UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

WANN, PapaCambridge.com MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/32

Paper 3 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	ige 2	Mark Scheme: Teachers' version Syllabus	X-
		IGCSE – October/November 2011 0654	20
(a)	one	-	[max 2]
(b)	(i)	protease/trypsin/pepsin OR lipase ;	[1]
	(ii)	amino acids OR fatty acids and glycerol ;	[1]
(c)		erence to phagocytosis/description of phagocytosis ; erence to antibodies ;	[2]
(d)	(i)	vibrations ; reference to air/particles/compressions and rarefactions/wave travels through air ;	[2]
	(ii)	(midge buzz) higher pitch ; because higher frequency ;	[2]
		רז	Total: 10]
(a)	coir peri OR mal can Can (che	ing/hard/low malleability; hs must not easily be damaged/must be easily recognised over long iods/owtte; leable; be shaped (in manufacturing process); emically) unreactive; hs must not easily corrode;	[max 2]
		SnO_2 + 2C \rightarrow Sn + 2CO	[2]
(b)	(i)	symbols ; balanced ;	[2]
(b)		symbols ;	[2] [max 2]

bus r	heme: Teachers' version Syllab	3	ge	Pag
4 1000	October/November 2011 0654			
bus 4 r 4 r 4 r 4 r 4 r 4 r 4 r 4 r 4 r 4 r	– 7.80 × 0.89 = 6.94 g ;	lculate	ca	(c)
onio	r mass – 6.94 ÷ 64 = 0.108 ;	e mole	116	
	1 1123 - 0.04 + 04 - 0.100 ,		us	
[Total: 11]				
[2]	uctor ·	ps laye od insi		
[-]			90	
		weig	(i)	(b)
	distance ; 30 000 J ;	•		
		OR		
[max 3]	; (2 marks) 080 000 J ;			
		(KE	(ii)	
[2]	2 = 21.6 J ;	= 1/2		
		ce = 1	for	(c)
		essure	pre	• •
[3]	cm² ;	000/(4	10	
[Total: 10]				
	remains ;	form	(i)	(a)
	anic matter ;	deco	(•)	[ω]
[max 2]	iminants ; n ;	refer		
		8;	(ii)	
[2]	neans four pairs of electrons ;	four	\''' <i>\</i>	
	gram gains both marks)	(corr		
[1]	;	alkar	(i)	(b)
of atoms in	reater surface area of/greater number o	the	(ii)	
	ated ;	mole	···/	
[2]	point ;		_	
	omine/(potassium) manganate(VII) ; ss if liquid is D /alkene ;		iii)	(
[3]	ated/reference to unsaturation ;			

Page	e 4	Mark Scheme: Teachers' version IGCSE – October/November 2011	Syllabus 0654
r r z c	male male zygo ovul ovar	en tube grows (down style) ; e gamete travels down (tube) ; e gamete fuses with female gamete ; ote produced ; le becomes seed ; ry becomes fruit ; w 'sex cell' or 'nucleus' instead of 'gamete')	Syllabus 0654 [max 4]
(b) (.,	increase growth/yield of plants ; (plants need nitrates) to produce proteins ; proteins needed to produce new cells ;	[max 2]
(i		Q has nitrogen-fixing bacteria in its roots/nodules ; provide plants with, nitrogen-containing compounds/am	monium ions ; [2]
(ii		nitrates may be washed into the river ; cause algal bloom/algae/water plants ; increases numbers of (aerobic) bacteria ; (bacteria) reduces oxygen content of water ;	[max 3] [Total: 11]
(a) (•••	arrows go down ; (accept full convection current drawn if cold air is labelle	[1]
(i	•	particles closer together ; air becomes more dense ;	[2]
		d regular arrangement and all particles touching ; d irregular arrangement and most particles touching ;	[2]
=	= 0.	e) mass × specific heat capacity × temperature change/m 05 × 450 × 25 ; 32.5 J ;	nc∆t ; [3]

