



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/63

Paper 6 (Extended)

October/November 2017

MARK SCHEME

Maximum Mark: 40

Published

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MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M Method marks, awarded for a valid method applied to the problem.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘**dep**’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

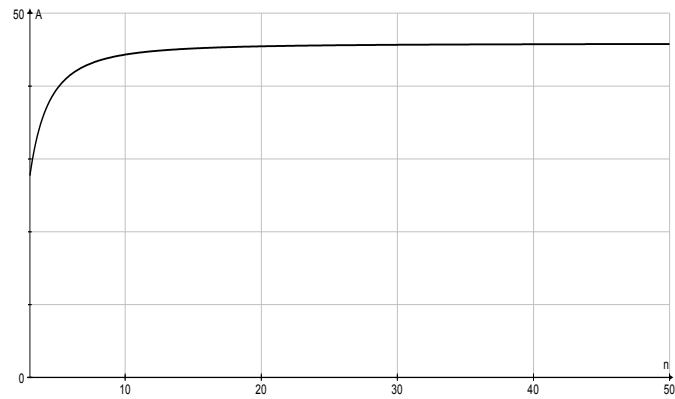
Abbreviations

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
nfww	not from wrong working
oe	or equivalent
rot	rounded or truncated
SC	Special Case
soi	seen or implied

Question	Answer	Marks	Guidance																																																																
A	INVESTIGATION																																																																		
	CHEQUERED FLAGS																																																																		
1(a)	10 10	1																																																																	
1(b)(i)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="8">Size of flag</th> </tr> <tr> <th></th> <th>2 by 1</th> <th>2 by 2</th> <th>2 by 3</th> <th>2 by 4</th> <th>2 by 5</th> <th></th> <th>2 by n</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td></td> <td>n</td> </tr> <tr> <td>White</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td></td> <td>n</td> </tr> </tbody> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="8">Size of flag</th> </tr> <tr> <th></th> <th>4 by 1</th> <th>4 by 2</th> <th>4 by 3</th> <th>4 by 4</th> <th>4 by 5</th> <th></th> <th>4 by n</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> <td></td> <td>$2n$</td> </tr> <tr> <td>White</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> <td></td> <td>$2n$</td> </tr> </tbody> </table>	Size of flag									2 by 1	2 by 2	2 by 3	2 by 4	2 by 5		2 by n	Black	1	2	3	4	5		n	White	1	2	3	4	5		n	Size of flag									4 by 1	4 by 2	4 by 3	4 by 4	4 by 5		4 by n	Black	2	4	6	8	10		$2n$	White	2	4	6	8	10		$2n$	2	B1 for at least five unshaded numerical pairs correct and B1 for all four algebraic expressions correct
Size of flag																																																																			
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Black	1	2	3	4	5		n																																																												
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1(c)	8	1	C opportunity																																																																
1(d)	$\frac{mn}{2}$ oe	1																																																																	
2(a)	8 7	1																																																																	
2(b)	[No] one of m or n must be even	1																																																																	
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2(d)	$\frac{mn}{2} + \frac{1}{2}$ oe [black] $\frac{mn}{2} - \frac{1}{2}$ oe [white]	2	B1 for each																																																																

Question	Answer	Marks	Guidance																																																																						
3(a)	8 8 8	1																																																																							
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3(b)(ii)	$\frac{mn}{3}$ oe	1																																																																							
3(b)(iii)	No and n must be a multiple of 3 oe	1																																																																							
4(a)	$\frac{16 \times 14}{6} = 37.3[\dots]$ or is not integer	1																																																																							
4(b)	1×18 18×1 2×9 9×2 3×6 6×3	1	C opportunity																																																																						
5	m or n or mn is a multiple of p oe	1																																																																							
Communication: seen in one of the following questions		1																																																																							
1(c)	Showing (at least 2 different) pairs of factors of 24																																																																								
4(b)	$\frac{mn}{6} = 3$ or $mn = 18$																																																																								

Question	Answer	Marks	Guidance																					
B	MODELLING AREAS OF POLYGONS																							
1(a)	<table border="1"> <thead> <tr> <th>Width m</th> <th>Length m</th> <th>Area m²</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>11</td> <td>11</td> </tr> <tr> <td>2</td> <td>10</td> <td>20</td> </tr> <tr> <td>3</td> <td>9</td> <td>27</td> </tr> <tr> <td>4</td> <td>8</td> <td>32</td> </tr> <tr> <td>5</td> <td>7</td> <td>35</td> </tr> <tr> <td>6</td> <td>6</td> <td>36</td> </tr> </tbody> </table>	Width m	Length m	Area m ²	1	11	11	2	10	20	3	9	27	4	8	32	5	7	35	6	6	36	1	
Width m	Length m	Area m ²																						
1	11	11																						
2	10	20																						
3	9	27																						
4	8	32																						
5	7	35																						
6	6	36																						
1(b)	Square	1																						
2	6.93 or better 27.71	2	B1 Accept 6.9 to 6.93 or $4\sqrt{3}$ or $\sqrt{48}$ B1 Accept 27.68 to 27.72																					
3(a)(i)	$360 \div 5$ oe leading to 72	1																						
3(a)(ii)	3.3[0...]	1	C opportunities																					
3(a)(iii)	7.93 or 7.92 to 7.93	1	FT $2.4 \times$ <i>their</i> 3.3 correctly evaluated to 3 s.f. C opportunity																					
3(a)(iv)	39.6 seen or 39.6 to 39.65	1																						
3(b)	41.6 or 41.4 to 41.6	1	C opportunities																					
4(a)(i)	$0.5 \times \frac{24}{n} \times \frac{12}{\tan \frac{360}{2n}} \times n$ isw	1																						
4(a)(ii)	Integer or $n \geq 3$ oe	1																						
4(b)	$\frac{144}{8 \tan\left(\frac{180}{8}\right)} = 43.45[\dots]$ or 43.45 to 43.50	1																						

Question	Answer	Marks	Guidance
B	MODELLING AREAS OF POLYGONS		
4(c)	Correct shape 	1	
4(d)	9	1	C opportunity
4(e)	45.8	1	Accept 45 to 46
4(f)(i)	circle	1	
4(f)(ii)	$\frac{144}{\pi}$	2	M1 for $[r =] \frac{12}{\pi}$ or SC1 for 45.8[...]
4(g)	$\frac{P^2}{4n \tan \frac{180}{n}}$	1	C opportunity
Communication: seen in two of the following questions		1	
3(a)(ii)	$\frac{a}{2} = 36$ or $\frac{2.4}{\tan 36}$ or $2.4 \tan 54$ or $\frac{2.4 \sin 54}{\sin 36}$		
3(a)(iii)	$0.5 \times 4.8 \times \text{their } 3.3$ oe		
3(b)	$\frac{2}{\tan 30}$ or $\frac{2 \sin 60}{\sin 30}$ or $2 \tan 60$		
4(d)	43.9[...] for 9 or 44.3[...] for 10		
4(g)	$\frac{360}{2n}$ or $\frac{180}{n}$ and $0.5 \frac{P}{n}$ or $\frac{P}{2n}$ seen		