



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**CO-ORDINATED SCIENCES**

**0654/32**

Paper 3 (Extended)

**October/November 2011**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

A copy of the Periodic Table is printed on page 24.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>Total</b>	

This document consists of **22** printed pages and **2** blank pages.



1 Houseflies are common insect pests. Fig. 1.1 shows a housefly.

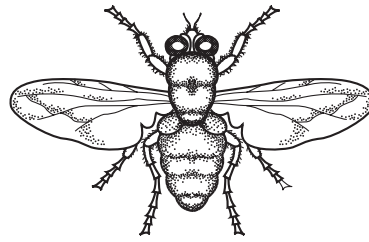


Fig. 1.1

(a) On Fig. 1.1, label and name **two** features that are characteristic of insects. [2]

(b) Houseflies feed by spitting saliva onto food, such as meat. Enzymes in the saliva turn insoluble substances into soluble ones. The flies can then suck up the liquid into their digestive system.

(i) Suggest **one** enzyme in a housefly's saliva that could digest a substance in meat.  
..... [1]

(ii) State the soluble product or products that this enzyme would produce.  
..... [1]

(c) Houseflies spread diseases such as typhoid fever. They leave harmful microorganisms on food that will later be eaten by a person.

Describe **two** ways in which white blood cells can destroy microorganisms that have entered a person's body.

1 .....  
.....  
2 .....  
..... [2]

(d) When a housefly flies, its wings produce a buzzing sound.

(i) Suggest how a movement such as that of a fly's wings produces sound.  
.....  
.....  
..... [2]

- (ii) A housefly beats its wings about 200 times per second. A midge (a small fly) beats its wings about 1000 times per second.

State and explain how the sound produced by a flying midge will differ from the sound produced by a flying housefly.

.....

.....

..... [2]

- 2 Nordic gold is an alloy of four metals used to make coins.



Table 2.1 shows information about the metals contained in Nordic gold.

Table 2.1

metal	% by mass in Nordic gold	compound from which the metal is extracted
aluminium	5	$\text{Al}_2\text{O}_3$
copper	89	$\text{CuFeS}_2$
tin	1	$\text{SnO}_2$
zinc	5	$\text{ZnS}$

- (a) Nordic gold has properties which make it suitable for making coins.

Suggest **one** property Nordic gold is likely to have, other than its appearance, that makes it suitable for making coins.

Explain briefly why this property is important.

property .....

importance .....

..... [2]

- (b) The method used to extract a metal from its compounds depends on the reactivity of the metal.

- (i) Tin may be extracted from tin oxide,  $\text{SnO}_2$ , by heating a mixture of tin oxide and carbon. The other product of this reaction is carbon monoxide,  $\text{CO}$ .

Construct a balanced, symbolic equation for this reaction.

..... [2]

(ii) When aluminium oxide is heated with carbon, no reaction occurs.

Explain why it is possible to extract tin but **not** aluminium by heating their oxides with carbon.

.....  
.....  
..... [2]

(iii) Aluminium is extracted from the insoluble compound aluminium oxide by electrolysis.

Outline the stages by which aluminium oxide, containing aluminium ions, is converted into metallic aluminium, containing aluminium atoms, using electrolysis.

.....  
.....  
.....  
.....  
..... [3]

(c) A coin made of Nordic gold has a mass of 7.80g.

Calculate the number of moles of copper in the coin.

Show your working.

..... [2]

3 Yaks are animals that live in the cold mountainous region of the Himalayas.

Fig. 3.1 shows a yak.

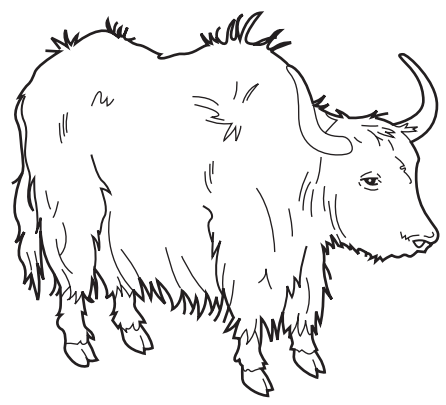


Fig. 3.1

(a) Explain how the long hair of the yak keeps it warm during the cold weather.

.....  
.....  
..... [2]

(b) Yaks are used as 'beasts of burden'. They can be ridden or used to carry or pull heavy objects.

A yak of mass 1000 kg is carrying a load of 80 kg.

(i) The yak carries its load up a mountain slope and finishes 100 m higher up the mountain.

