Cambridge IGCSE[™]

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COMBINED SCIENCE

0653/42

Paper 4 Theory (Extended)

October/November 2020

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

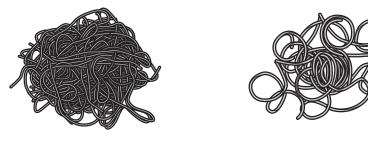
INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

This document has 24 pages. Blank pages are indicated.

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1 Fig. 1.1 shows some pasta noodles and some vegetable noodles.



pasta noodles

vegetable noodles

Fig. 1.1

Table 1.1 compares the nutrients and energy listed on a packet of each type of noodles.

Table 1.1

| typical value in 100g of pasta noodles | typical value in 100 g of vegetable noodles |
|--|---|
| 31 g (1.3 g) | 6.2g (2g) |
| 5.8 g | 2.4 g |
| 0.9 g | 0.6 g |
| 7 mg | 32 mg |
| 0 mg | 36 mg |
| 1.3 mg | 0.7 mg |
| 664 kJ | 143 kJ |
| | pasta noodles 31 g (1.3 g) 5.8 g 0.9 g 7 mg 0 mg 1.3 mg |

| (a) | Use the information in Table 1.1 to suggest why the vegetable noodles may be better than the pasta noodles at preventing scurvy. |
|-----|--|
| | |
| | [1] |
| (b) | A doctor advises an obese person to eat vegetable noodles rather than pasta noodles. |
| | Use the information in Table 1.1 to explain why the doctor gives this advice. |
| | |
| | |
| | |
| | |
| | [2] |
| | [2] |

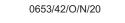
| (c) | | te one nutrient shown in Table 1.1 that must be broken down by chemical dan be used in the body. | igestion before |
|-----|------|---|-----------------|
| | | | [1] |
| (d) | Des | scribe the importance of fibre in the diet. | |
| | | | |
| | | | [1] |
| (e) | The | word equation for aerobic respiration is shown. | |
| | | glucose + oxygen — → carbon dioxide + water | |
| | (i) | Describe how oxygen is transported by the blood. | |
| | | | |
| | | | |
| | | | [21 |
| | (ii) | Explain the effect of exercise on the pattern of breathing. | [-] |
| | | Refer to concentration of carbon dioxide in the blood in your answer. | |
| | | · | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | [3] |
| | | | [Total: 10] |

| 2 | (a) | | cking breaks down large saturated hydrocarbon molecules into smaller hydrocarbon ecules. |
|---|--------------|------|--|
| | | (i) | State what is meant when a hydrocarbon is described as saturated. |
| | | | [1] |
| | | (ii) | The equation for a cracking reaction is shown. |
| | | | $C_{20}H_{42} \rightarrow C_{10}H_{22} + 3C_2H_4 + C_xH_y$ |
| | | | Determine the values of <i>x</i> and <i>y</i> . |
| | | | x = y = [2] |
| | <i>(</i> 1.) | | |
| | (D) | One | e of the products of cracking hydrocarbons is ethene, C ₂ H ₄ . |
| | | (i) | Draw a dot-and-cross diagram to show the bonding in a molecule of ethene. |
| | | | Show only the outer shell electrons. |
| | | | |
| | | | |
| | | | |
| | | | [2] |
| | | (ii) | State the colour change seen when ethene is added to aqueous bromine. |
| | | | from to |

| (c) | The | complete combustion of ethene is an exothermic reaction. |
|-----|------|---|
| | (i) | Identify the two compounds that are produced in this reaction. |
| | | 1 |
| | | 2[2] |
| | (ii) | State whether bond breaking and bond forming are endothermic or exothermic processes. |
| | | Use your answer to explain why the combustion of ethene is an exothermic reaction. |
| | | bond breaking is |
| | | bond forming is |
| | | explanation |
| | | [2] |
| | | [Total: 10] |

6

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3 (a) Fig. 3.1 shows the forces acting on a truck full of sand as it is pulled along level ground at constant speed.

