## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education (9-1)

## MATHEMATICS

0626/01
Paper 1 (Core)
May/June 2017
MARK SCHEME
Maximum Mark: 60


This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.
Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE ${ }^{\circledR}$, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

## MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

## Types of mark

M Method marks, awarded for a valid method applied to the problem.
A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.
When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation 'dep' is used to indicate that a particular $M$ or $B$ mark is dependent on an earlier mark in the scheme.

## Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
nfww not from wrong working
oe or equivalent
rot rounded or truncated
SC Special Case
soi seen or implied

| Question | Answer | Marks | Part Marks |
| :---: | :--- | ---: | :--- |
| 1 | 462 | $\mathbf{1}$ |  |
| 2 | 16 | $\mathbf{1}$ |  |
| 3 | 16.99 | $\mathbf{1}$ |  |
| 4 | 17,19 | $\mathbf{1}$ | both correct and no extras |
| 5 | $8.1 \%, 0.3^{2}, \frac{1}{8}, 0.18$ | $\mathbf{2}$ | B1 for any 3 values correct relative to each other <br> or for all four correct in same format |
| 6 | 0.229 cao | $\mathbf{2}$ | B1 for 0.22 to 0.23 <br> or SC1 for $t h e i r ~ a n s w e r ~ s e e n ~ r o u n d e d ~ t o ~$ <br> 3 |
| $7($ da $)$ |  |  |  |


| Question | Answer | Marks | Part Marks |
| :---: | :---: | :---: | :---: |
| 15(a) | 1066.4[0] | 3 | B2 for 206.4 <br> or M2 for $860+\frac{860 \times 8 \times 3}{100}$ oe or M1 for $\frac{860 \times 8[\times 3]}{100}$ |
| 15(b) | 1910.12 | 2 | M1 for $1700 \times 1.06 \times 1.06$ oe |
| 16(a) | correct line | 1 | must be a single, straight, ruled line |
| 16(b) | 150 to 154 | 1 | FT their reasonable line of best fit with positive gradient |
| 16(c)(i) | Valid statement | 1 | e.g. Doubled the height of a 12 year old or extended the line of best fit oe |
| 16(c)(ii) | Valid explanation | 1 | e.g. Girls and women do not grow at the same rate oe |
| 17(a) | 0.15 oe | 2 | M1 for $0.35+0.4+k+0.1=1$ or better or B1 for 0.85 seen |
| 17(b) | 48 | 1 |  |
| 18(a) | $m^{3}$ | 1 |  |
| 18(b) | $y^{-8}$ | 1 |  |
| 18(c) | $\frac{x^{5} y^{4}}{7}$ | 2 | M1 for 2 correct parts and both $x$ and $y$ present i.e. $\frac{x^{k} y^{4}}{7}$ or $\frac{x^{5} y^{k}}{7}$ or $k x^{5} y^{4}(k \neq 0)$ |
| 19(a) | 13.15, 13.25 | 2 | B1 for each or <br> SC1 for both answers correct but reversed. |
| 19(b) | $2 \pi \times 2.1$ | M1 |  |
|  | 13.19... | A1 |  |
|  | their $13.19>13.15$ oe | B1 | For showing their circumference $>13.15$ |
| 20 | 1936 and 81 or $44^{2}$ and $9^{2}$ | 2 | M1 for 2 correct trials evaluated of form: <br> $a^{2}+b^{2}$ where $a<10$ and $b>10$ and $a$ and $b$ are integers <br> or <br> for $2017-a^{2}=b^{2}$, where $a$ is a positive integer, with $b^{2}$ being tested to see if it is square <br> If 0 scored, $\mathbf{S C 1}$ for 44 and 9 seen as a pair |


| Question | Answer | Marks | Part Marks |
| :---: | :--- | :--- | :--- |
| 21 | $x^{2}-2 x-35$ final answer | $\mathbf{2}$ | M1 for 3 out of 4 terms correct in <br> $x^{2}-7 x+5 x-35$ or for $x^{2}-2 x+k$ |
| $22(\mathrm{a})$ | 95.4 or 95.39 to 95.40 | $\mathbf{3}$ | $\mathbf{M 2}$ for $[L N=] \frac{85}{\cos 27}$ oe |
| $22(\mathrm{~b})$ | 38.6 or 38.58 to 38.59 | or M1 for $\cos 27=\frac{85}{L N}$ oe |  |

