

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

**MARK SCHEME for the October/November 2011 question paper
for the guidance of teachers**

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/21

Paper 2 (Luke and Acts (1–21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 Luke 1:8–23**(a) Key Points:**

Angel appeared on right side of altar

Feared. Don't fear for your prayers answered – have son – call him John – many rejoice at his birth. Great before Lord/He will drink no wine and be filled with Holy Spirit/Turn many of Israel to Lord their God. He will go before him in spirit/power of Elijah/Will prepare people for the Lord

How shall I know? I am an old man. Wife old

I am Gabriel – you will be unable to speak until these things happen because you did not believe

Was unable to speak

[7]

- (b)** Forerunner/preparing way/more than a prophet/prophet in tradition of Elijah/call to repentance and baptism/baptised Jesus/announcing arrival of Messiah/his social emphasis of gospel/his denunciation of wrong (and subsequent death) [5]

Notes:

Maximum level 3 if only discussed fully one aspect.

Level 4 possible by depth or breadth.

2 **(a)** Luke 6:27–36**Key Points:**

Do good to those who hate you

Bless those who curse you

Pray for those that ill-treat you

Turn other cheek – don't retaliate/cloak/tunic/take own belongings

Do to others what you would have them do to you

Even sinners do good to those who do them good

Lend without expecting it back

Great reward – will be sons of the Most High

Be merciful – as your Father is merciful

[7]

Notes:

Be flexible. Not all points are required to be covered in order to gain a level 4.

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(b) Luke 10:25–37

Examples:

Relate events to attitude towards enemies –
 Samaritan background – hated
 The one who cared was outcast
 Whilst those expected to care – did not
 Illustrate practical care
 All in need are neighbours – no exclusions

[5]

Notes:

A simple response about loving your neighbour and a reference to parable is likely only to gain a lower level 2. There needs to be a fuller treatment of aspects of the parable and some background understanding about Samaritans to be awarded a level 4.

3 Luke 8:4–15

(a) Key points:

The four soils
 What happened to each seed
 Explanation by Jesus – seed/word of God/the four soils

[7]

Notes:

All 4 soils and what happened to the seeds required for maximum marks.
 Maximum level 2 for retelling of the parable only.
 Level 4 does not require retelling of the parable.

(b) Examples:

To illustrate the meaning of spiritual truths
 To stimulate people to think
 To help them remember
 Stories people could relate to
 To fulfil Isaiah's prophecy
 Jewish tradition

[5]

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4 Luke 17:11–19; 18:35–43

(a) Ten Lepers

Jesus travelling along Samaria and Galilee border/ten lepers/they stood at distance/Jesus, Master, have pity on us/Go show yourself to priests/As they went, they were cleansed/One returned praising God/threw himself at Jesus' feet/thanked him/a Samaritan/Jesus said – where are the other nine?/No one but foreigner returned to praise God?/Your faith has made you well

Blind man

Sitting by roadside/heard crowd going by and asked what was happening
Jesus of Nazareth is passing by. He called out "Jesus, Son of David, have mercy on me"
Those who led the way rebuked him. He shouted all the more
Jesus stopped/ordered man to be brought to him/"What do you want me to do for you?"
"Lord, I want to see"
Receive your sight. Your faith has healed you
Healed, followed Jesus, praising God

[7]

Notes:

Maximum level 2 if only one account given
Not all details required for maximum marks

(b) Examples:

Faith turns into action – lepers/blind man approach Jesus
Faith has results – healings
Faith in Jesus' power and his word – they believe Jesus
Faith recognises who Jesus is – Lord/Son of David
Faith rewarded – healed

[5]

5 Luke 23:1–25

(a) Key Points:

Charges of treason of various forms/Are you King of the Jews?
No basis to charge/assembly insisted – says started in Galilee
Pilate realises Galilean and sends to Herod
Mocked and dressed him up and sent back to Pilate
Pilate – no charge found/will punish and release
Release Barabbas
Pilate again appealed for release
Crucify him
No grounds for death penalty/crowd strong
Pilate relents

[7]

Notes:

Not all required for level 4.

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(b) Examples:How:

Blasphemy → treason (subverting nation/opposing tax payment/claiming to be king)

Why:

Religious → political

Pilate needed for death penalty judgement/Romans disinterested in Jewish religious squabbles [5]

Notes:

Both aspects needed for level 4.

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SECTION B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1–21:15

6 Acts 1:12–26; 6:1–6

(a) Key points:

- (i) Reason for election – Judas suicide
Quote from Psalms
Criteria for selection
Two candidates
Prayed
Selection by lot following traditional Jewish/OT custom
- (ii) