

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

International General Certificate of Secondary Education

**MARK SCHEME for the November 2005 question paper**

**0606/02 ADDITIONAL MATHEMATICS**

**0606/02**

**Paper 2**

**maximum raw mark 80**

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses

## Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol  $\surd$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The following abbreviations may be used in a mark scheme or used on the scripts:

- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only – often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- A Premature Approximation (resulting in basically correct work that is insufficiently accurate)

SOS See Other Solution (the candidate makes a better attempt at the same question)

**Penalties**

MR -1 A penalty of MR -1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through  $\sqrt{\phantom{x}}$ " marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy.

OW -1,2 This is deducted from A or B marks when essential working is omitted.

PA -1 This is deducted from A or B marks in the case of premature approximation.

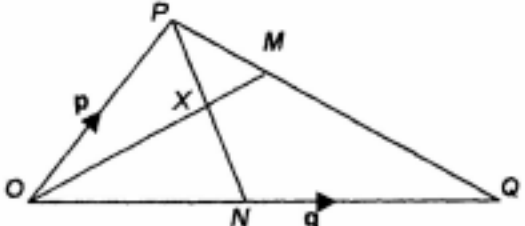
S -1 Occasionally used for persistent slackness – usually discussed at a meeting.

EX -1 Applied to A or B marks when extra solutions are offered to a particular equation. Again, this is usually discussed at the meeting.

Page 1	Mark Scheme	Syllabus Paper
	IGCSE – November 2005	0606

1 [4]	(i) $500 = 1000 e^{-21k} \Rightarrow k = (\ln 2) / 21 = 0.0330$ (ii) $V = 1000 e^{-0.033 \times 30} \approx 372$ [ or 371 using $k = (\ln 2) / 21$ ]	M1 A1 M1 A1
2 [5]	Eliminate $y^2 = 2(10 - y) + 4$ or $(10 - x)^2 = 2x + 4$ $\Rightarrow y^2 + 2y - 24 = 0$ or $x^2 - 22x + 96 = 0$ Solve $(y + 6)(y - 4) = 0$ or $(x - 6)(x - 16) = 0$ $\Rightarrow (6, 4), (16, -6)$ Midpoint is $(11, -1)$	M1 M1 A1 M1A1
3 [5]	(i) $dy/dx = 1/(2x - 3) \times 2 (+0)$ (ii) $\delta y \approx \left[ \frac{dy}{dx} \right]_{x=2} \times \delta x = 2p$ $x = 2, y = 1 \Rightarrow y + \delta y = 1 + 2p$	M1 A1 M1 A1 B1√
4 [5]	(i) Amplitude = 5 Period = $360^\circ + 3 = 120^\circ$ (ii) Sinusoidal shape $1\frac{1}{2}$ cycles between $0^\circ$ and $180^\circ$ Curve between $-3$ and $+7$	B1 B1 B1 B1 B1
5 [6]	${}^nC_2 = 28 \Rightarrow n(n-1) = 56 \Rightarrow n = 8$ [ or via $n^2 - n - 56 = (n-8)(n+7)$ ] $np = -12 \Rightarrow p = -12/8 = -1.5$ $q = {}^nC_3 (-1.5)^3 = -56 \times 27/8 = -189$	M1 A1 M1 A1√ M1 A1
6 [6]	$A^{-1} = \begin{pmatrix} p & -1 \\ -5 & 3 \end{pmatrix} \times \frac{1}{3p-5}$ $A + A^{-1} = \begin{pmatrix} 3 + \frac{p}{3p-5} & 1 - \frac{1}{3p-5} \\ 5 - \frac{5}{3p-5} & p + \frac{3}{3p-5} \end{pmatrix}$ [ 1 <sup>st</sup> row or 1 <sup>st</sup> column sufficient ] $1 - \frac{1}{3p-5}$ or $5 - \frac{5}{3p-5} = 0 \Rightarrow p = 2$ $k = \left[ 3 + \frac{p}{3p-5} \right]_{p=2} = 5$	B1 B1 M1 M1 M1 A1

