



Cambridge International Examinations
Cambridge Pre-U Certificate

HISTORY (PRINCIPAL)

Paper 3 US History Outlines, c. 1750–2000

9769/03

May/June 2015

2 hours 15 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **three** questions which must be chosen from **at least two** sections of the paper.

You are reminded of the need for analysis and critical evaluation in your answers to questions. You should also show, where appropriate, an awareness of links and comparisons between different countries and different periods.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **5** printed pages and **3** blank pages.

Section 1: c. 1750–c. 1820

- 1 'The British were primarily responsible for the breakdown in relations with their American colonies in the period 1763–1775.' Were they?
- 2 What best explains the victory of the American colonies in the War of Independence?
- 3 How far was the Constitution influenced by the ideas of the American Enlightenment?
- 4 How stable were US domestic politics in the period from 1801 to 1820?
- 5 'It was primarily an economic system.' How far do you agree with this view of the nature of slavery in the years 1750 to 1820?

Section 2: c. 1820–1865

- 6 ***(Candidates offering Paper 5g: The Origins and Causes of the American Civil War should not answer this question.)***

What best explains the increase in the slave population of the South in the years c. 1820–1861?
- 7 'Consistently aggressive.' How justified is this view of United States foreign policy in the period from c. 1820 to 1861?
- 8 ***(Candidates offering Paper 5g: The Origins and Causes of the American Civil War should not answer this question.)***

Why did the Missouri Compromise of 1820 last so long?
- 9 Who was the greater civil war general: Grant or Lee?
- 10 What best explains the degree of support enjoyed by Lincoln in the North from 1861 to 1865?

Section 3: Themes c. 1750–c. 1900

- 11 'Government policy towards Native Americans was solely determined by concern for the interests of the Whites.' Assess this view of the period before 1900.
- 12 How significant was the impact of large-scale immigration on American society, c. 1840–c. 1920?
- 13 Did the policies of US governments from 1865 to 1914 do more to hinder than to help economic growth in this period?
- 14 'The main function of schools in the US in the nineteenth century was to prepare youths for work in industry.' Discuss.
- 15 How useful are novels written in the nineteenth century as evidence for family life and values in the United States in the period c. 1750–c. 1900?
- 16 What contribution did the development of railways make to the economy and society of the United States before 1900?

Section 4: 1865–1914

- 17 Why did a civil rights movement emerge in the years before 1914?
- 18 'The hostility of employers was the biggest obstacle to the development of a powerful trade union movement in the period c. 1880–1914.' Discuss.
- 19 'Lack of unity was the main weakness of the Populist movement.' Do you agree?
- 20 Assess the view that the main objective of United States foreign policy in the period c. 1880–1914 was the promotion of American economic interests.
- 21 Was President Theodore Roosevelt's 'square deal' merely a slogan?

Section 5: 1914–1953

- 22 What best explains why the United States went to war in 1917?
- 23 What best explains why national Prohibition laws failed to last?
- 24 What best accounts for opposition to the New Deal?
- 25 Why was it so difficult for the United States to defeat Japan in the Second World War?
- 26 How effective was United States foreign policy in the period from 1945 to 1953?

Section 6: 1953–2000

- 27 How valid is the view that US-USSR relations greatly improved during Eisenhower's presidency?
- 28 Was the adoption of a policy of 'Vietnamisation' a clear signal that US policy in Vietnam had failed?
- 29 How effectively did President Kennedy deal with the domestic problems of the United States?
- 30 'The Watergate scandal makes it impossible to consider Nixon's presidency as anything other than a failure.' Do you agree?
- 31 To what extent did the global influence of the United States diminish in the period from 1963 to 1979?
- 32 'President Clinton's success owed more to his charisma than to his policies.' Discuss.

Section 7: Themes c. 1900–2000

- 33** To what extent did the role and status of women in the US change from c. 1880 to c. 1945?
- 34** Why was the United States economy subject to bouts of boom and bust in the period from 1945 to 1980?
- 35** How effective was Congress in restraining the presidency in the twentieth century?
- 36** Did the United States undergo a cultural revolution in the arts during the twentieth century?
- 37** How radically did the agenda of conservatives in the United States change in the period from 1968 to 2000?
- 38** To what extent did organised religion influence social stability in the United States in the twentieth century?

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