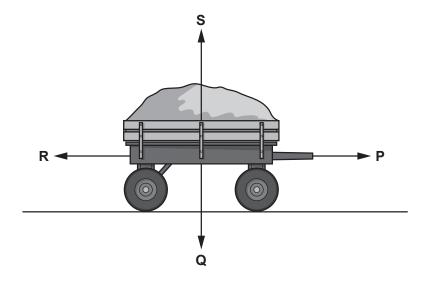


Fig. 3.1

| (i) | State the letter of | the force, | P, (| Q, R | or S , | due 1 | to the | effect | of the | Earth's | gravitation | a |
|-----|---------------------|------------|------|------|---------------|-------|--------|--------|--------|---------|-------------|---|
| | field. | | | | | | | | | | | |

| [| 1 | ľ | | |
|---|---|---|--|--|
|---|---|---|--|--|

(ii) Force **S** is called the reaction force.

| Describe the relationship between force S and force Q . | |
|---|--|
| | |

(b) Fig. 3.2 shows a man pulling the truck full of sand along the ground, up a slope and onto a platform.

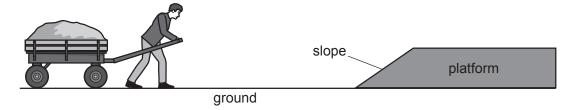


Fig. 3.2

Fig. 3.3 shows a speed–time graph of the motion of the man and truck.

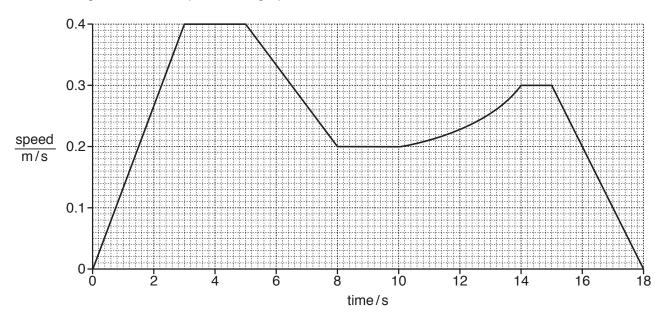


Fig. 3.3

- (i) On Fig. 3.3, draw an **X** on the graph to show when the man and truck have the greatest acceleration. [1]
- (ii) On Fig. 3.3, draw a **Y** on the graph to show when the man and truck are moving with non-constant acceleration. [1]
- (iii) Use Fig. 3.3 to calculate the acceleration of the truck between 5.0s and 8.0s.

Give the units of your answer.

| (c) | (i) | The height of the platform in Fig. 3.2 is 1.2m. |
|-----|------|--|
| | | The mass of the truck full of sand is 200 kg. |
| | | The gravitational field strength g is 10N/kg. |
| | | Show that the increase in gravitational potential energy of the truck full of sand due to moving from the ground to the platform is 2.4kJ. |
| | | |
| | | |
| | | [2] |
| | | [2] |
| | (ii) | The man does 5.0kJ of work to pull the truck full of sand up the slope and onto the platform. |
| | | This work done is much greater than the increase in gravitational potential energy from (c)(i) . |
| | | Suggest reasons for this difference. |
| | | |
| | | |
| | | |
| | | [2] |
| | | [Total: 11] |
| | | |

4 Fig. 4.1 is a cross-sectional diagram of a leaf.

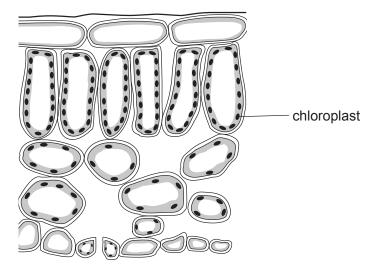


Fig. 4.1

| (a) | (i) | On Fig. 4.1, use a label line and the letter P to show a cell in the lower epidermis where photosynthesis takes place. |
|-----|------|--|
| | (ii) | Explain your answer to (i). |
| | | |
| | | |
| (b) | | lain why the rate of transpiration increases when the temperature of the environmen eases. |
| | | |
| | | |
| | | |
| | | |
| | | [3 |

(i) Construct the food chain for these organisms.

the thrushes.