Page 2	Mark Scheme	Syllabus Paper
	IGCSE – November 2005	0606

<p>7 [7]</p>	 <p>(i) <math>\overline{OM} = \overline{OP} + \overline{PM} = p + \frac{1}{5}\overline{PQ}</math> [or <math>q + \frac{1}{5}\overline{QP}</math>] = <math>\frac{3}{5}p + \frac{1}{5}q</math></p> <p><math>\overline{OX} = m(\frac{3}{5}p + \frac{1}{5}q)</math></p> <p>(ii) <math>\overline{PN} = \overline{ON} + \overline{PO} = \frac{2}{5}q - p \Rightarrow \overline{PX} = n(\frac{2}{5}q - p)</math></p> <p><math>\overline{OX} = p + n(\frac{2}{5}q - p)</math></p> <p>(iii) Solve <math>1 - n = \frac{3}{5}m</math> <math>\Rightarrow</math> <math>n = \frac{5}{9}</math>  <math>\frac{2}{5}n = \frac{1}{5}m</math> <math>m = \frac{2}{3}</math></p>	<p>M1</p> <p>A1</p> <p>M1 A1</p> <p>A1√</p> <p>M1 A1</p>
<p>8 [7]</p>	<p>(a) <math>25^{-3/2} = (5^2)^{-3/2} = 5^{-3} \Rightarrow q = -3</math></p> <p><math>(1/16)^{-3/2} = 16^{3/2} = (2^4)^{3/2} = 2^6 \Rightarrow p = 6</math></p> <p>(b) (i) Quadratic in <math>2^x</math> (or <math>u</math>, say) <math>\Rightarrow (2^x)^2 - 2(2^x) - 3 = 0</math></p> <p>(ii) Solve <math>(2^x - 3)(2^x + 1) = 0 \Rightarrow 2^x = 3</math></p> <p><math>x = \lg 3 / \lg 2 \approx 1.58</math></p>	<p>B1</p> <p>B1</p> <p>M1 A1</p> <p>M1</p> <p>M1 A1</p>
<p>9 [8]</p>	<p>(i) <math>f(3) = 27 - 54 + 3a + b = 0</math></p> <p><math>f(-2) = -8 - 24 - 2a + b = -55</math></p> <p>Solve <math>3a + b = 27</math> <math>\Rightarrow</math> <math>a = 10</math>  <math>-2a + b = -23</math> <math>b = -3</math></p> <p>(ii) <math>x^3 - 6x^2 + 10x - 3 = (x-3)(x^2 - 3x + 1)</math></p> <p><math>x = 3</math> or <math>(3 \pm \sqrt{5})/2</math> (0.38, 2.62)</p>	<p>M1</p> <p>M1</p> <p>DM1 A1</p> <p>M1 A1</p> <p>DM1 A1</p>
<p>10 [8]</p>	<p>(i) <math>dy/dx = 3x^2 - 2x</math> (+c)</p> <p><math>dy/dx = 3</math> at <math>(2, -9) \Rightarrow 3 = 12 - 4 + c \Rightarrow c = -5</math></p> <p><math>y = x^3 - x^2 - 5x</math> (+k)</p> <p><math>-9 = 8 - 4 - 10 + k \Rightarrow y = x^3 - x^2 - 5x - 3</math></p> <p>(ii) Gradient = <math>3x^2 - 2x - 5 = 3(x^2 - \frac{2}{3}x) - 5 = 3(x - \frac{1}{3})^2 - \frac{16}{3} - 5</math></p> <p>Minimum value of gradient = <math>-16/3</math> (when <math>x = \frac{1}{3}</math>)</p>	<p>M1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>M1 A1</p> <p>A1</p>

Page 3	Mark Scheme	Syllabus Paper
	IGCSE – November 2005	0606

<p>11 [8]</p>	<p>(a)(i) <math>{}_{10}C_3 = \frac{10 \times 9 \times 8}{1 \times 2 \times 3} = 120</math></p> <p>(ii) <math>{}_9C_2 = \frac{9 \times 8}{1 \times 2} = 36</math></p> <p>(b) Must begin with 1,2,3 or 4 <math>\Rightarrow 4 \times 4! = 96</math></p> <p>Ends in 0 <math>\Rightarrow 4!</math></p> <p>Ends in 2 (or 4) &amp; begins with 1, 3, 4 (or 1, 2, 3) <math>\Rightarrow 3 \times 3!</math></p> <p>Number of even nos. = <math>4! + 2 \times (3 \times 3!) = 60</math></p>	<p>B1</p> <p>B1</p> <p>M1 A1</p> <p>B1</p> <p>B1</p> <p>M1 A1</p>
<p>12 E [11]</p>	<p>(i) Gradient of <math>ST = (15 - 0) / (0 - 3.75) = -4</math></p> <p>Gradient of curve = <math>2x - 10</math></p> <p><math>2x - 10 = -4 \Rightarrow x = 3 \Rightarrow P</math> is <math>(3, 3)</math></p> <p>(ii) Gradient of normal is <math>\frac{1}{4}</math></p> <p>Equation of normal is <math>y - 3 = \frac{1}{4}(x - 3)</math></p> <p>Meets <math>x</math>-axis when <math>-3 = \frac{1}{4}(x - 3) \Rightarrow x = -9 \Rightarrow R</math> is <math>(-9, 0)</math></p> <p>(iii) Area = <math>\Delta</math> + area under curve</p> <p><math>\Delta = \frac{1}{2} \times 3 \times \{3 - (-9)\} = 18</math></p> <p><math>\int (x^2 - 10x + 24) dx = \frac{1}{3}x^3 - 5x^2 + 24x</math></p> <p><math>\left[ \frac{1}{3} \right]_{-9}^3 = (21\frac{1}{3} - 80 + 96) - (9 - 45 + 72) = 1\frac{1}{3} \Rightarrow</math> Required area = <math>19\frac{1}{3}</math></p>	<p>B1</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1 A1</p> <p>DM1 A1</p>
<p>120 [11]</p>	<p>(i) <math>dy/dx = -2 \sin x + 2 \sin 2x</math> [<math>\cos \rightarrow (-)\sin</math>; coefficients, arguments correct]</p> <p><math>d^2y/dx^2 = -2 \cos x + 4 \cos 2x</math> [<math>\sin \rightarrow \cos</math>; coefficients, arguments correct]</p> <p>(ii) <math>-2 \sin x + 2(2 \sin x \cos x) = 0 \Rightarrow \cos x = \frac{1}{2} \Rightarrow x = \pi/3</math></p> <p><math>[-2 \cos x + 4 \cos 2x]_{x=\pi/3} = -3 &lt; 0 \Rightarrow</math> maximum</p> <p>(iii) <math>\int (2 \cos x - \cos 2x) dx = 2 \sin x - \frac{1}{2} \sin 2x</math></p> <p><math>\left[ \right]_{\pi/3}^{\pi/2} = 2 - 3\sqrt{3}/4 = 0.701</math></p>	<p>M1 A1</p> <p>M1 A1</p> <p>M1 A1</p> <p>M1 A1</p> <p>M1 A1</p> <p>A1</p>