

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

5070 CHEMISTRY

5070/21

Paper 2 (Theory), maximum raw mark 75

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
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A1 Allow correct name but formula takes precedence

(a) V_2O_5 (1) [1]

(b) $ZnSO_4$ (1) [1]

(c) AgI (1) [1]

(d) CF_3Cl_3 (1) [1]

(e) $(NH_4)_2SO_4 / ZnSO_4$ (1) [1]

(f) CH_4 (1) [1]

(g) $(NH_4)_2SO_4$ (1) [1]

[Total: 7]

A2 (a) sulfur dioxide (1)

Allow SO_2 [1]

(b) copper(II) sulfate (1)

Allow $CuSO_4$ [1]

(c) $H^+ + OH^- \rightarrow H_2O$ (1)

Ignore state symbols [1]

(d) (i) Copper(II) hydroxide (1)

Allow $Cu(OH)_2$ [1]

(ii) $Cu^{2+}(aq) + 2OH^-(aq) \rightarrow Cu(OH)_2(s)$

Balanced equation (1)
Correct state symbols (1) [2]

(e) Mol ratio $Cu:O = \frac{79.9}{64} : \frac{20.1}{16} / 1.25 : 1.26$ (1)

CuO (1) [2]

[Total: 8]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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- A3 (a) (i)** same number of electrons / same number of protons / same electronic arrangement of electrons / both have 92 electrons / both have 92 protons (1) [1]
- (ii)** different number of neutrons / uranium-238 has three more neutrons (1) [1]
- (b) (i)** $\text{UO}_2 + 4\text{HF} \rightarrow \text{UF}_4 + 2\text{H}_2\text{O}$ (1) [1]
- (ii)** $\text{UF}_4 + 2\text{Mg} \rightarrow \text{U} + 2\text{MgF}_2$ (1) [1]
- (iii)** reaction involving gain of electrons / reaction involving decrease in oxidation number (1)
Allow a reaction involving the loss of oxygen / gain of hydrogen [1]
- (iv)** M_r of $\text{UO}_2 = 270$ (1)
Moles of $\text{UO}_2 = 3704$ (1) **Allow** ecf from wrong M_r
Mass of uranium = 0.881 tonnes (1) **Allow** ecf from wrong moles
Correct answer scores **all three** marks
- OR**
Alternative approach using percentage composition
 M_r of $\text{UO}_2 = 270$ (1)
% of U = 88.1% (1) **Allow** ecf from wrong M_r
Mass of uranium = 0.881 tonnes (1) **Allow** ecf from wrong percentage [3]
- (c)** between magnesium and copper (1) [1]

[Total: 9]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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- A4 (a)** All covalent bond pairs shown (1)
 Rest of structure correct (1)
Ignore inner shell electrons of oxygen [2]
- (b)** Must be a **comparison** in both marking points
 Particles in a gas are moving faster than particles in a liquid (1)
 Particles in a gas are further apart than those in a liquid (1) [2]
- (c)** Particles in pure hydrogen peroxide are more crowded / closer together / more particles per unit volume / particles are more concentrated (1)
 So more collisions per second / increased collision frequency / collisions more often / more chance of collision / collisions more likely (1) [2]
- (d) (i)** $\text{Fe}^{2+} \rightarrow \text{Fe}^{3+} + \text{e}^-$ (1)
Allow $\text{Fe}^{2+} - \text{e}^- \rightarrow \text{Fe}^{3+}$
Allow e instead of e^- [1]
- (ii)** Add sodium hydroxide (solution) / (aqueous) Ammonia / add (aqueous) hydroxide ions (1)
 Should be a brown-rust ppt (1) [2]
- (e)** (Colour change of KMnO_4 shows) it is a reducing agent / it can be oxidised (1)
 (Colour change of KI shows) it is an oxidising agent / it can be reduced (1) [2]

[Total: 11]

- A5 (a)** 78–79 % (1) [1]
- (b)** Fractional distillation (1)
 of liquid air / liquefy air (1)
 because (the components of air have) different boiling points (1) [3]
- (c)** Idea that carbon cycle involves photosynthesis and respiration (1)
 Photosynthesis decreases carbon dioxide and increases oxygen / green plants change carbon dioxide into oxygen (1)
And
any two from
 Respiration increases carbon dioxide and decreases oxygen (1)
 Combustion increases carbon dioxide and decreases oxygen (1)
 Decomposition (of living things) increases carbon dioxide (1) [4]
- (d)** Used in flue-gas desulfurisation / removal of sulfur dioxide from gaseous emissions of power station / absorbs the sulfur dioxide / neutralises (acidic) sulfur dioxide (1)
 Added to lakes to neutralise acidic water (1) [2]

