

Centre Number	Candidate Number	Name
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CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**PHYSICAL SCIENCE**

**0652/03**

Paper 3

October/November 2003

**1 hour 15 minutes**

Candidates answer on the Question Paper.  
No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen in the spaces provided on the Question Paper.  
You may use a pencil for any diagrams, graphs, tables or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.  
At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.  
A copy of the Periodic Table is printed on page 16.

For Examiner's Use	
1	
2	
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<b>Total</b>	

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

1 The soluble salts of most metals can be prepared by adding the insoluble carbonate of a metal to the appropriate acid until excess carbonate is present.

(a) Name the acid which would be added to copper(II) carbonate to produce copper(II) nitrate.

.....[1]

(b) Write a balanced equation for the reaction.

.....[2]

(c) Describe the changes that you would observe during this reaction.

.....  
.....  
.....[2]

(d) Describe how you would obtain a solid sample of the copper(II) nitrate.

.....  
.....  
.....[2]

(e) Suggest why it is not possible to use a similar method to prepare the salt sodium nitrate.

.....  
.....[1]

3

2 A student designs the apparatus of Fig. 2.1 as a device to detect thermal radiation. The flask is tightly covered with a material that absorbs thermal radiation well.

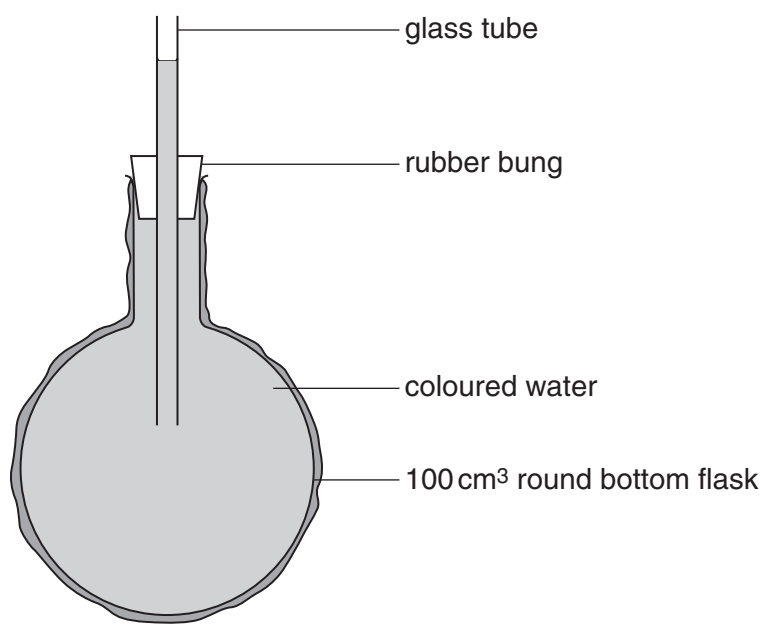


Fig. 2.1

(a) (i) Describe the appearance of the material that the student should use to cover the flask and explain why it would be effective for absorbing thermal radiation.

.....  
.....  
.....  
.....  
.....  
.....  
.....[3]

(ii) Describe and explain what the student would see when intense thermal radiation is shone onto the apparatus.

.....  
.....  
.....  
.....  
.....  
.....[2]

(b) (i) Explain why the apparatus is **not** likely to detect low intensity thermal radiation.

.....  
.....  
.....

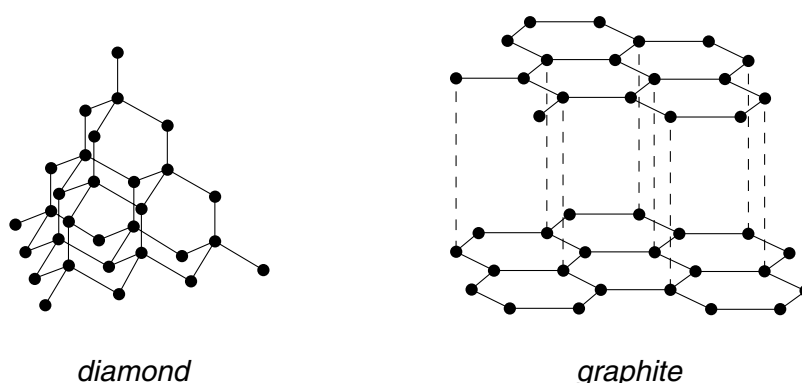
[2]

(ii) State and explain **two** changes that could be made in order to improve the effectiveness of this apparatus.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[4]

3 The diagrams in Fig. 3.1 show the crystal structures of two forms of the element carbon.



**Fig. 3.1**

In diamond crystals every carbon atom is linked to four other carbon atoms by covalent bonds.

