

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education Ordinary Level

MARK SCHEME for the November 2004 question papers**2058 ISLAMIYAT****2058/02****Paper 2, maximum raw mark 60**

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November 2004

GCE ORDINARY LEVEL

MARK SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 2058/02

ISLAMIYAT
Paper 2

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You must answer **Question 1, Question 2, Question 3** and **one** other question.

1 Comment on the meaning and importance of any seven of the words or phrases underlined in the following passages. [7 x 2]

1 a messenger from your Lord:

- This is the angel Gabriel.
- He was visiting Mary to tell her about the birth of her son.
- He was visiting Mary as he did the prophets.

2 I am not unchaste:

- This is Mary speaking.
- She was unmarried.
- She had devoted her life to God.

3 'That is easy for me':

- This refers to God causing Mary to bear a son.
- For God such a miracle is easy because he is all-powerful.

4 'a sign for men and a mercy from us':

- This refers to Jesus.
- In his life and actions he pointed men to God.
- His proclamation of the Injil gave men guidance from God.

5 abundance:

- This is God's gift to Muhammad to console him on his loss of his son.
- It has been identified as a river or spring in heaven, a multitude of spiritual descendants, or his daughter Fatima who provided grandsons for him.

6 the one who hates you:

- This refers to Muhammad's enemies in Mecca.
- They laughed at him because he had no sons.
- They hated him because of his teachings.

7 he will be cut off:

- Muhammad's enemies will be forgotten in later times.
- They will be like an animal whose tail has been docked.
- Despite their descendants, history will not record their names.

8 the Lord of the dawn:

- God is the Master who brings darkness to an end.
- Even in the blackest dark he can be relied upon.

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9 the evil of created things:

- Creatures are easily capable of doing evil.
- This usually affects others.

10 those who blow on knots:

- Women (the Arabic word is feminine) who cast spells.
- They do this by tying knots and blowing on them as they make the spell.

2. **Comment on the teachings in seven of the following Hadith about what Muslims should believe and how they should act.** [7 x 2]

- (a) • Bribery involves seeking unfair advantage over others.
• It warns Muslims always to act fairly.
- (b) • Muslims should always remember the existence of God and to pray to him.
• In all circumstances they should be prepared to praise him.
- (c) • The Qur'an is the most important and finest of books.
• Muslims should always respect it and what it teaches.
- (d) • Regular worship is central to the life of a Muslim.
• It maintains faith by bringing the believer close to God.
- (e) • Knowledge and learning are central to Muslim life.
• All Muslims, male and female, should be allowed education.
- (f) • God wishes Muslims to take responsibility for their lives.
• They should not expect others to look after them, but should make their own living.
- (g) • Being true and honest will get a person to heaven.
• Muslims should be true and honest in all they do.
- (h) • Muslims should remember God at all times.
• They should remember God when they do not need him as well as when they do.
- (i) • It is a holy thing to study the Qur'an together with other Muslims.
• Muslims should give time to group study of the Qur'an.
- (j) • Faith is made up of pure actions as well as belief.
• Muslims should be clean in their body, but also pure in their thoughts and intentions.

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- 3 (a) Describe three examples from the life of the Prophet and the Rightly Guided Caliphs that show the relations between the early Muslim state and other states. [3 x 4]

- (b) Suggest ways in which any two of these examples can provide models for relations between states today. [4]

- (a) Look for 3 clearly identified examples in which the Prophet or caliphs were engaged in relations between the Muslim community and others.

Give 1 mark for a simple identification of the example.

Give up to 2 marks for brief description.

Give up to 4 marks for full accounts of the persons and groups involved and for what took place.

- (b) Allow equal marks for the two examples chosen.

In each give 1 mark for an attempt at identifying the principle relevant for now.

Give 1 mark for a full explanation of how it can help current situations.

- 4 (a) Write short accounts of the lives of any two of the Rightly Guided Caliphs. [2 x 6]

- (b) Explain the significance of one of your chosen figures during his reign as Caliph. [4]

- (a) In each case look for accounts of the caliph's life up to the time of his rule [2 marks], and then his major achievements as caliph or the main events of his rule [4 marks].

Do not exceed the maximum allowed.

- (b) Here there should be some attempt at analysis, not further description.

Look for comments about the importance of what happened or what the individual did: e.g. Abu Bakr's defeat of the false prophets safeguarded the young faith of Islam; 'Umar's organisation of the state gave it a sound basis for development; 'Uthman's collection of the Qur'an preserved it for posterity.

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5 (a) Identify *twelve* of the Wives of the Prophet.

(b) Explain the importance of

(i) *Khadija during the lifetime of the Prophet.* [5]

(ii) *'A'isha in the years following the Prophet's death.* [5]

(a) Khadija bint Khuwaylid

Sawda bt Zama'a

'A'isha bt Abi Bakr

Hafsa bt 'Umar

Zaynab bt Khuzayma

Umm Salama

Zaynab bt Jahsh

Juwayriyya bt al-Harith

Umm Habiba

Safiyya bt Huyayy

Maymuna bt al-Harith

also Rayhana bt Zayd and Mariya al-Qibt.

Allow $\frac{1}{2}$ **mark** for each name (the main name will be enough).

(b) (i)

- Khadija gave the Prophet moral support that encouraged him and strengthened his resolve.
- She gave him financial support that allowed him time for thought.
- She always had full belief in him, that encouraged him when he met opposition.
- She showed her support by being the first to accept Islam.
- She never deserted him even though it caused her suffering.
- She gave him children and a family.

(ii)

- 'A'isha heard and remembered more than 2,000 Hadith from the Prophet.
- She was recognised as an important source of teachings from him.
- She played a significant part in important decisions made in the early years.
- She was influential in supporting some Muslims against others.
- Her disagreement with 'Ali over the punishment of 'Uthman's killers led to discord.
- Some would say that her part in the revolt of Zubayr and Talha caused the first serious split in the community.