



**Cambridge Assessment International Education**  
Cambridge International Advanced Level

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**FRENCH**

**9716/32**

Paper 3 Essay

**October/November 2017**

MARK SCHEME

Maximum Mark: 40

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**Published**

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<b>Language</b> (out of 24)	<b>Content</b> (out of 16)
<b>21–24 Very good</b> Confident use of complex sentence patterns; generally accurate, extensive vocabulary; good sense of idiom.	<b>14–16 Very good</b> Detailed, clearly relevant and well-illustrated; coherently argued and structured.
<b>16–20 Good</b> Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary.	<b>11–13 Good</b> Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
<b>10–15 Adequate</b> A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	<b>7–10 Adequate</b> Some knowledge, but not always relevant; a more limited capacity to argue.
<b>5–9 Poor</b> Consistently simple or pedestrian sentence patterns with persistent errors; limited vocabulary.	<b>3–6 Poor</b> Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
<b>0–4 Very poor</b> Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	<b>0–2 Very poor</b> Vague and general, ideas presented at random.