In graphite each carbon atom is linked to three other carbon atoms by covalent bonds to form layers. The fourth outer shell electrons in the carbon atoms then form delocalised layers of electrons.

**(a)** Explain how these differences in the crystal structures produce differences in the following properties of the two forms

**(i)** hardness,

.....  
.....  
.....  
.....[2]

**(ii)** electrical conductivity.

.....  
.....  
.....  
.....[2]

(b) During combustion, carbon and many of its compounds combine with oxygen to form two different oxides, carbon monoxide and carbon dioxide.

(i) Draw a diagram to show the formation of the bonds in carbon dioxide.

You need only show the outer shell electrons in each atom.

[2]

(ii) State the condition needed for combustion to form carbon monoxide rather than carbon dioxide.

.....

.....[1]

(iii) Explain how carbon monoxide affects the respiration of mammals.

.....

.....[1]

[Question 4 can be found on page 8]

4 A cathode-ray oscilloscope (c.r.o.) is used to investigate the circuit of Fig. 4.1.

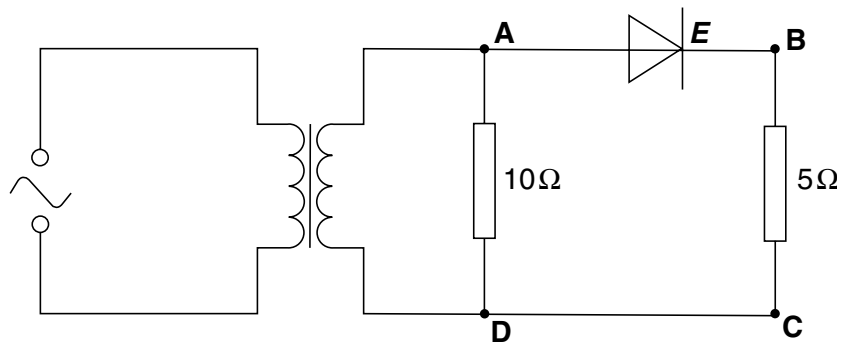


Fig. 4.1

Fig. 4.2 shows the trace on the oscilloscope screen together with the time-base and y-gain (voltage) settings when the oscilloscope is connected across **AD**.

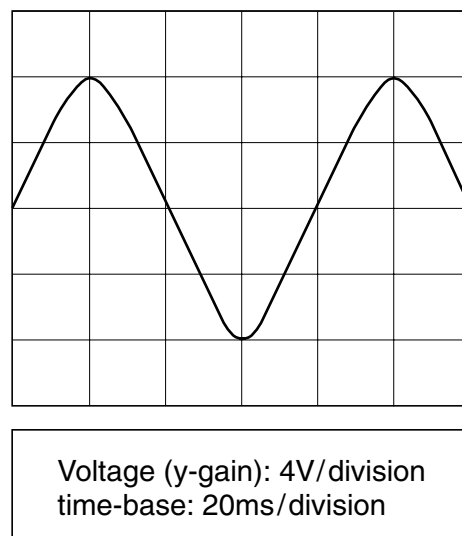


Fig. 4.2

(a) (i) Calculate the peak voltage (amplitude) across **AD**.

peak voltage = ..... V [2]

(ii) Calculate the peak current in the 10 Ω resistor.

current = ..... [2]



(iii) The primary (input) coil of the transformer has 30 turns and the secondary turns.

Calculate the peak input voltage supplied to the transformer.

