



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

May/June 2018

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un bar

Estás en México. Vas a un bar para tomar un bocadillo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué quieres el bocadillo.
- 3 Escucha lo que dice y dile lo que quieres con el bocadillo.
- 4 Dile qué quieres beber.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un polideportivo

Quieres un trabajo para las vacaciones. Llamas por teléfono a un polideportivo en España.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué experiencia de trabajo has tenido. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Explica por qué no puedes ir hoy a la entrevista.
- 5 Pregunta algo sobre el trabajo. (¿sueldo? ¿uniforme?)

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card Two

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as "Good Morning", "Thank you", etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un bar

Estás en México. Vas a un bar para tomar un bocadillo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué quieres el bocadillo.
- 3 Escucha lo que dice y dile lo que quieres con el bocadillo.
- 4 Dile qué quieres beber.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de tren

Estás en la estación de tren en España. Has perdido el tren para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué perdiste el tren. Menciona **dos** cosas.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué vas a hacer en Toledo.
- 5 Pregunta algo sobre el tren. (¿andén? ¿coche comedor?)

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card Three

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as "Good Morning", "Thank you", etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un bar

Estás en México. Vas a un bar para tomar un bocadillo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué quieres el bocadillo.
- 3 Escucha lo que dice y dile lo que quieres con el bocadillo.
- 4 Dile qué quieres beber.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un hotel

Estás en un hotel en Colombia. El ordenador en tu habitación no funciona. Hablas con el/la recepcionista.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica el problema.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que utilizar el ordenador hoy.
- 4 Quieres saber algo sobre la cafetería. Haz **una** pregunta apropiada.
- 5 Dile qué planes tienes para mañana. Menciona **dos** cosas.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card Four

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as "Good Morning", "Thank you", etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a tu amigo/amiga español(a) porque quieres jugar al tenis.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres jugar.
- 3 Escucha lo que te dice y dile dónde quieres quedar.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta dónde está la pista de tenis.
- 5 Dile qué quieres hacer después de jugar al tenis.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un polideportivo

Quieres un trabajo para las vacaciones. Llamas por teléfono a un polideportivo en España.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué experiencia de trabajo has tenido. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Explica por qué no puedes ir hoy a la entrevista.
- 5 Pregunta algo sobre el trabajo. (¿sueldo? ¿uniforme?)

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card Five

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as "Good Morning", "Thank you", etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a tu amigo/amiga español(a) porque quieres jugar al tenis.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres jugar.
- 3 Escucha lo que te dice y dile dónde quieres quedar.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta dónde está la pista de tenis.
- 5 Dile qué quieres hacer después de jugar al tenis.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de tren

Estás en la estación de tren en España. Has perdido el tren para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué perdiste el tren. Menciona **dos** cosas.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué vas a hacer en Toledo.
- 5 Pregunta algo sobre el tren. (¿andén? ¿coche comedor?)

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card Six

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as "Good Morning", "Thank you", etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a tu amigo/amiga español(a) porque quieres jugar al tenis.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres jugar.
- 3 Escucha lo que te dice y dile dónde quieres quedar.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta dónde está la pista de tenis.
- 5 Dile qué quieres hacer después de jugar al tenis.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un hotel

Estás en un hotel en Colombia. El ordenador en tu habitación no funciona. Hablas con el/la recepcionista.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica el problema.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que utilizar el ordenador hoy.
- 4 Quieres saber algo sobre la cafetería. Haz **una** pregunta apropiada.
- 5 Dile qué planes tienes para mañana. Menciona **dos** cosas.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card Seven

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as "Good Morning", "Thank you", etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la taquilla

Estás en España. Vas a la taquilla para comprar entradas para un espectáculo de flamenco.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas entradas quieres.
- 3 Dile qué día quieres ver el espectáculo.
- 4 Escucha lo que te dice y dile qué espectáculo quieres ver.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un polideportivo

Quieres un trabajo para las vacaciones. Llamas por teléfono a un polideportivo en España.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué experiencia de trabajo has tenido. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Explica por qué no puedes ir hoy a la entrevista.
- 5 Pregunta algo sobre el trabajo. (¿sueldo? ¿uniforme?)

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card Eight

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as "Good Morning", "Thank you", etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la taquilla

Estás en España. Vas a la taquilla para comprar entradas para un espectáculo de flamenco.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas entradas quieres.
- 3 Dile qué día quieres ver el espectáculo.
- 4 Escucha lo que te dice y dile qué espectáculo quieres ver.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de tren

Estás en la estación de tren en España. Has perdido el tren para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué perdiste el tren. Menciona **dos** cosas.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué vas a hacer en Toledo.
- 5 Pregunta algo sobre el tren. (¿andén? ¿coche comedor?)

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card Nine

May/June 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as "Good Morning", "Thank you", etc., as appropriate.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la taquilla

Estás en España. Vas a la taquilla para comprar entradas para un espectáculo de flamenco.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas entradas quieres.
- 3 Dile qué día quieres ver el espectáculo.
- 4 Escucha lo que te dice y dile qué espectáculo quieres ver.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un hotel

Estás en un hotel en Colombia. El ordenador en tu habitación no funciona. Hablas con el/la recepcionista.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica el problema.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que utilizar el ordenador hoy.
- 4 Quieres saber algo sobre la cafetería. Haz **una** pregunta apropiada.
- 5 Dile qué planes tienes para mañana. Menciona **dos** cosas.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.