	Mark Scheme: Teachers' version IGCSE – October/November 2011	s Pala
)/0.05 = 5000Ω ;	stance =) voltage/current = $250/0.05 = 5000 \Omega$;	Canno
	$R = 1/R_{1} + 1/R_{2};$ $I/5000 + 1/5000 = 2/5000;$ $= 2500\Omega;$ $Iow R = \frac{R_{1}R_{2}}{R_{1} + R_{2}}$ $= \frac{5000 \times 5000}{5000 + 5000}$ $R = 2500\Omega;$	s Papacambrid
	$= 250/0.10 = 2500 \Omega;$	[max 3]
		[Total: 12]
ck fragments ; ents) by rivers ;	ample of physical weathering ; e.g. freeze-thaw, cliffs, expansion-contraction erence to formation of small rock fragments ; erence to movement (of fragments) by rivers ; low reference to movement of calcium ions by riv	ive action
: matter) ;	rning, hydrocarbons/fossil fuel/named material ; spiration ; composition/decay, (of organic matter) ; tion of acid (rain) on carbonate (rock) ;	[max 2]
	rd/strong ;	
	ant (ionic) structure/lattice ; ergy of collision sufficient to break ship/owtte ; tra detail e.g. strong chemical bonds ;	[max 3]
	ant (ionic) structure/lattice ; ergy of collision sufficient to break ship/owtte ;	[max 3] [1]
	ant (ionic) structure/lattice ; ergy of collision sufficient to break ship/owtte ; tra detail e.g. strong chemical bonds ;	
onds ; I uses ;	ant (ionic) structure/lattice ; ergy of collision sufficient to break ship/owtte ; tra detail e.g. strong chemical bonds ; otosynthesis ; H ₁₂ O ₆ ;	[1]
oonds ; l uses ; ich algae use ; ts with/mixes with, sea/rain, water ; kaline ;	ant (ionic) structure/lattice ; ergy of collision sufficient to break ship/owtte ; tra detail e.g. strong chemical bonds ; otosynthesis ; H ₁₂ O ₆ ; icose ; jae produce oxygen which coral uses ;	[1] [2] [2]
oonds ; l uses ; ich algae use ; ts with/mixes with, sea/rain, water ; kaline ; are acidic ; ased idea): y react with more acidic water/lower p extract ions from sea/coral (polyps)/alga	ant (ionic) structure/lattice ; ergy of collision sufficient to break ship/owtte ; tra detail e.g. strong chemical bonds ; otosynthesis ; H ₁₂ O ₆ ; icose ; gae produce oxygen which coral uses ; ral produces carbon dioxide which algae use ; rbon dioxide, dissolves in/reacts with/mixes with akes water, <u>more</u> acidic/less alkaline ;	[1 [2 [2 ; ; [max 2 lower pH

	6 Mark Scheme: Teachers' version Syllabus	S.
	IGCSE – October/November 2011 0654	122
frc frc	om blood ; om red blood cells ; om haemoglobin ; ^o diffusion ;	www.trapape
(b) (i)	evaporation ; (evaporation) requires energy/takes heat from body ;	[2]
(ii)	temperature rises higher when no fluids drunk ; temperature rises more rapidly when no fluids drunk ; comparative figures (e.g. reaches 40°C with no fluids, 38.7°C with fluids	s); [max 2]
(iii)	body short of water when no fluids drunk ; reference to need to maintain water content of body ; so less sweat produced ; (accept reverse argument)	[max 2]
(iv)	(sodium/potassium/chloride), ions/minerals lost in sweat ; (these ions) replaced by drink ;	
	glucose provides, fuel for/energy by, respiration ;	[max 2]
		[Total: 10]
ac	rce = mass × acceleration ; celeration = 1200000/400000 ; 3m/s ² ;	[3]
) m	use cancer ; utations/damage to DNA ; I cells/radioactive sickness/burns ;	[max 2]
(c) (i)	to stop crisps, spoiling/oxidising,/to keep crisps fresh ; to stop micro-organism respiration ; nitrogen is unreactive ;	[max 2]
(ii)	pressure inside packet is greater than airplane pressure ; reference to collision of particles with packet ; particles inside packet hit packet more often than particles outside ; resultant force inside packet increases ;	
	so volume inside packet increases ;	[max 3]