



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**PHYSICAL SCIENCE**

**0652/31**

Paper 3 Extended Theory

**October/November 2016**

MARK SCHEME

Maximum Mark: 80

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**Published**

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<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0652</b>	<b>31</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>1(a)(i)</b>	(distance travelled =) 31.4 – 25.0 or 6.4 (cm) ;  <u>Use of speed</u> = distance/time (= 6.4/0.04) ;  160 (cm/s) ;	<b>3</b>
<b>1(a)(ii)</b>	(constant) acceleration ;	<b>1</b>
<b>1(b)</b>	diagonal line from y-axis upwards to <b>B</b> ;  horizontal line to <b>C</b> ;	<b>2</b>
<b>1(c)</b>	gradient (of the graph) ;	<b>1</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>2(a)</b>	increase ;	<b>1</b>
<b>2(b)</b>	energy released in making bonds/energy taken in to break bonds/making bonds is exothermic/breaking bonds is endothermic ;  energy released (in making bonds) is <u>greater</u> than the energy required (to break bonds) ;	<b>2</b>
<b>2(c)</b>	increase concentration/increase the temperature ;	<b>1</b>
<b>2(d)</b>	$\text{H}_2\text{SO}_4 + 2\text{NaOH} \rightarrow \text{Na}_2\text{SO}_4 + 2\text{H}_2\text{O}$ ;	<b>1</b>
<b>2(e)(i)</b>	Mr glucose OR Mr water/ 180 OR 18 ;  6 water:1 glucose ratio or divided by 6 ;  1.67/1.66(66...)/1.7 ;	<b>3</b>

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0652</b>	<b>31</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>2e(ii)</b>	(sun)light/energy from the sun ;  (takes place in) chloroplasts / (absorbed by) chlorophyll ;	<b>2</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>3(a)(i)</b>	<u>Use of</u> (work done =) force $\times$ distance (= $8.5 \times 5000$ ) ;  $= 4.25 \times 10^4 / 42\,500$ (J) ;	<b>2</b>
<b>3(a)(ii)</b>	(efficiency is the ratio) of the (useful) work done or work done by motor / <u>useful</u> power <u>output</u> / <u>useful</u> energy <u>output</u> to the (total) energy input or work input or power input ;	<b>1</b>
<b>3b</b>	<u>use of</u> (power =) work done $\div$ time taken (= $4.25 \times 10^4 / 12$ ) ;  $3.5 \times 10^3 / 3\,500 / 3542$ ;  watts / W / Js <sup>-1</sup> ;	<b>3</b>

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0652</b>	<b>31</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>4(a)</b>	most reactive: C B A least reactive: D ;;	<b>2</b>
Common to <b>all 4(b)</b> mark is for the reason <b>NOT</b> the choice of metal		
<b>4(b)(i)</b>	<b>aeroplane:</b> (aluminium) low density / resist corrosion ;	<b>1</b>
<b>4(b)(ii)</b>	<b>saucepan:</b> (copper / (stainless) steel / aluminium / (cast) iron) good conductor (of heat) / resistant to corrosion / no reaction (with food/water) ;	<b>1</b>
<b>4(b)(iii)</b>	<b>cutlery:</b> ((stainless) steel / silver / gold) resistant to corrosion / malleable / shiny / hard / non-toxic / unreactive (with food/water) ;	<b>1</b>
<b>4(c)</b>	any 3 from:  lattice / giant structure / positive (cat)ions ;  delocalised or free / sea / cloud of electron(s) ;  (electrons) can move or are mobile ;  (electrons) carry a (–) charge ;	<b>max 3</b>
<b>5(a)(i)</b>	waves curved with convex shape at front ;  three wavefronts with arc centred on the centre of the harbour entrance ;  wavelengths / gap between first and second wave equal to incident wavelength / gap by eye ;	<b>3</b>
<b>5(a)(ii)</b>	diffraction ;	<b>1</b>