Calculate the work done gaining this height.

The Earth's gravitational field strength is 10 N/kg.

State the formula that you use and show your working.

formula used

working

..... [3]

(ii) While the yak is carrying the load, it travels at a speed of 0.2 m/s.

Calculate the kinetic energy of the yak and its load at this time.

State the formula that you use and show your working.

formula used

working

..... [2]

(c) A yak has a mass of 1000 kg. It has four feet, each of area 300 cm<sup>2</sup>.

Calculate the average pressure that the yak exerts on the ground.

State the formula that you use and show your working.

formula used

working

..... [3]





4 Hydrocarbons are compounds which contain only the elements hydrogen and carbon.

(a) The simplest hydrocarbon is methane, CH<sub>4</sub>, which is an important fuel.

(i) State **two** natural sources of methane.

1 .....

2 ..... [2]

(ii) A free (unbonded) carbon atom has four electrons in its outer shell.

State the number, and describe the arrangement, of the electrons in the outer shell of a carbon atom in a methane molecule.

You may wish to draw a diagram to help you answer this question.

.....

..... [2]

- (b) Table 4.1 shows the displayed formulae and boiling points of four hydrocarbons, **C** and **D**.

Table 4.1

	displayed formula	boiling point/°C
<b>A</b>	$  \begin{array}{cccccc}  & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \\  &   &   &   &   &   &   \\  \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{C}-\text{H} \\  &   &   &   &   &   &   \\  & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H}  \end{array}  $	69
<b>B</b>	$  \begin{array}{cccc}  & \text{H} & \text{H} & \text{H} & \text{H} \\  &   &   &   &   \\  \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C}-\text{H} \\  &   &   &   &   \\  & \text{H} & \text{H} & \text{H} & \text{H}  \end{array}  $	-0.5
<b>C</b>	$  \begin{array}{cccc}  & \text{H} & \text{H} & \text{H} & \text{H} \\  &   &   &   &   \\  \text{H} & -\text{C} & -\text{C} & -\text{C} & =\text{C}-\text{H} \\  &   &   & & \\  & \text{H} & \text{H} & &   \end{array}  $	-6.3
<b>D</b>	$  \begin{array}{cccccc}  & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} & \text{H} \\  &   &   &   &   &   &   \\  \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & =\text{C}-\text{H} \\  &   &   &   &   & & \\  & \text{H} & \text{H} & \text{H} & \text{H} & &   \end{array}  $	63

- (i) Name the **two** homologous series to which the hydrocarbons in Table 4.1 belong.

..... and ..... [1]

- (ii) Use the information in Table 4.1 to suggest **one** way in which the boiling point of a hydrocarbon is affected by its molecular structure.

.....

.....

..... [2]

(iii) A bottle contains a colourless liquid which is thought to be either hydrocarbon A or hydrocarbon B. Describe a **chemical** test, and its result, which could be used to identify which hydrocarbon is in the bottle.

Explain your choice of test.

.....

.....

.....

..... [3]

