br><br><b>A1</b> |  |

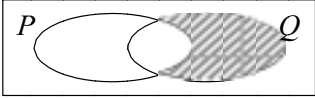
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|    |     |  |   |  |
|----|-----|--|---|--|
| 9  |     | 3.17 or 3.174 to 3.175                             | 3 | M2 for $\frac{63-61}{63} \times 100$ oe or<br>$100 - \frac{61}{63} \times 100$ oe<br>or M1 for $\frac{63-61}{63}$ oe or $\frac{61}{63} \times 100$ |
| 10 | (a) | 35   | 1 | M1 for multiplying by 3 or for<br>dividing by $\frac{1}{3}$<br>or<br>M1 for dividing by $A$  |
|    | (b) | $\frac{3V}{A}$ or $3VA^{-1}$                       | 2 |  |
| 11 |     | 460  | 3 | M2 for $\frac{391 \times 100}{(100-15)}$ oe<br>or M1 for recognising 391 as $(100-15)\%$<br>soi  |
| 12 |     | $-\frac{3}{5}$ oe                                  | 3 | B2 for $5x + 3 = 0$ oe<br>or B1 for a numerator of<br>$3(x+1) + 2x [= 0]$<br>seen  |
| 13 |     | 1.6 oe   | 3 | M1 for $w = \frac{k}{\sqrt{x}}$<br>A1 for $k = 8$<br>Alternative method:<br>M2 for $w\sqrt{25} = 4\sqrt{4}$ oe                                     |
| 14 | (a) | $p + r$  | 1 | M1 for correct route from $O$ to $M$<br>or<br>M1 for $p + \frac{1}{2}their(a)$   |
|    | (b) | $\frac{3}{2}p + \frac{1}{2}r$                      | 2 |  |
| 15 | (a) | $\begin{pmatrix} 22 & 18 \\ 27 & 31 \end{pmatrix}$ | 2 | B1 for any correct column or row   |
|    | (b) | 14   | 1 |  |

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|    |     |                              |   |   |
|----|-----|------------------------------|---|---|
| 16 | (a) | $2pq(2p-3q)$                 | 2 | <b>B1</b> for $pq(4p-6q)$ or $2q(2p-3q)$ or $2p(2pq-3q^2)$  |
|    | (b) | $(u+4t)(1+x)$                | 2 | <b>B1</b> for $1(u+4t)+x(u+4t)$ or $u(1+x)+4t(1+x)$   |
| 17 | (a) | $5t^{25}$                    | 2 | <b>B1</b> for $5t^k$ or $mt^{25}$ ( $m \neq 0$ )  |
|    | (b) | -2                           | 1 |   |
|    | (c) | 64                           | 1 |   |
| 18 |     | 576                          | 4 | <b>M1</b> for $\frac{1458}{3456}$ or $\frac{3456}{1458}$<br><b>M1 dep</b> for $\sqrt[3]{\text{their fraction}}$<br><b>M1</b> for $(\text{their cube root})^2$ |
| 19 |     | $\frac{x-1}{3}$ final answer | 4 | <b>B2</b> for $(x-1)(x+7)$<br>or <b>SC1</b> for $(x+a)(x+b)$ where $ab = -7$<br>or $a+b = 6$<br><b>B1</b> for $3(x+7)$  |
| 20 | (a) | -3                           | 1 |   |
|    | (b) | $39-7n$ oe                   | 2 | <b>M1</b> for $-7n [+k]$  |
|    | (c) | 53                           | 2 | <b>M1</b> for <i>their</i> (b) = -332 shown provided<br><i>their</i> (b) is linear and their answer for (c) is a positive integer                             |
| 21 | (a) | 4.47 or 4.472[...]           | 3 | <b>M2</b> for $\sqrt{6^2-4^2}$<br>or <b>M1</b> for $[PM]^2+4^2=6^2$ or $6^2-4^2$  |
|    | (b) | 48.2 or 48.18 to 48.19       | 3 | <b>M2</b> for $\cos[\text{correct angle}] = \frac{4}{6}$ oe<br>or <b>M1</b> for recognising a correct angle   |

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|     |                          |   |   |
|-----|--------------------------|---|---|
| 22  | (a)                      | $i, j$  | 1 |
|     |                          | $i, j, k, m, n$   | 1 |
|     |                          | 2   | 1 |
|     | (b)                      | $\frac{2}{3}$   | 1 |
|     | (c)                      |  | 1 |
| (d) | $\subset$ or $\subseteq$ | 1   |   |