



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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ADDITIONAL MATHEMATICS

0606/21

Paper 2

May/June 2018

2 hours

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

This document consists of **15** printed pages and **1** blank page.

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1 A , B and C are subsets of the same universal set.

(i) Write each of the following statements in words.

(a) $A \not\subset B$ [1]

(b) $A \cap C = \emptyset$ [1]

(ii) Write each of the following statements in set notation.

(a) There are 3 elements in set A or B or both. [1]

(b) x is an element of A but it is not an element of C . [1]

2 The variables x and y are such that $y = \ln(3x - 1)$ for $x > \frac{1}{3}$.

(i) Find $\frac{dy}{dx}$. [2]

(ii) Hence find the approximate change in x when y increases from $\ln(1.2)$ to $\ln(1.2) + 0.125$. [3]

- 3 A 7-character password is to be selected from the 12 characters shown in the table. Each character may be used only once.

	Characters			
Upper-case letters	A	B	C	D
Lower-case letters	e	f	g	h
Digits	1	2	3	4

Find the number of different passwords

- (i) if there are no restrictions, [1]
- (ii) that start with a digit, [1]
- (iii) that contain 4 upper-case letters and 3 lower-case letters such that all the upper-case letters are together and all the lower-case letters are together. [3]

4 Do not use a calculator in this question.

It is given that $x + 4$ is a factor of $p(x) = 2x^3 + 3x^2 + ax - 12$. When $p(x)$ is divided by $x - 1$ the remainder is b .

(i) Show that $a = -23$ and find the value of the constant b . [2]

(ii) Factorise $p(x)$ completely and hence state all the solutions of $p(x) = 0$. [4]

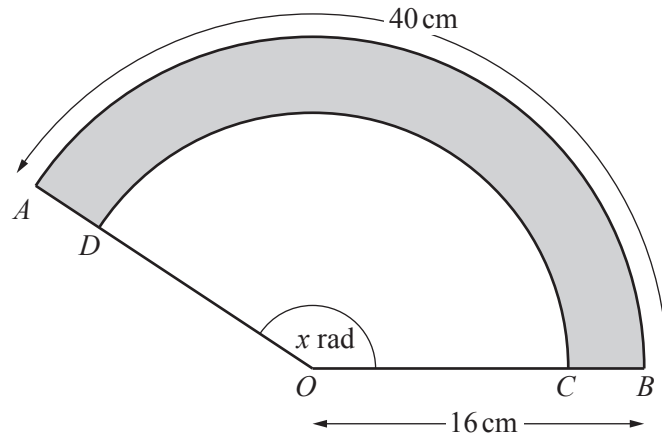
5 The function f is defined by $f(x) = \frac{1}{2x-5}$ for $x > 2.5$.

(i) Find an expression for $f^{-1}(x)$. [2]

(ii) State the domain of $f^{-1}(x)$. [1]

(iii) Find an expression for $f^2(x)$, giving your answer in the form $\frac{ax+b}{cx+d}$, where a , b , c and d are integers to be found. [3]

6



In the diagram AOB and DOC are sectors of a circle centre O . The angle AOB is x radians. The length of the arc AB is 40 cm and the radius OB is 16 cm.

(i) Find the value of x . [2]

(ii) Find the area of sector AOB . [2]

(iii) Given that the area of the shaded region $ABCD$ is 140 cm², find the length of OC . [3]

7 Differentiate with respect to x

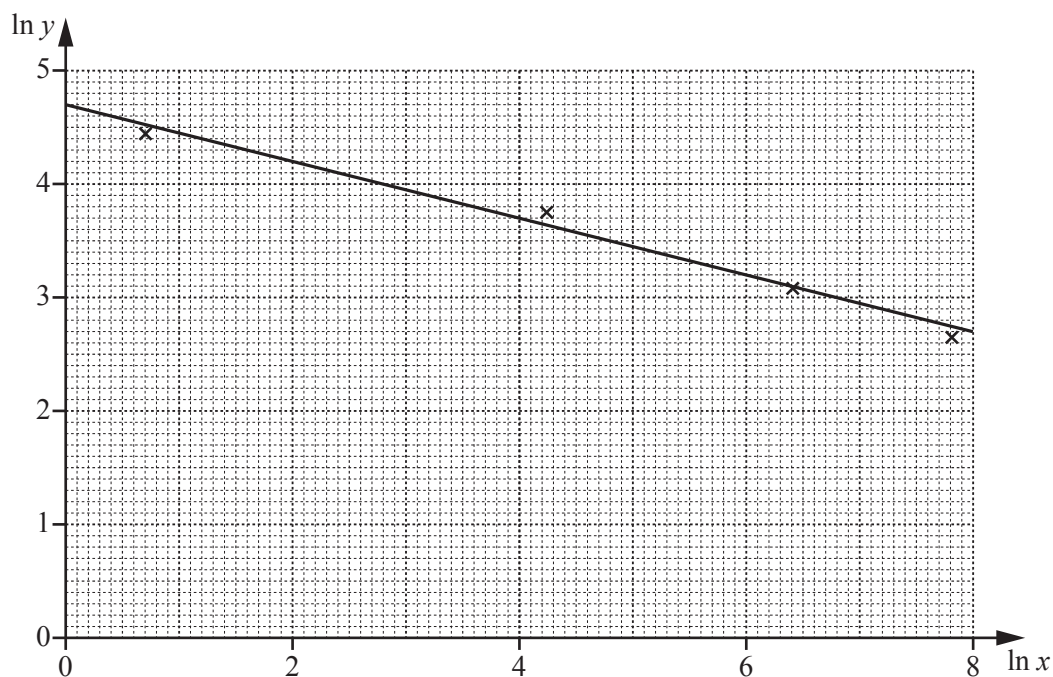
(i) $4x \tan x$, [2]

(ii) $\frac{e^{3x+1}}{x^2-1}$. [3]

- 8 An experiment was carried out recording values of y for certain values of x . The variables x and y are thought to be connected by the relationship $y = ax^n$, where a and n are constants.