5 Fig. 5.1 shows two plants that are grown as crops.

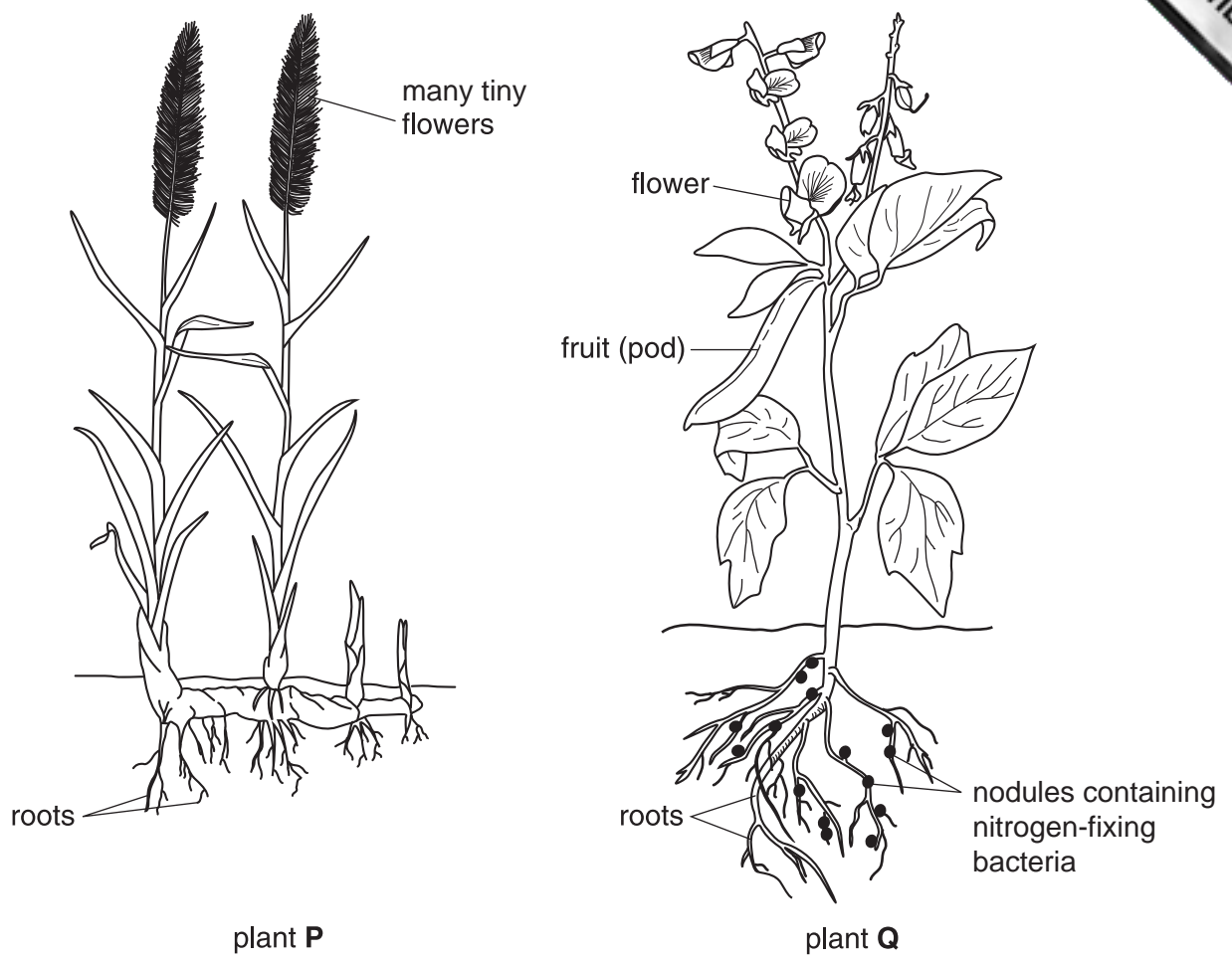


Fig. 5.1

(a) Describe what would happen in a flower of plant Q after pollination, in order to form a fruit.

.....

.....

.....

.....

.....

.....

[4]

(b) Farmers often add fertilisers containing nitrates to the soil where they grow crops

(i) Explain why this is done.

.....  
.....  
..... [2]

(ii) Explain why fields in which plant **Q** is growing would require less nitrate fertiliser than fields in which plant **P** is growing.

.....  
.....  
..... [2]

(iii) Explain why using large amounts of nitrate fertiliser near a river could cause harm to the environment.

.....  
.....  
.....  
.....  
..... [3]

- 6 Fig. 6.1 shows the inside of a refrigerator. The temperature inside the freezing compartment is  $-20^{\circ}\text{C}$  and the temperature in the rest of the refrigerator is  $+5^{\circ}\text{C}$ .

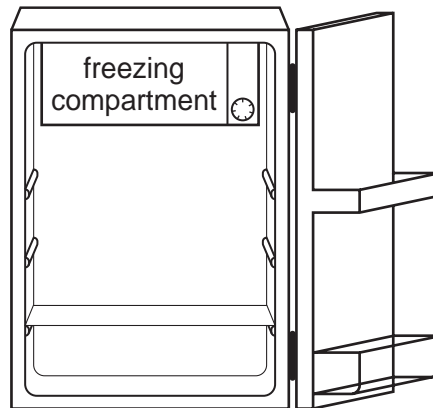


Fig. 6.1

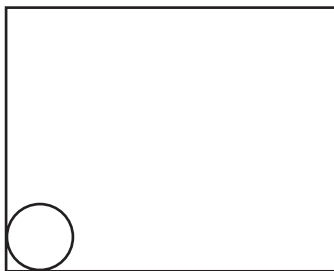
- (a) (i) Draw arrows on Fig. 6.1 to show what happens to the air cooled by the freezing compartment. [1]

- (ii) Explain, with reference to air particles, why this happens.

