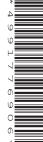




Cambridge O Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



BANGLADESH STUDIES

7094/02

Paper 2 Environment and Development of Bangladesh

May/June 2025

1 hour 30 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains additional resources referred to in the questions.

This document has 16 pages.



Answer all questions.

2

1 (a) Study Fig. 1.1, which shows river transport processes.

River transport processes

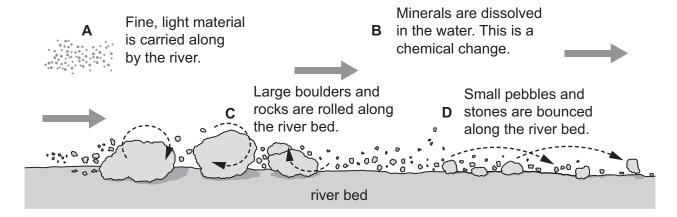
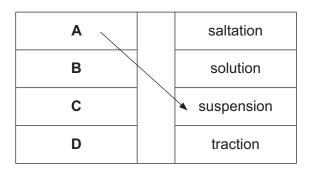


Fig. 1.1

Draw arrows to identify the correct name for each process. Process **A** has been completed for you.



[2]

(b)	The delta of the	Ganges-Brahma	putra river system	n covers a large are	ea of Bangladesh.

	[1]
(ii)	Explain how deltas are formed.

What is a delta?

(d)

3

2 cooling the impact of delerostation on coolystems.
[4]
Explain why Bangladesh is at risk of earthquakes.
[3]

4

(e) Study Fig. 1.2, which shows energy consumption in Bangladesh from 1971 to 2021.

Energy consumption in Bangladesh, 1971–2021

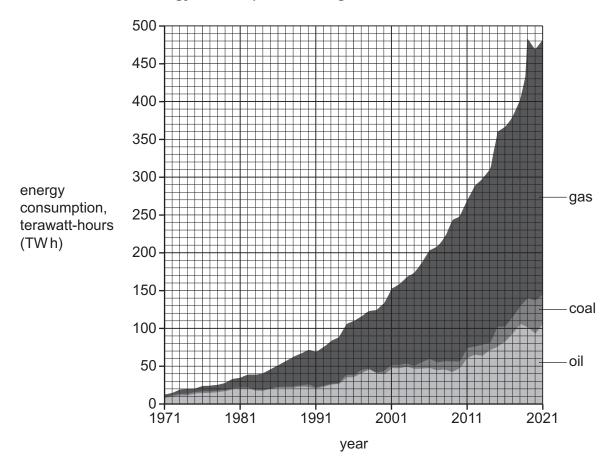


Fig. 1.2

from Fig. 1.2 to support your answer.
[4]

Compare the amount of oil and gas consumed in Bangladesh from 1971 to 2021. Use data



(f)	Stud	dy Fig. 1.3 (Insert), which shows the impact of sea level change in Bangladesh.
	(i)	Use Fig. 1.3 to describe the location of the land in Bangladesh that will be submerged in the sea level rises by 1.5 metres.
		[1]
	(ii)	Using Fig. 1.3, what is the size of the land area in Bangladesh that will be submerged if the sea level rises by 1.5 metres?
		[1]
(g)	The	United Nations Sustainable Development Goal 13 is climate action.
	'Bar	ngladesh has effective strategies in place to combat climate change.'
	Hov	v far do you agree with this statement? Give examples of strategies in your answer.

[Total: 25]

	* (000080	0000006 *
			6
2	(a)	(i)	What is the informal sector?
			[1]
		(ii)	Give two examples of jobs in the informal sector.
			1
			2
			[2]
		(iii)	Explain why it is difficult for workers to move from the informal sector to the formal sector.

(b) Study Fig. 2.1, which shows the contribution of sectors of the economy to GDP and the GDP per person for Afghanistan, Pakistan and Bangladesh in 2023.

Contribution of sectors of the economy to GDP and GDP per person, 2023

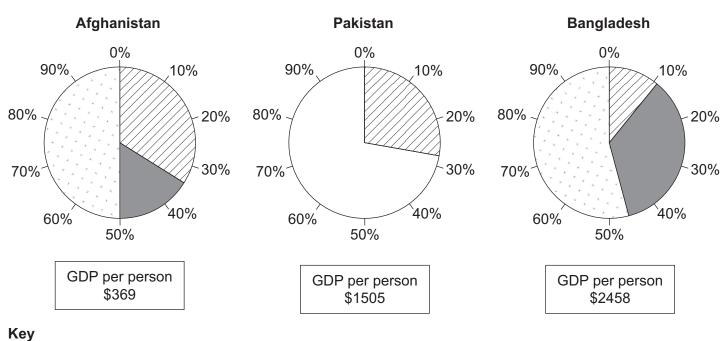


Fig. 2.1

primary secondary tertiary

00000	0000007 *
(i)	What is GDP?

[[1]

Complete the pie chart on Fig. 2.1 for Pakistan using the data below. The primary sector has been completed for you.

sector	contribution (%)
primary	28%
secondary	20%
tertiary	52%

7

[2]

(iii)	Describe the relationship between different sectors of the economy and GDP per person shown in Fig. 2.1.
	[2



(c) (i) Study Fig. 2.2, which shows the value of ready-made garment (RMG) exports from Bangladesh between 2010 and 2022.

Value of RMG exports from Bangladesh, 2010-2022

8

Content removed due to copyright restrictions.

Fig. 2.2

Describe how the value of RMG exports has changed between 2010 and 2022.
[3]

_
a
-
•

	(11)	Explain why the garment and textile industry has been so successful in Bangladesh.	
			4]
(d)		me one cash crop you have studied and name one area where it is mainly grown ingladesh.	n
	Nar	ne of cash crop	
	Nar	ne of area	
			2]

(e) 'The need to achieve food security by increasing the production of food crops is more important than the damage this causes to the environment of Bangladesh.'

ur
•••
[6]

[Total: 25]



3 (a) Study Fig. 3.1, which shows the infant mortality rate (IMR) in selected countries in southeast Asia in 2021.

11

Infant mortality rate in selected countries in southeast Asia, 2021

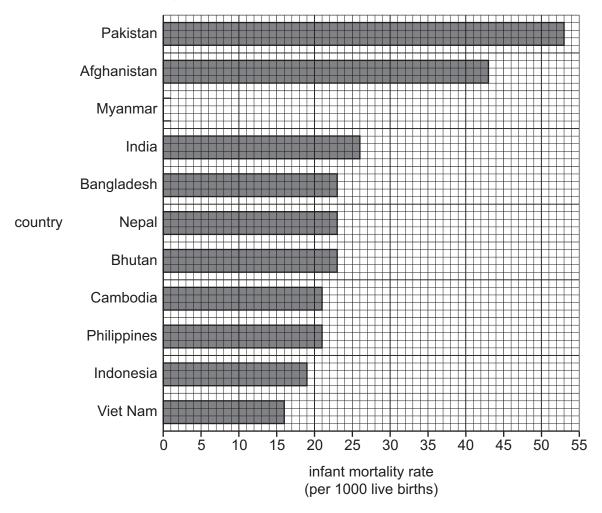


Fig. 3.1

(i)	Define the term infant mortality rate.	
		[1]
(ii)	On Fig. 3.1, plot the bar for Myanmar, which has an infant mortality rate of 34.	[1]
(iii)	Use Fig. 3.1 to compare the infant mortality rate in Bangladesh, Pakistan and India.	

Describe the work of non-governmental organisations (NGOs) in helping to improve health care in Bangladesh.
[A]

(c) (i) Study Fig. 3.2, which shows rural and urban adult literacy rates in Bangladesh in 2011 and 2022.

Rural and urban adult literacy rates in Bangladesh in 2011 and 2022

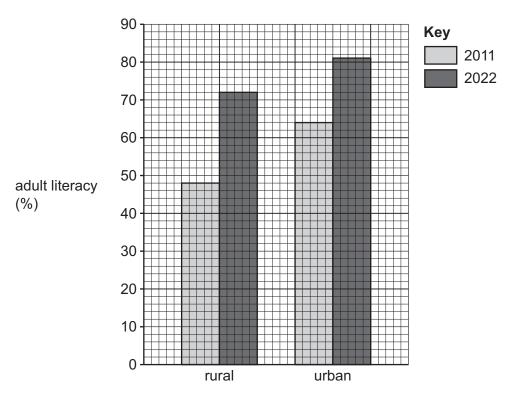


Fig. 3.2

Identify **two** trends shown in Fig. 3.2.

1	 	 	 	
2				



)	Explain	how	а	named	educa	ation pr	rogramme	you	have	studied	d has
	program	o tova	or	da aabid	wina	au alitu	advantion	for	$\alpha II I$	LInitad	Motio

13

(ii)	Explain how a named education programme you have studied has brought about progress towards achieving <i>quality education for all</i> (United Nations Sustainable Development Goal 4).
	Name of education programme
	Achievements of the programme
	[4]
(iii)	Explain why it is necessary to continue developing occupational and professional skills in Bangladesh.
	[2]
Giv	e an example of each of the following types of international migration.
Volu	untary

[2]

Question 3(e) is on the next page.

(e) 'The benefits of international migration outweigh the challenges that international migration creates for Bangladesh.'

How far do you agree with this statement? Give evidence or examples to support your answer.
[6]

[Total: 25]



Additional page

15

If you use the following page to complete the answer to any question, the question number must be clearly shown.

16

Additional page

If you use the following page to complete the answer to any question, the question number must be clearly shown.

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