Write down the equation that you use and show all your working.

voltage supplied = .....V [3]

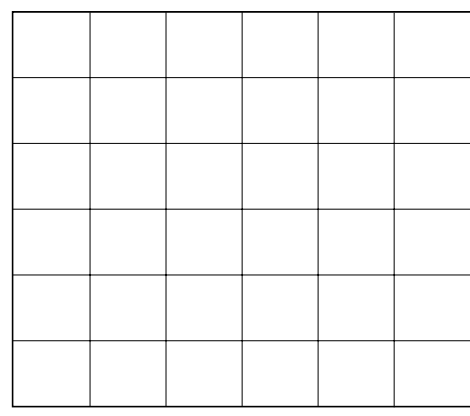
(iv) Calculate the time taken for one complete cycle of the a.c. supply.

time for one cycle = ..... [3]

(b) (i) Name the component labelled **E** in Fig. 4.1.

.....[1]

(ii) On Fig. 4.3, draw the trace that would be seen if the c.r.o. were connected across **BC**.



Voltage (y-gain): 4V/division  
time-base: 20ms/division

Fig. 4.3

[1]

5 Fig. 5.1 shows an experiment to compare the rates of movement of two gases.

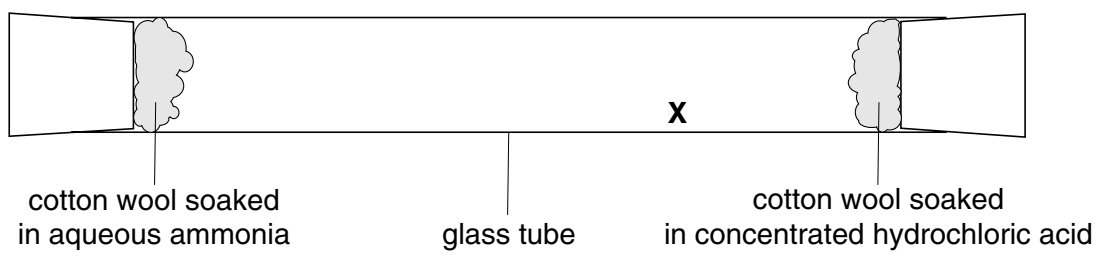
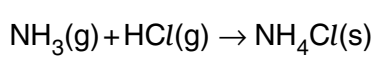


Fig. 5.1

After a few minutes, solid ammonium chloride appears at X inside the tube.

The equation for the reaction that occurs can be written as below.



(a) Name the process by which the two gases move along the tube. ....[1]

(b) Suggest and explain why the solid is formed nearer to the end where the hydrogen chloride enters the tube.

.....

.....

.....[2]

(c) Explain this reaction in terms of proton transfer.

.....

.....

.....[2]

(d) Describe the chemical test that you could perform to show that the solid contained ammonium ions and state the result you would expect.

test .....

.....

result .....

.....

[2]

6 (a) Define *refractive index*.

.....  
.....  
..... [2]

(b) Fig. 6.1 shows a fish below the surface of water in a lake.

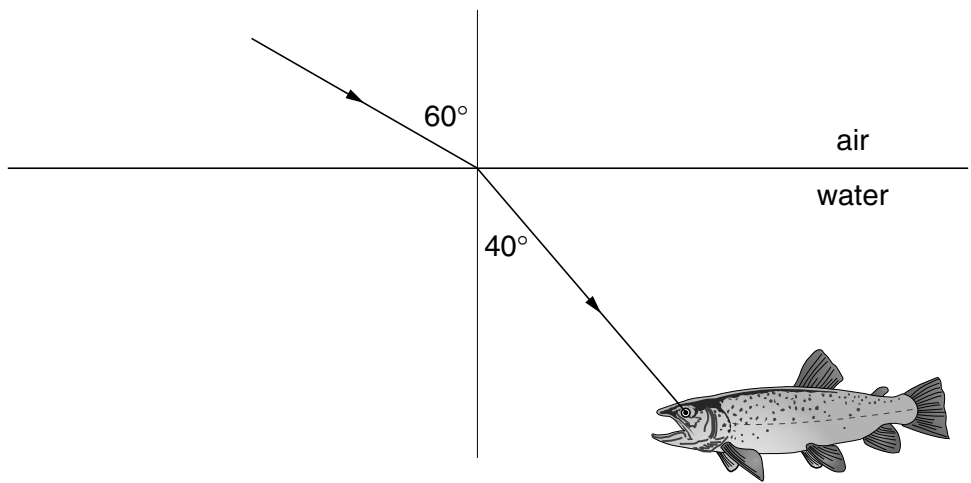


Fig. 6.1

(i) Explain why refraction means that the fish can see through a wider range of angles than if there were no water present.

.....  
.....  
..... [2]

(ii) Calculate the refractive index of the water in the lake.

Write down the equation that you use and show all your working.

refractive index = ..... [3]

7 Aluminium is a metallic element in Group III of the Periodic Table. Aluminium is amphoteric.

(a) Write the formula for aluminium oxide. ....[1]

(b) Explain the meaning of the term *amphoteric*.  
.....  
.....  
.....[2]

(c) State one use of aluminium and describe two properties that make it suitable for that use.  
use .....  
first property .....  
.....  
second property .....  
.....[3]

(d) Thallium is below aluminium in Group III of the Periodic Table.  
Suggest, with a reason, the class of oxide that you would expect thallium to form.  
.....  
.....  
.....[2]



8 The apparatus of Fig. 8.1 is used to take readings from which to calculate the acceleration in free fall.

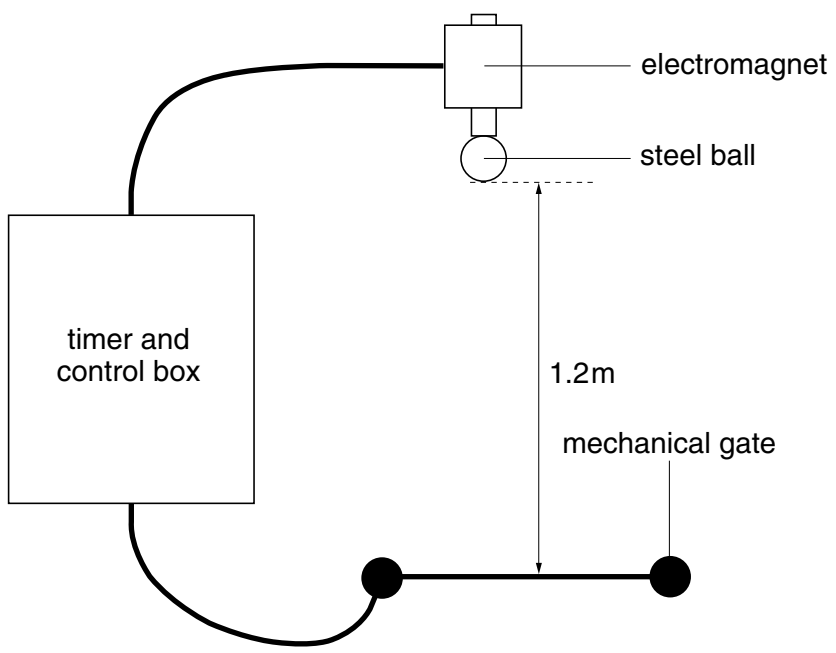


Fig. 8.1

As the control box is switched on the timer starts. At the same instant the steel ball is released from rest. When the ball hits the gate this opens and stops the timer. The mass of the ball is 20.0 g.

(a) Explain what causes the steel ball to be released.

.....

.....

..... [2]

(b) Calculate the weight of the ball in newton.

[ $g = 10 \text{ N/kg}$ ]

weight = ..... N [2]

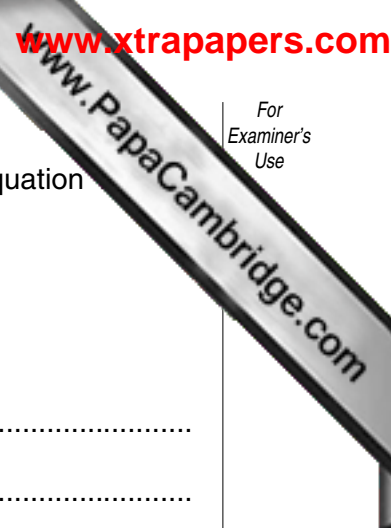
14

(c) Explain whether air resistance is likely to affect the motion of the ball as it falls.

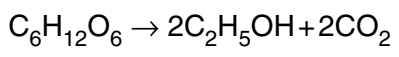
.....  
.....  
.....[2]

(d) The time measured for the ball to fall a distance of 1.2 m is 0.48 s. Calculate a value for the acceleration of free fall ( $g$ ), using these values. Show your working.

$g = \dots\dots\dots [4]$



9 One method of preparing ethanol is the fermentation of glucose. The equation process can be summarised as shown below.



(a) State the **three** essential conditions for fermentation to take place.