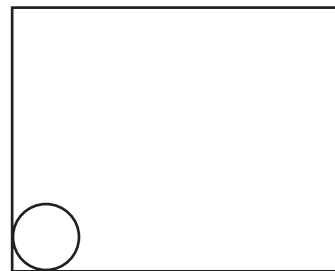
.....  
 .....  
 ..... [2]

- (b) Ice is formed in the freezer when water freezes.

Draw diagrams to show the arrangement of water molecules in solid ice and in liquid water. One molecule has been drawn for you in each box.



solid ice



liquid water

[2]

(c) A steel spoon of mass 0.05 kg is moved from the freezing compartment to the inside of the fridge. The specific heating capacity of steel is 450 J/kg °C.

Calculate how much heat energy is needed to warm the spoon from -20 °C to +5 °C.

State the formula that you use and show your working.

formula used

working

..... [3]

(d) The refrigerator has two identical lamps. The supply voltage is 250 V and the current passing through each lamp when lit is 0.05 A.

(i) Show that the resistance of one lamp when lit is 5000 Ω.

State the formula that you use and show your working.

formula used

working

..... [1]

(ii) The lamps are connected together in parallel.

Calculate the combined resistance of the two lamps.

State the formula that you use and show your working.

formula used

working

..... [3]



7 Coral reefs are made of living individuals (coral polyps) on top of the skeletons of dead corals. When a coral polyp dies, its skeleton remains and a new polyp takes its place.

(a) The coral polyp takes in calcium ions and carbonate ions from the surrounding seawater to produce calcium carbonate, CaCO<sub>3</sub>, which it uses to build its skeleton.

(i) Some of the calcium ions present in seawater were once part of limestone rocks on the Earth's surface.

Describe **one** sequence of natural, **physical** processes which is involved in moving calcium ions from limestone to the sea.

.....  
.....  
.....  
.....  
.....  
..... [3]

(ii) Some of the carbonate ions present in seawater are formed when carbon dioxide from the air dissolves and reacts.

State **two** processes that add carbon dioxide to the atmosphere.

1 .....  
2 ..... [2]

(iii) Some ships have been seriously damaged when they have collided with coral reefs.

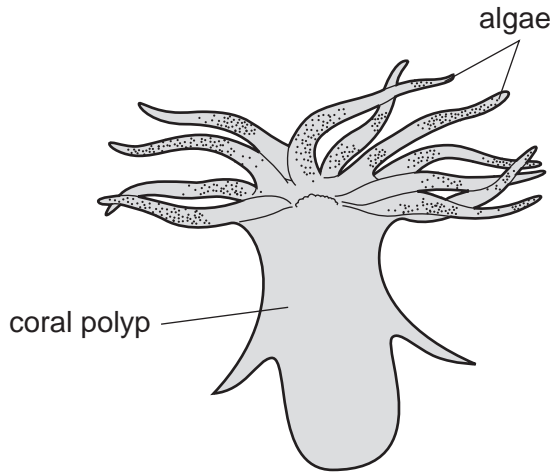
Use your knowledge of the structure and properties of ionic compounds such as calcium carbonate to explain why ships are seriously damaged if they hit a coral reef.

.....  
.....  
.....  
.....  
..... [3]



- (b) Coral polyps and certain algae (microscopic plants) live closely together and organisms help each other to survive.

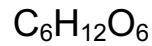
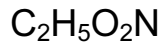
The algae in the coral polyps produce oxygen in the presence of sunlight. The coral polyps produce carbon dioxide as a waste product.



- (i) Name the process, occurring in the algae, that produces oxygen.

..... [1]

- (ii) Underline **one** of the formulae below which represents a compound also formed by the process in (i).



Name the compound you have underlined. .... [2]

- (iii) Explain briefly why it is beneficial for the coral polyps and the algae to live closely together.

.....

.....

..... [2]

- (c) In recent years, the amount of carbon dioxide in the atmosphere has increased and this has contributed to a decrease in the average pH of seawater.

During this period, the growth rate of many coral reefs has significantly decreased, and many others are no longer part of a successful ecosystem.

- (i) Explain why increased levels of carbon dioxide in the atmosphere cause the average pH of seawater to decrease.

.....  
.....  
..... [2]

- (ii) Suggest a possible reason why a decrease in the average pH of seawater could damage coral reefs.

.....  
..... [1]



**Please turn over for Question 8.**

8 Most cells obtain energy from carbohydrates and other nutrients by aerobic respiration.

(a) Describe how a cell in a human muscle obtains the oxygen that it needs for respiration.