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0652</b>	<b>31</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>5(a)(iii)</b>	waves spread into the sheltered area or to where the boats are ;	<b>1</b>
<b>5(b)(i)</b>	<u>use of</u> frequency = number of waves ÷ time (= 6 ÷ 60) ; 0.05 (Hz) ;	<b>2</b>
<b>5(b)(ii)</b>	25 (m) ;	<b>1</b>
<b>5(b)(iii)</b>	<u>use of</u> speed = wavelength × frequency (= 25 × 0.05) ; 1.25 (m/s) ;	<b>2</b>

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0652</b>	<b>31</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>6(a)</b>	copper ;	<b>1</b>
<b>6(b)(i)</b>	iron (or it) is less reactive than carbon / iron is lower than carbon in reactivity series ;	<b>1</b>
<b>6b(ii)</b>	Any two from: burns the coke or carbon / forms carbon monoxide ;  carbon monoxide reduces the iron ore ;  $C + O_2 \rightarrow CO_2$ ;  as reaction is exothermic ;  (increased temperature) increases rate of reaction ;	<b>max 2</b>
<b>6b(iii)</b>	$(Fe_2O_3 + 3CO) \rightarrow 2Fe + 3CO_2$ ;	<b>2</b>
<b>6(c)</b>	removes or reacts (acidic) impurities / forms slag / forms calcium silicate / reacts with $SiO_2$ ;	<b>1</b>
<b>6(d)(i)</b>	calcium carbonate $\rightarrow$ calcium oxide + carbon dioxide ;	<b>1</b>
<b>6d(ii)</b>	(thermal) decomposition ;	<b>1</b>

<b>Page 7</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – October/November 2016</b>	<b>0652</b>	<b>31</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
<b>7(a)</b>	1.2 (V) ;	<b>1</b>
<b>7(b)(i)</b>	<u>use of</u> $W = V/t$ ( $= 4.2 \times 0.40 \times 5 \times 60$ ) ; 500/504 ; joule/J ;	<b>3</b>
<b>7(b)(ii)</b>	$R_B = 0.40$ and $R_C = 0.40$ ;	<b>1</b>
<b>7(c)(i)</b>	<u>Use of</u> $1/R = 1/R_1 + 1/R_2$ ( $1/18 + 1/6 = 4/18$ ) ; $R = 4.5 (\Omega)$ ;	<b>2</b>
<b>7(c)(ii)</b>	$(I = V/R = 9/4.5 =) 2$ (A) ;	<b>1</b>
<b>7(c)(iii)</b>	<u>use of</u> $Q = I t$ ( $= 2 \times 30$ ) ; 60 (C) ;	<b>2</b>

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0652	31

Question	Answer	Marks
8(a)	value between 0.176 and 0.196 ;	1
8(b)	2 ;	1
8(c)	Any four from: one magnesium and two chlorines ; eight electrons in chlorine outer shell ; one electron gained by chlorine from magnesium ; eight or no electrons in magnesium outer shell ; correct charges on ions / $Mg^{2+}$ and $Cl^{-}$ ;	max 4

Question	Answer	Marks
9(a)	P: <u>slip</u> ring ; Q: brush ;	2
9(b)	AB moves in the magnetic field ; cutting the (magnetic) field (at right angles) ;	2
9(c)(i)	(current continually) changes direction ;	1
9(c)(ii)	same maxima and same minima throughout ; varying signal and constant frequency ;	2



Page 9	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0652	31

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10(a)(i)	<p><b>hardness:</b> (both) have (strong) <u>covalent</u> bonds ;</p> <p><b>one from diamond:</b> (diamond is harder than graphite) each carbon (atom) in diamond is joined to 4 others ;</p> <p>forms a giant (covalent) structure or giant molecule ;</p> <p><b>one from graphite:</b> in graphite each carbon atom joined to 3 other carbon atoms ;</p> <p>arranged in layers / 2-dimensional giant structure / layers slide over each other ;</p> <p>weak forces between layers ;</p>	max 3
10(a)(ii)	<p><b>melting point:</b> (diamond and graphite have similar high melting point) both have strong (covalent) bonds which need to be broken / a lot of energy needed to break (strong covalent) bonds or because the bonds are strong ;</p>	1
10(b)	(catalytic) addition ;	1
10(c)	<p>double bond between two carbons ;</p> <p>rest of molecule correct ;</p>	2