

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2013 series**

**0625 PHYSICS**

**0625/52**

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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- 1 (a) – (d) table:  
 two  $t$  values  
 two correct  $T$  values  
 both  $T$  values to 2 significant figures, or both to 3 significant figures,  
 or both to 4 significant figures [1]  
 first  $t$  value 20 s – 24 s [1]
- (e) statement matches results (expect NO) [1]  
 justification using idea of within or beyond limits of experimental accuracy [1]
- (f) straight line [1]  
 through the origin [1]
- (g)  $t$  value similar to first row of Table 1.1  $\Delta t$  1 s or less [1]
- (h) has no effect [1]  
 do not accept approximately the same [1]
- [Total: 10]**
- 2 (a) (i) sensible value of  $\theta_1$  [1]  
 (ii)  $\theta_2$  value lower than  $\theta_1$  [1]  
 (iii)  $(\theta_1 - \theta_2)$  correct; unit  $^{\circ}\text{C}$  at least once; not contradicted [1]
- (b) new values all present; greater temperature difference than (a) [1]
- (c) new values all present [1]  
 sensible and similar temperatures for  $\theta_5$  and  $\theta_6$  [1]  
 temperature difference in (vi) less than in (vii) [1]
- (d) order matches results [1]
- (e) any one from:  
 room temperature or other environmental condition  
 initial (hot) water / starting temperature  
 volume / mass / amount / level of (hot) water  
 same type / thickness / material / size / volume of beaker  
 time delays during operations [1]
- (f) same time of cooling for each experiment [1]

**[Total: 10]**

Page 3	Mark Scheme	Syllabus
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- 3 (a)  $I$  to at least 2 d.p. and  $< 1\text{ A}$ ; unit A
- (b) table:  
 $x$  values 0.200, 0.350, 0.500, 0.650, 0.800 [1]  
all  $V$  to at least 1 d.p. and  $< 3\text{ V}$  [1]  
 $R$  values correct [1]
- (c) graph:  
axes correctly labelled, right way around [1]  
suitable scales [1]  
all plots correct to  $\frac{1}{2}$  small square [1]  
good line judgement, thin continuous line, neat plots [1]
- (d) correct value to half a square – must see evidence on graph paper [1]  
condone no/incorrect unit
- (e) sensible value from candidate's results [1]
- [Total: 10]**
- 4 (a) (i)  $v = 58 - 62\text{ (cm)}$  [1]
- (iii) (iv) calculations correct [1]
- (v)  $f_1$  correct 2 or 3 significant figures AND unit [1]
- (b) (ii) – (v) sensible new set of readings and results, with  $v$  within 2 cm of previous  $u$  [1]  
(20.0  $\pm$  2.0 cm)
- (vi)  $f_1$  and  $f_2$  within 4 cm of each other [1]
- (c) statement matches results (expect YES) [1]  
justification in terms of within or beyond limits of experimental accuracy [1]
- (d) any two from:  
use of darkened room / brighter lamp / no other lights  
mark position of centre of lens on holder  
place metre rule on bench (or clamp in position)  
ensure object and (centre of) lens are same height (from the bench)  
lens / object / screen, vertical or perpendicular (to bench)  
repeat (and average)  
move the lens slowly when focusing o.w.t.t.e. [2]
- (e) image drawn inverted [1]
- [Total: 10]**