(c) In a garden, snails feed on the leaves of trees. Thrushes feed on the snails, and hawks eat

| [2] |
|--|
| y the primary consumer in this food chain. |
| reason for your answer. |
| of primary consumer |
| 1 |
| [2] |
| two ways that energy is lost between the trophic levels in the food chain. |
| |
| [2] |
| [Total: 11] |
| |

| (a) | Iron | is extracted from iron oxide in a blast furnace. |
|-----|-------|---|
| | One | e of the reactions occurring in the blast furnace is shown. |
| | | $Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$ |
| | Nar | me the oxidising agent in this reaction. |
| | | [1] |
| (b) | Iror | is a transition element. Aluminium is not a transition element. |
| | Des | scribe one property of iron that is not a property of aluminium. |
| | | |
| | | [1] |
| (c) | Alu | minium is obtained by the electrolysis of molten aluminium oxide. |
| | (i) | Explain why aluminium oxide must be molten during electrolysis. |
| | | |
| | | [1] |
| | (ii) | Aluminium oxide contains aluminium ions, Al^{3+} , and oxide ions, O^{2-} . |
| | | Deduce the formula of aluminium oxide. |
| | | |
| | | |
| | | formula[1] |
| | (iii) | The melting point of aluminium oxide is 2072 °C. The melting point of methane is –182 °C. |
| | | Explain the difference in these melting points. |
| | | Use ideas about types of bonds and attractive forces in your answer. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |



5

| (d) | Aluminium is an element in Period 3 of the Periodic Table. |
|-----|---|
| | Describe the relationship between the number of outer shell electrons and the metallic character of the elements across a period. |
| | |
| | [1] |
| | [Total: 8] |

6 Fig. 6.1 shows a device called a 'solar still'. A solar still is used to produce fresh water from sea water.

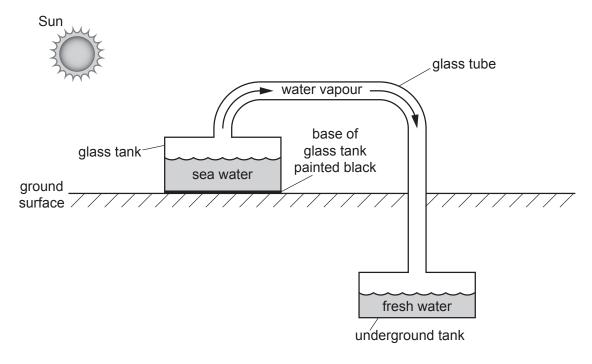


Fig. 6.1

Sea water is added to a glass tank. The glass tank is in full sunlight.

Water evaporates in the glass tank. The water vapour travels through a glass tube to an underground tank where it cools.

Fresh water condenses and collects in the underground tank.

| (a) | (1) | Describe now the following change as liquid water evaporates into water vapour. |
|-----|--------------|---|
| | | the forces between the water molecules |
| | | the distances between the water molecules |
| | | the motion of the water molecules |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| | (::) | The bettern of the place tould is rejected block |
| | (ii) | The bottom of the glass tank is painted black. |
| | | Describe how this helps to increase the rate of evaporation of the water in the glass tank. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [2] |
| | | |
| | (iii) | Explain why the temperature of the sea water remaining in the glass tank decreases as a |
| | | result of the evaporation. |
| | | |
| | | |
| | | |
| | | |
| | | rol |
| | | [2] |
| (b) | Ene | ergy from the Sun is used to heat the sea water. |
| . , | | |
| | Sta | te the method of energy transfer from the Sun to the Earth. |
| | | [1] |
| | | - · · · · · · · · · · · · · · · · · |
| | | [Total: 8] |

7 (a) Fig. 7.1 is a diagram of a cross-section through an artery.

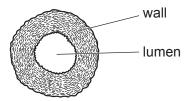


Fig. 7.1

| | Explain two ways the structure of the artery is adapted for its function. | |
|-----|---|-----|
| | 1 | |
| | | |
| | 2 | |
| | | |
| | | [2] |
| (b) | Describe how the structure of capillaries allows efficient exchange of materials. | |
| | | |
| | | [1] |

(c) Fig. 7.2 shows a diagram of the internal structure of the heart.

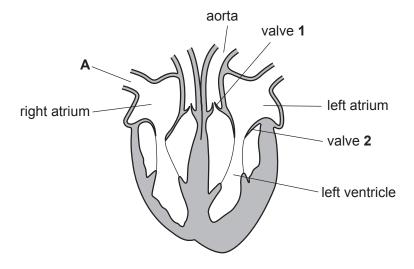


Fig. 7.2

| | (i) | Blood from the body enters the right atrium through blood vessel A . | |
|-----|------|--|-----|
| | | State the name of blood vessel A. | |
| | | [| 1] |
| | (ii) | Blood is forced through the aorta by contraction of the muscle in the wall of the leventricle. | эft |
| | | Describe the action of valves 1 and 2 in Fig. 7.2 during this contraction. | |
| | | valve 1 | |
| | | valve 2 | |
| (d) | Des | scribe the function of valves in veins. | [1] |
| | | [| 1] |
| | | [Total: | 6] |

[Turn over

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When 1g of copper carbonate **powder** is added to excess dilute hydrochloric acid, aqueous copper chloride and carbon dioxide gas are produced.