.....  
.....  
.....[3]

(b) (i) Calculate the relative molecular mass,  $M_r$ , of glucose and of ethanol.

[Ar:H, 1; C, 12; O, 16.]

[2]

$M_r$  of glucose .....  $M_r$  of ethanol .....

(ii) Hence find the mass of ethanol that could be obtained from 36 g of glucose.

mass of ethanol = ..... [2]

(iii) Calculate the volume of carbon dioxide at room temperature and pressure, r.t.p., produced by fermentation of 36 g of glucose.

1 mole of any gas occupies 24 dm<sup>3</sup> at r.t.p.

volume of carbon dioxide = ..... [2]

**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																																		
I	II	III	IV	V	VI	VII	0																													
		1 <b>H</b> Hydrogen 1										4 <b>He</b> Helium 2																								
7 <b>Li</b> Lithium 4	9 <b>Be</b> Beryllium		11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	19 <b>F</b> Fluorine 9	20 <b>Ne</b> Neon 10																												
23 <b>Na</b> Sodium 12	24 <b>Mg</b> Magnesium		27 <b>Al</b> Aluminium 13	28 <b>Si</b> Silicon 14	31 <b>P</b> Phosphorus 15	32 <b>S</b> Sulphur 16	35.5 <b>Cl</b> Chlorine 17	40 <b>Ar</b> Argon 18																												
39 <b>K</b> Potassium 20	40 <b>Ca</b> Calcium 20		70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36																												
85 <b>Rb</b> Rubidium 38	88 <b>Sr</b> Strontium 38		65 <b>Zn</b> Zinc 30	64 <b>Cu</b> Copper 29	59 <b>Ni</b> Nickel 28	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	131 <b>Xe</b> Xenon 54																												
133 <b>Cs</b> Caesium 56	137 <b>Ba</b> Barium 57		204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	222 <b>Rn</b> Radon 86																												
226 <b>Ra</b> Radium 88	227 <b>Ac</b> Actinium 89																																			
<p>3-71 Lanthanoid series 0-103 Actinoid series</p> <table border="1"> <tr> <td>140 <b>Ce</b> Cerium 58</td> <td>141 <b>Pr</b> Praseodymium 59</td> <td>144 <b>Nd</b> Neodymium 60</td> <td>150 <b>Sm</b> Samarium 62</td> <td>152 <b>Eu</b> Europium 63</td> <td>157 <b>Gd</b> Gadolinium 64</td> <td>162 <b>Dy</b> Dysprosium 66</td> <td>165 <b>Ho</b> Holmium 67</td> <td>167 <b>Er</b> Erbium 68</td> <td>169 <b>Tm</b> Thulium 69</td> <td>173 <b>Yb</b> Ytterbium 70</td> <td>175 <b>Lu</b> Lutetium 71</td> </tr> <tr> <td>232 <b>Th</b> Thorium 90</td> <td>238 <b>Pa</b> Protactinium 91</td> <td>238 <b>U</b> Uranium 92</td> <td>244 <b>Pu</b> Plutonium 94</td> <td>247 <b>Am</b> Americium 95</td> <td>251 <b>Cm</b> Curium 96</td> <td>259 <b>Bk</b> Berkelium 97</td> <td>263 <b>Cf</b> Californium 98</td> <td>267 <b>Es</b> Einsteinium 99</td> <td>271 <b>Fm</b> Fermium 100</td> <td>277 <b>Md</b> Mendelevium 101</td> <td>285 <b>No</b> Nobelium 102</td> </tr> </table>													140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	150 <b>Sm</b> Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	162 <b>Dy</b> Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71	232 <b>Th</b> Thorium 90	238 <b>Pa</b> Protactinium 91	238 <b>U</b> Uranium 92	244 <b>Pu</b> Plutonium 94	247 <b>Am</b> Americium 95	251 <b>Cm</b> Curium 96	259 <b>Bk</b> Berkelium 97	263 <b>Cf</b> Californium 98	267 <b>Es</b> Einsteinium 99	271 <b>Fm</b> Fermium 100	277 <b>Md</b> Mendelevium 101	285 <b>No</b> Nobelium 102
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a	<b>X</b>	b																																		
y																																				

a = relative atomic mass  
X = atomic symbol  
b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).