



Cambridge O Level

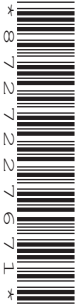
HINDUISM

2055/02

Paper 2 Scriptures, Ethics and Hindu Life

October/November 2020

1 hour 30 minutes



You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Blank pages are indicated.

Section A: Aspects of knowledge, action and devotion

Answer **either** Question 1 **or** Question 2.

- 1 (a) Give **two** of the examples used to explain the nature of the self in the Chandogya Upanishad. [2]
- (b) Describe **one** of the two yogas identified by Krishna in the Bhagavad Gita chapter III. [3]
- (c) Explain why the story of Rama's first meeting with Hanuman is important to some Hindus. [5]
- (d) 'The Bhagavad Gita is the most important Hindu scripture.'

To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

- 2 (a) Give **two** ways in which the atman can be known, according to the Mundaka Upanishad. [2]
- (b) Outline what the Mundaka Upanishad says about Brahman. [3]
- (c) Explain why Hindus might disagree about the values expressed in ancient Hindu writings. [5]
- (d) 'Jnana is the easiest way to achieve liberation.'

To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

Section B: Hindu life and ceremonies

Answer **either** Question 3 **or** Question 4.

- 3** (a) (i) Name the final samskara in a Hindu lifetime. [1]
- (ii) Give **one** thing that happens during this samskara. [1]
- (b) Describe the purpose of samskaras in Hindu life. [3]
- (c) Explain how the grihastha ashrama supports the rest of the ashramas. [5]
- (d) 'Every Hindu should pass through all four ashramas in their lifetime.'
- To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]

- 4** (a) Name the **two** highest varnas. [2]
- (b) Describe the sannyasa ashrama. [3]
- (c) Explain why dharma might be seen as the most important of the purusharthas. [5]
- (d) 'The purusharthas are a clear guide to moral behaviour.'
- To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]

Section C: Reforms and reformers of the 18th to 20th centuries

Answer **either** Question 5 **or** Question 6.

- 5 (a) What is meant by the term 'Arya Samaj'? [2]
- (b) Give **three** social reforms towards which the Arya Samaj worked. [3]
- (c) Explain how MK Gandhi's teaching about non-violence was shaped by events in his life. [5]
- (d) 'MK Gandhi has had more influence on Hinduism than any other person.'

To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

- 6 (a) (i) Name the society founded by Ram Mohan Roy. [1]
- (ii) Give **one** of the religious aims of this society. [1]
- (b) Give **three** things that were unusual about Ramakrishna's marriage. [3]
- (c) Explain why women's rights were a matter of concern for Swami Dayananda Saraswati. [5]
- (d) 'Seeing all religions as equal was crucial to the teaching of all Hindu social reformers.'

To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

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