[Total: 10]

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- B6 (a)** Calcium nitrate solution contains ions / AW (1)
Pentane only contains molecules / pentane is a covalent compound / pentane does not contain ions (1) [2]
- (b)** Sodium and chlorine (1)
Allow Na and Cl_2 [1]
- (c)** Hydrogen, chlorine (and sodium hydroxide) (1)
Allow H_2 , Cl_2 (and NaOH) [1]
- (d)** Electrolyte is aluminium oxide (dissolved in cryolite) / alumina (1)
Graphite electrodes / Carbon electrodes (1) [2]
- (e) (i)** Gets plated with copper (1)
 $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$ (1) [2]
- (ii)** 1.21 (g) [1]
- (iii)** 1.75 (g) [1]
- [Total: 10]**

- B7 (a)** Propanol / propan-1-ol / propan-2-ol (1) [1]
- (b)** $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$ / $\text{CH}_3\text{CH}_2\text{CHOHCH}_3$ (1)
Only contains (C—C) single bonds (1)
Allow there are no (carbon-carbon) double bonds [2]
- (c)** $\text{C}_7\text{H}_{16}\text{O}$ (1)
Allow $\text{C}_7\text{H}_{15}\text{OH}$ [1]
- (d) (i)** $\text{CH}_3\text{COOC}_2\text{H}_5$ (1) [1]
- (ii)** Solvent (1)
Allow flavouring / perfume [1]
- (e)** $\text{C}_6\text{H}_{12}\text{O}_6 \rightarrow 2\text{C}_2\text{H}_5\text{OH} + 2\text{CO}_2$ (1)
Use of yeast (1)
Any temperature or range of temperature within 20–40 °C / absence of oxygen / anaerobic conditions / presence of water / Fractional distillation (to separate ethanol) (1)
Ignore incorrect reactants this has been assessed by the equation [3]
- (f)** Ethene / C_2H_4 (1) [1]

[Total: 10]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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- B8 (a) (i)** Position of equilibrium moves to the right (1)
Allow make more CH_3COOH
 Because the reaction is exothermic / to release energy (1) This mark is dependant on the position of equilibrium moves to the right [2]
- (ii) Reaction is faster / activation energy is very high (1) [1]
- (b)** Labelled products to the right and below reactants (1)
 Correct labelled activation energy for the forward reaction (1)
Allow double headed arrow head / arrow without any heads
Not arrow in wrong direction
 Correct labelled enthalpy change (1)
Not arrow in wrong direction / double headed arrow
Note – arrows do not have to start exactly at reactant level and finish exactly at product or maximum of curve
Maximum of **two** marks for an error carried forward for a reaction that is endothermic i.e. enthalpy change mark and activation energy [3]
- (c)** Lowers the activation energy (1)
Allow more effective collisions / more successful collisions [1]
- (d)** Maximum moles that can be made is 10 / limiting reactant is the carbon monoxide (1)
 98% (1) [2]
- (e)** $\text{CH}_3\text{CO}_2\text{NH}_4$ (1) [1]
- [Total: 10]**

- B9 (a)** Only partially dissociates / does not completely ionise (1) [1]
- (b)** Use universal indicator (1)
 Idea that the different colours indicate different pH values / match colour against a colour chart (1)
Allow this mark even for an incorrect indicator [2]
- (c)** Moles of sulfamic acid = $\frac{0.105}{97} / 0.00107$ (1)
 Moles of KOH = $\frac{10.8}{1000} \times 0.100 / 0.00108$ (1)
 so reacts with one mole (1) [3]
- (d) (i)** $\text{Mg} + 2\text{SO}_3\text{NH}_3 \rightarrow \text{Mg}(\text{SO}_3\text{NH}_2)_2 + \text{H}_2$ (1) [1]
- (ii)** $\text{CaCO}_3 + 2\text{SO}_3\text{NH}_3 \rightarrow \text{Ca}(\text{SO}_3\text{NH}_2)_2 + \text{H}_2\text{O} + \text{CO}_2$ (1)
 Forms carbon dioxide / bubbles (1)
Allow carbon dioxide from the equation [2]
- (e)** Nitrogen (1) [1]
- [Total: 10]**