## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2015 series

## 0443 PHYSICS (US)

0443/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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## NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

are compensatory marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

owtte means "or words to that effect".

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the mark.

AND indicates that both answers are required to score the mark.

Spelling Be generous with spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

Sig. figs. On this paper, answers are generally acceptable to any number of significant figures ≥2, except where the mark scheme specifies otherwise or gives an answer to only 1 significant figure.

Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: **maximum 1 per question**.

Fractions Fractions are only acceptable where specified.

Page 3	Mark Scheme	Sy. Oe
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Extras	If a candidate gives more answers than required, irrelevant extras which contradict an otherwise correct response, or are forbidden by use right plus wrong = 0.	
Ignore	indicates that something which is not correct is disregarded and does not cause a rigplus wrong penalty.	
NOT	indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.	

[Total: 8]

		<u>.                                     </u>	Maula Cali acces	C. 2.0
P	age	4	Mark Scheme Cambridge IGCSE – May/June 2015	Sylvard per 044
1	(a)	(i)	horizontal line at 10 m/s	Con.
	( )	(ii)	straight line from origin to (5.0, 25)	Sy. A. Day per 044 OAA OAA OAA OAA OAA OAA OAA OAA OAA O
	(b)	(i)	50 m	B1
		(ii)	area of triangle OR ½×25×5.0	C1
			62.5 m OR 63 m	A1
		(iii)	when areas under graphs are equal 4.0 s	C1 A1
				[Total: 7]
2	(a)	kine	etic (energy)	B1
	(b)	(i)	(work done =) $F \times x$ in any form: words, symbols, numbers $1.4 \times 10^9$ J	C1 A1
		(ii)	work done = kinetic energy OR $\frac{1}{2}mv^2$ seen $(v^2 = )2WD \div m$ OR $2 \times 1.4 (4) \times 10^9 \div 4.5 \times 10^5$ OR 6400 80 m/s ecf (i)	C1 C1 A1
		(iii)	(work done against) friction/(air) resistance/drag ACCEPT energy converted to thermal energy	B1
	(c)	per	pendicular (to curved path) OR centripetal OR towards centre (of circ	cle) B1
				[Total: 8]
3	(a)	line	s from solar energy to boxes 1 AND 4 only	B1
		line	s from natural gas to boxes 2 AND 3 only	B1
	(b)	•	atively) cheap OR widely available OR can be used on a large scale always available	В1
	(c)	(i)	2.05 × 10 <sup>9</sup> N	B1
		(ii)	use of $mgh$ OR weight × $h$ 1.03 × 10 <sup>12</sup> J NOT ecf from (i)	C1 A1
		(iii)	output energy $\div$ input energy OR $6.2 \times 10^{11} \div 1.2 \times 10^{12}$ 0.52 OR 52%	C1 A1

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Р	age 5		Mark Scheme S	Syl
			Cambridge IGCSE – May/June 2015	O44 PARA per
4	(a) s	san	ne distance moved (by thread) for same temperature change	O44 Par per O44 Par
	(b) -	-10	D°C	de
	(c) a	•	two from: longer stem bigger bulb OR more liquid narrower bore OR thinner thread liquid with greater expansivity	max. B2
	(d)	(i)	falls from 100 °C with a decreasing gradient AND at a faster rate	B1
			finishes horizontal along 20 °C line	B1
	(	ii)	only bottom box ticked	B1
				[Total: 7]
5	(a) (	ene	ergy/heat needed to change state of substance/melt	B1
	(	(fro	m solid to liquid at constant temperature/melting point) per kg/per un	nit mass B1
	(b)	(i)	( $l_f$ =) Q ÷ $m$ in any form: words, symbols, numbers	C1
			340 J/kg OR 336 J/g OR equivalent in J/kg	A1
	(	ii)	(c =) $Q \div [m\Delta T]$ in any form: words, symbols, numbers 4.1 J / (g °C) OR 4100 J / (kg °C)	C1 A1
	(i	ii)	cold water denser AND sinks convection (current) OR circulation OR warmer water rises	B1 B1
				[Total: 8]
6	(a)	(i)	A (on principal axis) between the lens and one focal point AND E somewhere on other side of lens	B1
	(	ii)	on same side as A and further than the principal focus from lens	B1
	(i	ii)	virtual underlined upright underlined	B1 B1
	(b)	(i)	<ol> <li>decreases/becomes smaller</li> <li>stays the same/unchanged</li> </ol>	B1 B1

(ii) smaller

[Total: 7]

В1

		N. A.	
Page	e 6	Mark Scheme Syl	per
		Cambridge IGCSE – May/June 2013 0444	acan.
7 (a	a) (i)	(compression is a) region of higher pressure OR region where air layers/particles/molecules are closer	oer and a second
	(ii)	1. distance between (two successive/adjacent) compressions	В1
		2. number of compressions (passing a point) per second/unit time OR number of compressions emitted per second/unit time	B1
(k	o) (i)	$(f = )v/\lambda$ OR 340/0.0085 40000 Hz OR 40 kHz	C1 A1
	(ii)	frequency/pitch is above the upper threshold for human hearing/20kHz OR it is ultrasound	B1
	(iii)	( <i>d</i> =) <i>vt</i> in any form: words, symbols, numbers 41 m <b>or</b> 40.8 m	C1 A1
			[Total: 8]
8 (a	a) (i)	ammeter symbol in series with wire	B1
	(ii)	different results OR graph can be plotted OR to ensure wire does not overheat	B1
(	b) (i)	$(P = ) VIOR V = IR OR 250 \times 1.2 OR 300 (V)$ $(P = ) I^2 ROR 250^2 \times 1.2 OR 300 \times 250$ 75 000 W OR 75 kW	C1 C1 A1
	(ii)	power loss reduced resistance reduced power lost decreases to a quarter OR ( <i>P</i> =) 19 kW / 18.75 kW	C1 C1 A1
			[Total: 8]

- 9 (a) (nuclear) fusion В1
  - **(b) (i)** charges are moving (and current is the (rate of) flow of charge) B1
    - (ii) Q = It AND t is timeВ1
  - (c) (i) 1. (they are) perpendicular OR at right angles OR at 90° B1
    - 2. (they are) perpendicular OR at right angles OR at 90° В1
    - (ii) arrow (labelled F) perpendicular to direction AND pointing towards the bottom right of the page B1

[Total: 6]

B1 B1

[Total: 6]

Page 7		7	Mark Scheme	Syl	
			Cambridge IGCSE – May/June 2015	044	
10	(a)		agnetic) field (lines) of magnet cuts coils (of solenoid) (magnetic) field in solenoid changes	Syl Papacambridge	
	(b)	me	ter deflects in opposite direction	ва	
		def	lection is greater (than initially) OR for shorter time	B1	
		ma	gnet moving faster	B1	
			re field lines cut per second OR posite pole <b>and</b> direction <b>and</b> end of solenoid	B1	
	(c)	any • •	y two from: stronger magnet use a solenoid (of same length) with more turns use a more sensitive meter use wires of smaller resistance for solenoid or connecting wires drop from further up	max. B2	
				[Total: 7]	
11	(a)	(i)	gamma emitter used	B1	
			can penetrate ground to surface/for several metres	B1	
		(ii)	long enough to find leak	B1	
			short enough to disappear quickly	B1	

**(b)** proton number and electron number: tick for both in box 3, equal nucleon number: tick in box 5, 2 fewer