(i) Transform the relationship $y = ax^n$ into straight line form. [2]

The values of $\ln y$ and $\ln x$ were plotted and a line of best fit drawn. This is shown in the diagram below.

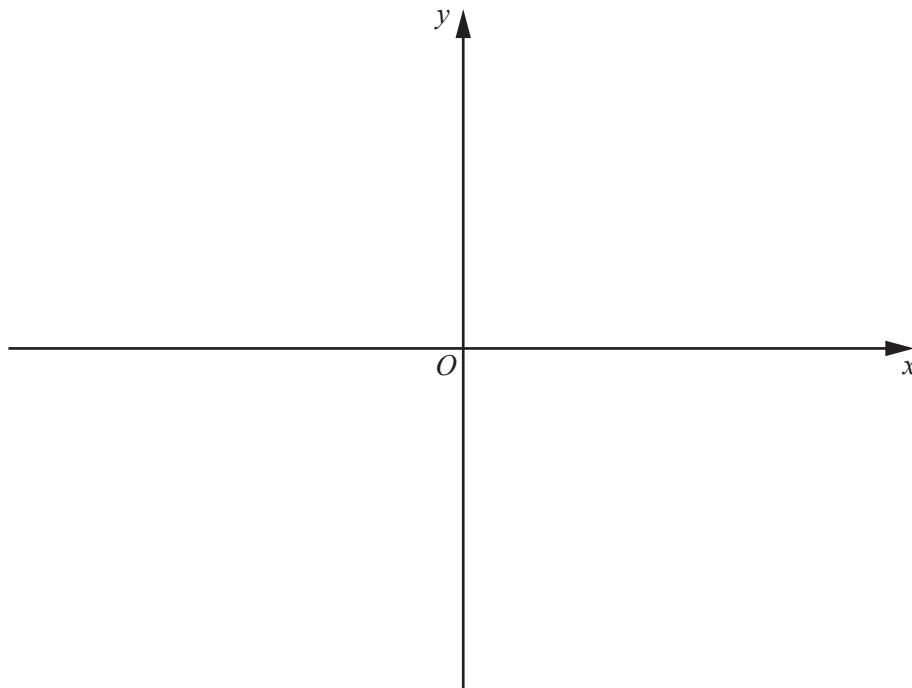


(ii) Use the graph to find the value of a and of n , stating the coordinates of the points that you use. [3]

(iii) Find the value of x when $y = 50$. [2]

9 (i) Express $5x^2 - 14x - 3$ in the form $p(x + q)^2 + r$, where p , q and r are constants. [3]

(ii) Sketch the graph of $y = |5x^2 - 14x - 3|$ on the axes below. Show clearly any points where your graph meets the coordinate axes. [4]



(iii) State the set of values of k for which $|5x^2 - 14x - 3| = k$ has exactly four solutions. [2]

10 A particle moves in a straight line such that its displacement, s metres, from a fixed point O at time t seconds, is given by $s = 4 + \cos 3t$, where $t \geq 0$. The particle is initially at rest.

(i) Find the exact value of t when the particle is next at rest. [2]

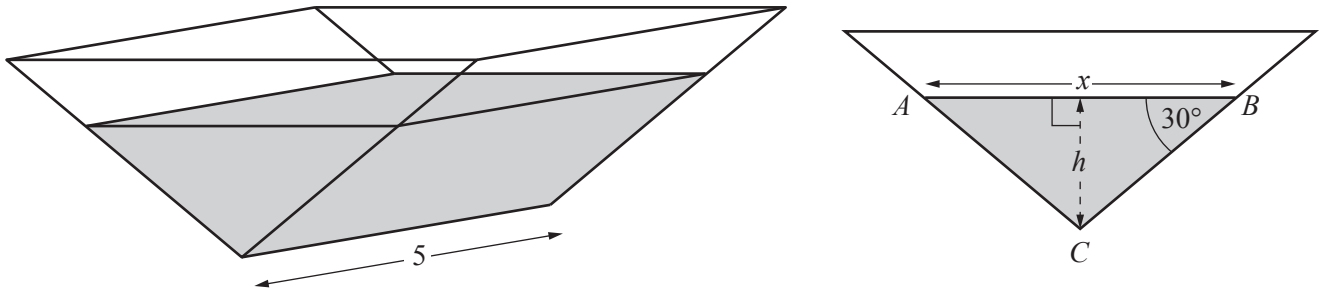
(ii) Find the distance travelled by the particle between $t = \frac{\pi}{4}$ and $t = \frac{\pi}{2}$ seconds. [3]

(iii) Find the greatest acceleration of the particle. [2]

11 (a) Solve $10 \cos^2 x + 3 \sin x = 9$ for $0^\circ < x < 360^\circ$. [5]

(b) Solve $3 \tan 2y = 4 \sin 2y$ for $0 < y < \pi$ radians. [5]

12 In this question all lengths are in metres.



A water container is in the shape of a triangular prism. The diagrams show the container and its cross-section. The cross-section of the water in the container is an isosceles triangle ABC , with angle $ABC = \text{angle } BAC = 30^\circ$. The length of AB is x and the depth of water is h . The length of the container is 5.

- (i) Show that $x = 2\sqrt{3}h$ and hence find the volume of water in the container in terms of h . [3]

(ii) The container is filled at a rate of 0.5 m^3 per minute. At the instant when h is 0.25 m , find

(a) the rate at which h is increasing,

[4]

(b) the rate at which x is increasing.

[2]

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