Fig. 8.1 shows a graph of the mass of the reaction mixture against time.

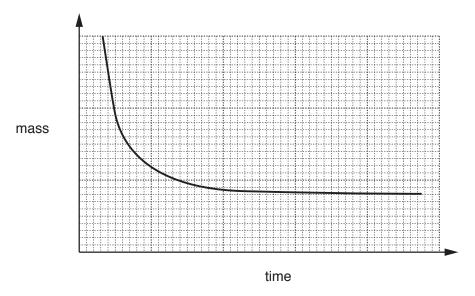


Fig. 8.1

(a) The experiment is repeated using a 1g lump of copper carbonate instead of powder.

On Fig. 8.1, sketch a line to show the graph of the mass of the reaction mixture against time for this experiment. [2]

| (b) | The carbon | dioxide | produced i | s released | into | the atmosphere. |
|-----|------------|---------|------------|------------|------|-----------------|
|-----|------------|---------|------------|------------|------|-----------------|

| | State why scientists are concerned about an increase in the concentration of carbon dioxide in the atmosphere. |
|-----|--|
| | |
| | [1] |
| (c) | Copper(II) ions, Cu ²⁺ , in the aqueous copper chloride can be identified by chromatography. |
| | The $R_{\rm f}$ value for copper(II) ions is 0.4. |
| | Describe how a chromatogram can be used to show that a solution contains copper(II) ions. |
| | |
| | |
| | |
| | |

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|) | During the electrolysis of aqueous copper(II) chloride, copper forms at the cathode. |
|---|--|
| | Describe how copper forms at the cathode. Use ideas about ions and electrons in your answer. |
| | |
| | [2] |
| | [Total: 8] |

9 Fig. 9.1 shows a circuit containing a 6.0 V battery, an electric bell, two identical switches **S1** and **S2**, and two identical lamps **L1** and **L2**. Both switches are open.

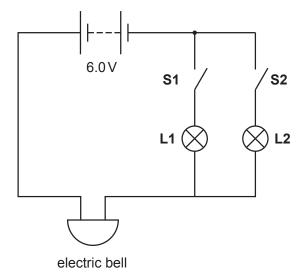


Fig. 9.1

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- (a) The resistance of each lamp is 4.0Ω .
 - (i) When switch **S1** is closed, lamp **L1** lights, and the bell rings.

The current in the bell is 0.9 A.

Show that the resistance of the bell is 2.7Ω .

[3]

and the bell rings.

(ii) When both switches S1 and S2 are closed at the same time, both lamps L1 and L2 light,

| | Calculate the current in the bell when both switches are closed. |
|-----|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | current = A [3] |
| (b) | The lamps in Fig. 9.1 are connected in parallel. |
| | State two advantages of connecting lamps in parallel in a circuit. |
| | 1 |
| | 2 |
| | [2] |
| | [Total: 8] |

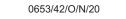
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The Periodic Table of Elements