.....  
.....  
..... [2]

(b) When a person runs, muscles generate heat energy which increases the body temperature. Body temperature can be lowered by sweating. Sweat contains potassium ions, sodium ions and chloride ions dissolved in water.

The core temperature of an athlete was measured as she ran steadily for 120 minutes, drinking no fluids while running. She repeated the run the next day but this time drank fluids throughout the run. The environmental temperature and humidity were the same on both days.

The results are shown in Fig. 8.1.

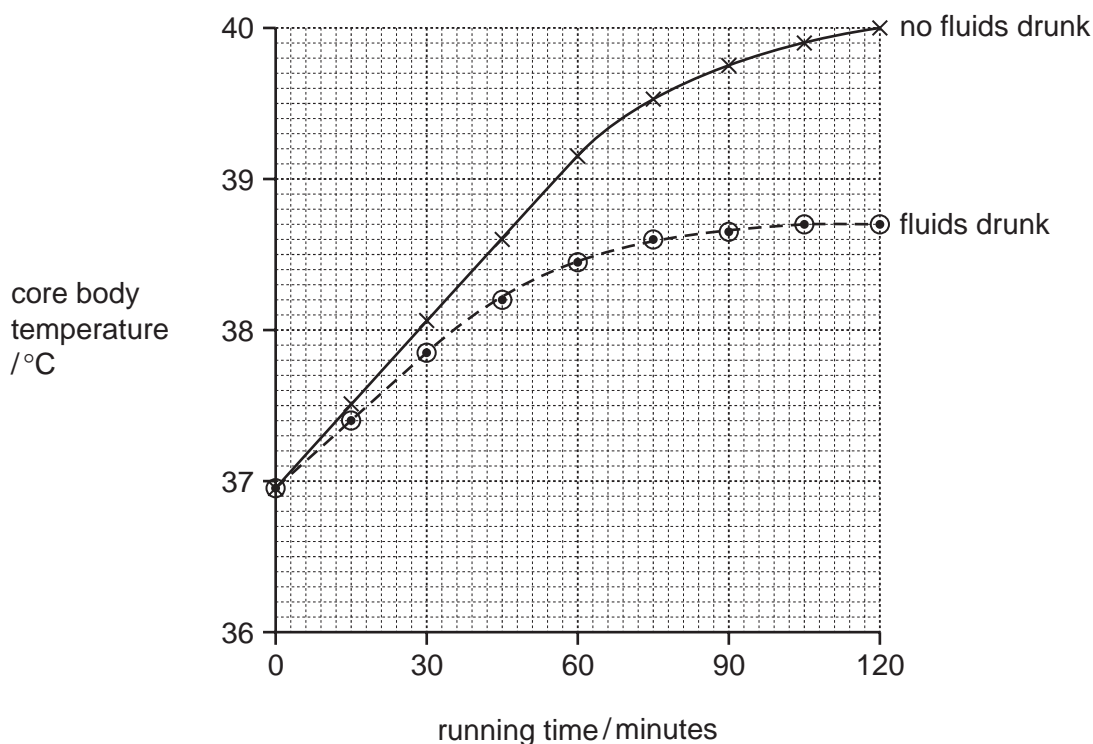


Fig. 8.1

(i) Explain how sweating can reduce body temperature.

.....  
.....  
.....  
..... [2]

(ii) Compare the body temperature of the athlete when she ran without drinking to her body temperature when she ran while drinking fluids.

.....  
.....  
.....  
..... [2]

(iii) Suggest an explanation for the differences you have described in (ii).

.....  
.....  
.....  
..... [2]

(iv) During a long run, athletes prefer to drink fluids containing glucose, potassium ions, sodium ions and chloride ions rather than pure water.

Suggest how this can help them to perform better.

.....  
.....  
.....  
..... [2]

- 9 (a) An aircraft has a mass of 400 000 kg. It has four engines each capable of producing a maximum force of 300 000 N.

Calculate the maximum acceleration of the aircraft.

State the formula that you use and show your working.

formula used

working

..... [3]

- (b) People who fly frequently have greater exposure to ionising radiation than those who do not fly.

Explain why exposure to ionising radiation can be harmful.

.....  
.....  
..... [2]

- (c) Potato snacks are packed in airtight packets and filled with nitrogen gas at atmospheric pressure.



- (i) Suggest why nitrogen gas is used, rather than air.

