

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2009 question paper**  
**for the guidance of teachers**

**0530 SPANISH (FOREIGN LANGUAGE)**  
0530/01 Paper 1 (Listening), maximum raw mark 48

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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**Section 1****Ejercicio 1 Preguntas 1–8**

|   |   |     |
|---|---|-----|
| 1 | C | [1] |
| 2 | C | [1] |
| 3 | D | [1] |
| 4 | B | [1] |
| 5 | A | [1] |
| 6 | D | [1] |
| 7 | A | [1] |
| 8 | C | [1] |

**[Total: 8]****Ejercicio 2 Preguntas 9–13**

|    |                    |         |
|----|--------------------|---------|
| 9  | B, C               | [1 + 1] |
| 10 | C, D               | [1 + 1] |
| 11 | A                  | [1]     |
| 12 | A, B               | [1 + 1] |
| 13 | verde/verdes/berde | [1]     |

**[Total: 8]**

|        |                                |          |
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## Section 2

## Ejercicio 1 Pregunta 14

If more than 6 boxes are ticked by the candidate, indicate 'working': e.g. 7 boxes ticked of which 6 are correct use formula  $6 - 1 = 5$  (where 1 = the number of extra boxes ticked).

|     |                                     |
|-----|-------------------------------------|
| (a) | <input type="checkbox"/>            |
| (b) | <input checked="" type="checkbox"/> |
| (c) | <input checked="" type="checkbox"/> |
| (d) | <input type="checkbox"/>            |
| (e) | <input checked="" type="checkbox"/> |
| (f) | <input type="checkbox"/>            |
| (g) | <input checked="" type="checkbox"/> |
| (h) | <input type="checkbox"/>            |
| (i) | <input checked="" type="checkbox"/> |
| (j) | <input type="checkbox"/>            |
| (k) | <input type="checkbox"/>            |
| (l) | <input checked="" type="checkbox"/> |

[Total: 6]

## Ejercicio 2 Preguntas 15–23

| ACCEPT   |         | REFUSE  |
|--|---------|---|
| 15 japonés Japón japonese japonesa   | [1]     | jabones japanais japoneso   |
| 16 17 dieciseite diecesiete decsesiete   | [1]     | diferent number and writing   |
| 17 cooperación, coperación, coperation   | [1]     | caperacion,   |
| 18 avión abión   | [1]     |   |
| 19 familia casa vida   | [1]     | normal  |
| 20 bien/amables/trato bien a invitados   | [1]     | muy normal y muy bien   |
| 21 estudió en Europa<br>estudiaba en Europa<br>cuando + estudia/estudiante en Europa<br>ha estudiado en Europa | [1]     | estudiando en Europa/España<br>estudia en Europa<br>estudiante en Europa              |
| 22 vídeo<br>bailes/bailar/baile/bailamos<br>(diferentes) regiones  | [1 + 1] | bailares<br>religiones<br>diferentes culturales de España<br>tradicionales/regionales |
| 23 inglés  | [1]     | inglas engles igles<br>ingles + japonés, etc<br>actividades/programas en inglés       |

[Total: 10]

|        |                                |          |
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## Section 3

## Ejercicio 1 Preguntas 24–29

|    |   |     |
|----|---|-----|
| 24 | A | [1] |
| 25 | C | [1] |
| 26 | D | [1] |
| 27 | B | [1] |
| 28 | B | [1] |
| 29 | C | [1] |

[Total: 6]

## Ejercicio 2 Preguntas 30–37

| ACCEPT |   | REFUSE  |
|--------|---|---|
| 30     | vida moderna/ahora/hoy [1]  | vida en ciudades                                      |
| 31     | (momentos) agradables [1]<br>fin de semana con los amigos   | fin de semana<br>los amigos<br>salir/estar con amigos |
| 32     | Any 2 of [1 + 1]<br>educación/casa/comida<br>education<br>tienen (todo) lo necesario                            | no tienen preocupaciones<br>como comida               |
| 33     | (presión de) sentirse aceptado [1]<br>(necesidad de) pertenecer a un grupo                                      | problemas del grupo<br>acepte en el grupo             |
| 34     | drogas/drogues [1]  | personas que usan drogas<br>drugas                    |
| 35     | (i) padres [1]  |   |
|        | (ii) hermanos/hermanas mayores/maiores [1]  | hermanos/hermanas<br>mejore mayores                   |
| 36     | reducen/ayudan/terminar/baja el estrés [1]<br>(ayudan a) comprender mejor lo que sienten<br>descansar relajarse | relivir el estrés<br>ayuda la salud                   |
| 37     | ponerse en el lugar de su hijo [1]<br>recordar lo que pasaron de jóvenes  | ponerse en su hijo<br>ponerse con su hijo             |

[Total: 10]