| | | | | | | | | | | | | | _ | | | | | | | | | | 7 |
|-------|-----|-----|----|---------------|---------------|--------------|------------------------------|----|----|------------------|----|----|-----------------|-----|----------------|------------------|-------|-------------|-----------------|--------|-----------|--------------------|---|
| | | 2 7 | ב | helium 4 | 10 | Ne | neon 20 | 18 | Ā | argon 40 | 36 | 궃 | kryptor 84 | 54 | Xe | xenon 131 | 98 | R | radon | | | | |
| | | | | | 6 | ш | fluorine 19 | 17 | Cl | chlorine 35.5 | 35 | B | bromine 80 | 53 | н | iodine 127 | 85 | Αţ | astatine _ | | | | |
| | > | | | | 8 | 0 | oxygen 16 | 16 | ഗ | sulfur 32 | 34 | Se | selenium 79 | 52 | <u>e</u> | tellurium 128 | 84 | Ъ | moloulum - | 116 | ^ | livermorium - | |
| | > | | | | 7 | z | nitrogen 14 | 15 | ட | phosphorus 31 | 33 | As | arsenic 75 | 51 | Sb | antimony 122 | 83 | Ξ | bismuth 209 | | | | |
| | 2 | | | | 9 | ပ | carbon 12 | 14 | S | silicon 28 | 32 | Ge | germanium 73 | 20 | Sn | tin 119 | 82 | Pp | lead 207 | 114 | Εl | flerovium | |
| | ≡ | | | | 5 | В | boron 11 | 13 | Αl | aluminium 27 | 31 | Ga | gallium 70 | 49 | In | indium 115 | 81 | 11 | thallium 204 | | | | |
| | | | | | | | | | | | 30 | Zu | zinc 65 | 48 | g | cadmium 112 | 80 | Рg | mercury 201 | 112 | ű | copernicium | |
| | | | | | | | | | | | 29 | J | copper 64 | 47 | Ag | silver 108 | 79 | Αn | gold 197 | 111 | Rg | roentgenium - | |
| Group | | | | | | | | | | | 28 | Z | nickel 59 | 46 | Pd | palladium 106 | 78 | ₹ | platinum 195 | 110 | Ds | darmstadtium - | |
| Gro | | | | | | | | | | | 27 | රි | cobalt 59 | 45 | 牊 | rhodium 103 | 77 | ŀ | iridium 192 | 109 | ¥ | meitnerium - | |
| | | -] | Ξ, | hydrogen 1 | | | | | | | 26 | Fe | iron 56 | 44 | Ru | ruthenium 101 | 9/ | Os | osmium 190 | 108 | Hs | hassium | |
| | | | | | | | | | | | 25 | Mn | manganese 55 | 43 | ပ | technetium - | 75 | Re | rhenium 186 | 107 | Bh | bohrium | |
| | | | | | | pol | ass | | | | 24 | ပ် | chromium 52 | 42 | Mo | molybdenum 96 | 74 | ≯ | tungsten 184 | 106 | Sg | seaborgium | |
| | | | | Key | atomic number | atomic symbo | name relative atomic mass | | | | 23 | > | vanadium 51 | 41 | qN | niobium 93 | 73 | д | tantalum 181 | 105 | СP | dubnium – | |
| | | | | | | ato | rek | | | | 22 | ı | titanium 48 | 40 | Zr | zirconium 91 | 72 | Έ | hafnium 178 | 104 | 弘 | rutherfordium - | |
| | | | | | | | | | | | 21 | Sc | scandium 45 | 39 | > | yttrium 89 | 57–71 | lanthanoids | | 89–103 | actinoids | | |
| | = | | | | 4 | Be | beryllium 9 | 12 | Mg | magnesium 24 | 20 | Ca | calcium 40 | 38 | ഗ് | strontium 88 | 56 | Ba | barium 137 | 88 | Ra | radium | |
| | _ | | | | 3 | := | lithium 7 | 1 | Na | sodium 23 | 19 | × | potassium 39 | 37 | R _b | rubidium 85 | 55 | Cs | caesium 133 | 87 | Ē. | francium | |
| ES 20 | 200 | | | | _ | | | | | | | | | 005 | 0/4 | 2/0/۱ | 1/0/ | ^ | | 1 | | | ۷ |

| Lu Lu | lutetium 175 | 103 | ۲ | lawrenciun | ı |
|-----------------|---------------------|-----|-----------|--------------|-----|
| ⁶ Y | ytterbium 173 | 102 | % | nobelium | ı |
| mL Tm | thulium 169 | 101 | Md | mendelevium | ı |
| ₈₈ 页 | erbium 167 | 100 | Fm | fermium | ı |
| 67 Ho | holmium 165 | 66 | Es | einsteinium | ı |
| 66 Dy | dysprosium 163 | 86 | Ç | californium | I |
| e5 Tb | terbium 159 | 26 | Ř | berkelium | I |
| Gd Gd | gadolinium 157 | 96 | Cm | curium | I |
| 63 Eu | europium 152 | 92 | Am | americium | _ |
| 62 Sm | samarium 150 | 94 | Pu | plutonium | ı |
| Pm | promethium - | 93 | Ν d | neptunium | 1 |
| 9 P | neodymium 144 | 92 | \supset | uranium | 238 |
| ₅₉ | praseodymium 141 | 91 | Ра | protactinium | 231 |
| Çe Ce | cerium 140 | 06 | 드 | thorium | 232 |
| 57 La | lanthanum 139 | 88 | Ac | actinium | ı |

lanthanoids

actinoids

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

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