

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Ordinary Level

MARK SCHEME for the May/June 2010 question paper
for the guidance of teachers

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/21

Paper 21 (Luke and Acts (1–21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

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SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 Luke 2:8–20

(a) Key points:

Watching flocks/glory of Lord shone around/terrified
 An angel of the Lord appeared
 Good news/great joy for all people
 Town of David/Saviour born
 Christ
 Wrapped in swaddling clothes in a manger
 Heavenly host appear with angel
 Glory to God in highest/on earth peace to men on whom favour rests
 They found as angels had said
 Shepherds returned home glorifying and praising God

[7]

Notes:

Reference to both occasions of angels required for level 4

(b) Census

Register at place of origin
 Messianic connections in prophecy

[5]

Notes:

Level 2 if just explained why Jesus born in Bethlehem or why significant to Jews

2 Luke 4:31–37

(a) Taught people/amazed as his message had authority

In synagogue
 Evil spirit/cried out
 What do you want with us?/Jesus of Nazareth
 Have you come to destroy us?
 I know who you are – the Holy One of God
 Be quiet/come out of him
 Demon threw man down
 Reaction of people/authority/power

[7]

Notes:

For level 3-4 need reference to some of the exchange between Jesus and the demon

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- (b) Personality/recognise Jesus
 Jesus more powerful/authority
 Demon can control people physically and mentally
 Final destruction of demons
 Cf 4:34 implies man possessed by more than one demon, unless the demon recognised that Jesus came to destroy all demons [5]

Notes:

Level 4 possible with full discussion of 2 or more points

3 Luke 7:1–10

- (a) Centurion valued servant/about to die
 Sent elders of the Jews/ask Jesus to heal
 Loves nation/built synagogue
 Jesus went but was stopped near house
 Say word/man under authority like you
 Go/come do this/does it
 Not found such great faith/even in Israel
 Servant healed [7]

Notes:

Level 3–4 requires conversation about authority.

If Matthew's account (Matthew 8:5–13) is used then maximum level 2

- (b) (i) Faith – illustrates what faith means, results in healing
 (ii) Authority – illustrates what authority means, power of Jesus over sickness and death.
 Power of Jesus effective over distance [5]

4 Luke 18:18–27

- (a) **Key Points:**
 Good teacher – what must I do to inherit eternal life
 Why call me good/no-one good except God
 Commandments
 Kept all since youth
 You lack one thing/sell everything and give to poor
 Treasure in heaven/follow me
 Sad/wealthy
 Hard for rich man/eye of needle
 Who can be saved then?/what is impossible with men is possible with God [7]

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- (b) Priorities/trust/what is important to you
 People thought wealth was sign of blessing so rich people favoured by God
 Abundant life not consist in amassing worldly wealth
 God wants us to use wealth in accordance with his will/benefit of others
 Reference to Rich Fool and Rich Man and Lazarus

[5]

Notes:

If only one part answered max level 3

5 Luke 22:54–62**(a) Key points:**

High Priest's house/followed at distance
 Sat down round fire in courtyard
 Girl - this man was with him
 Denied - woman I don't know him
 You are one of them
 Man I am not
 Hour later – certainly this fellow was with him, for he is Galilean
 Man, I don't know what you are talking about
 Cock crowed/Jesus turned and looked at Peter
 Remembered words of Jesus/wept bitterly

[7]

Notes:

All 3 denials required for level 4

(b) Examples:

Judas – betrayal
 All fell asleep garden of Gethsemane, all fled arrest
 All disbelieved resurrection
 Failure to understand Jesus' death and type of messiahship
 Faithless/inability to cast out demons
 Argument about greatest
 Rebuked for wanting divine retribution on Samaritans
 Rebuked for turning away mothers and their children

[5]

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SECTION B

The Birth of the Church as Portrayed by Acts of the Apostles Chapter 1-21:15

6 Acts 2: 1–13

(a) Key Points:

All in one place
 Sound like blowing of violent wind from heaven
 Saw like tongues of fire that separated/rested on each of them
 All filled with Holy Spirit – spoke in other tongues
 Jerusalem filled with Jews from every nation
 When they heard sound – a crowd gathered
 They heard speaking in own language
 Are not these Galileans? How is it possible we can hear own language?
 Hear them declaring wonders of God
 Amazed – what does this mean
 Some made fun – too much wine they said

[7]

(b) Examples:

This very general question gives students an opportunity to discuss what they know about the theme of the Holy Spirit in Acts. Given the wide range of material they can draw on, a good mark is only available for those engaging in a good, discussion that uses evidence. E.g. enabled apostles to preach with boldness/perform miracles/courage to face martyrdom
 Gift of prophecy/guides church/universality (Samaritans/Gentile Pentecost)
 Two areas well discussed could achieve level 4. Breadth or depth

[5]

7 Acts 3:11–26

(a) Key points:

(i) Prophet like Moses

Handed over to be killed
 Disowned him before Pilate
 Pilate decided to let him go
 God raised him up
 Faith in Jesus healed the cripple
 God fulfilled prophecy in Jesus/Christ suffer
 Remain in heaven until he comes again

(ii) You disowned the Holy and Righteous One

Asked for a murderer to be released
 You killed author of life
 You all see the work of healing by Jesus
 You acted in ignorance
 Repent/to wipe out your sins
 Anyone who does not listen to him will be destroyed/cut off

[7]

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(b) Examples:

Disturbed by claiming resurrection of the dead
 Apostles teaching the people
 Unsure of the power by which they were doing healings
 Accusing them of killing Jesus
 Apostles gained many converts/Jewish religious establishment fearful of losing its authority

[5]

8 Acts 8:26–40**(a) Key points:**

Told by angel of Lord/desert road/Jerusalem to Gaza
 Met Ethiopian eunuch/official to treasury of Queen
 On way back from worshipping at Jerusalem
 Reading Isaiah in chariot
 Do you understand what you are reading?
 Not unless someone explains
 Philip explained showing it was about Jesus
 Baptised/Philip taken away

[7]

(b) Examples:

Preaching/arguing/healing/Holy Spirit seen to act/led by Spirit/setting up churches/missionary journeys/courageous witness/caring for sick and poor

[5]

9 Acts 14:8–20**(a) Key points:**

Lame from birth/listened to Paul
 Paul looked directly at him/saw his faith
 Stand up on your feet
 Man jumped up/walked
 Gods come down in human form
 Zeus/Hermes/Temple to Zeus outside city
 Rejected praise/turn from idols to living God
 Not left without testimony
 Jews from Antioch/turned crowd/stoned/left for dead

[7]

(b) Success: preaching/conversions/message received/some converts among Gentiles

Failure: rejected/threatened/hostility/opposition from Jews winning crowd back

[5]

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10 Acts 15–18

- (a) Leading member of church at Jerusalem/prophetic gifts
 Sent by Church to welcome converted Gentiles
 Accompanied Paul on second Missionary journey after break with Barnabas
 Roman citizenship/imprisoned with Paul/when Paul left for Athens he stayed in Beroea and joined Paul at Corinth [7]

Expect some description of events of Silas when with Paul

Support for Paul: main person in Acts/missionary journeys/writings/setting up churches
 Alternatively Peter could be seen as leader/role in Council of Jerusalem/inner disciple/mission to Gentiles
 Does Luke deliberately structure Acts?
 Does Luke chose material to try to show Paul and Peter as equals? [5]