



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card One

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un supermercado**

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una farmacia**

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**  
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)  
(i) Estás preocupado/a: ¿Qué dices?  
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Two

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

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The important thing is to convey the message.

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un supermercado**

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Three

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un supermercado**

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del aeropuerto**

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**  
(ii) Dile dónde te alojas.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Four

**May/June 2016**

**Approx. 15 minutes**

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un restaurante**

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**  
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una farmacia**

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**  
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)  
(i) Estás preocupado/a: ¿Qué dices?  
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Five

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**Approx. 15 minutes**

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un restaurante**

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**  
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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**0530/03**

Paper 3 Speaking Role Play Card Six

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un restaurante**

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**  
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del aeropuerto**

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**  
(ii) Dile dónde te alojas.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2016**

**Approx. 15 minutes**

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del estadio**

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una farmacia**

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**  
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)  
(i) Estás preocupado/a: ¿Qué dices?  
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2016**

**Approx. 15 minutes**

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del estadio**

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2016**

**Approx. 15 minutes**

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del estadio**

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del aeropuerto**

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**  
(ii) Dile dónde te alojas.

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