.....  
.....  
..... [2]

- (ii) A passenger has a packet of potato snacks in his hand luggage on the aircraft. During the flight, the aircraft cabin is at a pressure less than normal atmospheric pressure.

The passenger notices that the packet has expanded.

Explain, in terms of particles, why this happens.

.....

.....

.....

.....

..... [3]

**DATA SHEET**  
**The Periodic Table of the Elements**

		Group																
	I	II	III	IV	V	VI	VII	0										
	1 <b>H</b> Hydrogen 1										4 <b>He</b> Helium 2							
7	9 <b>Li</b> Lithium 3	4 <b>Be</b> Beryllium											20 <b>Ne</b> Neon 10					
23	12 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium											35.5 <b>Cl</b> Chlorine 17					
39	19 <b>K</b> Potassium	40 <b>Ca</b> Calcium	23 <b>V</b> Vanadium	24 <b>Cr</b> Chromium	25 <b>Mn</b> Manganese	26 <b>Fe</b> Iron	27 <b>Co</b> Cobalt	28 <b>Ni</b> Nickel	29 <b>Cu</b> Copper	30 <b>Zn</b> Zinc	31 <b>Ga</b> Gallium	32 <b>Ge</b> Germanium	33 <b>As</b> Arsenic	34 <b>Se</b> Selenium	35 <b>Br</b> Bromine	36 <b>Kr</b> Krypton		
85	37 <b>Rb</b> Rubidium	38 <b>Sr</b> Strontium	41 <b>Nb</b> Niobium	42 <b>Mo</b> Molybdenum	43 <b>Tc</b> Technetium	44 <b>Ru</b> Ruthenium	45 <b>Rh</b> Rhodium	46 <b>Pd</b> Palladium	47 <b>Ag</b> Silver	48 <b>Cd</b> Cadmium	49 <b>In</b> Indium	50 <b>Sn</b> Tin	51 <b>Sb</b> Antimony	52 <b>Te</b> Tellurium	53 <b>I</b> Iodine	54 <b>Xe</b> Xenon		
133	55 <b>Cs</b> Caesium	56 <b>Ba</b> Barium	73 <b>Ta</b> Tantalum	74 <b>W</b> Tungsten	75 <b>Re</b> Rhenium	76 <b>Os</b> Osmium	77 <b>Ir</b> Iridium	78 <b>Pt</b> Platinum	79 <b>Au</b> Gold	80 <b>Hg</b> Mercury	81 <b>Tl</b> Thallium	82 <b>Pb</b> Lead	83 <b>Bi</b> Bismuth	84 <b>Po</b> Polonium	85 <b>At</b> Astatine	86 <b>Rn</b> Radon		
87	88 <b>Fr</b> Francium	89 <b>Ra</b> Radium											86 <b>Rn</b> Radon					
		226 <b>Ra</b> Radium											207 <b>Pb</b> Lead	209 <b>Bi</b> Bismuth	210 <b>Po</b> Polonium	211 <b>At</b> Astatine	222 <b>Rn</b> Radon	
		227 <b>Ac</b> Actinium											201 <b>Hg</b> Mercury	208 <b>Pb</b> Lead	209 <b>Bi</b> Bismuth	210 <b>Po</b> Polonium	211 <b>At</b> Astatine	222 <b>Rn</b> Radon
		89 <b>Ac</b> Actinium											112 <b>Cd</b> Cadmium	119 <b>Sn</b> Tin	122 <b>Sb</b> Antimony	126 <b>Te</b> Tellurium	127 <b>I</b> Iodine	131 <b>Xe</b> Xenon
		89 <b>Ac</b> Actinium											65 <b>Zn</b> Zinc	73 <b>Ge</b> Germanium	75 <b>As</b> Arsenic	79 <b>Se</b> Selenium	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton
		89 <b>Ac</b> Actinium											59 <b>Co</b> Cobalt	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											56 <b>Fe</b> Iron	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											55 <b>Mn</b> Manganese	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											52 <b>Cr</b> Chromium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											51 <b>V</b> Vanadium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											48 <b>Ti</b> Titanium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											45 <b>Sc</b> Scandium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											41 <b>Nb</b> Niobium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											39 <b>Y</b> Yttrium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
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		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
		89 <b>Ac</b> Actinium											37 <b>Rb</b> Rubidium	64 <b>Cu</b> Copper	75 <b>As</b> Arsenic	80 <b>Br</b> Bromine	84 <b>Kr</b> Krypton	
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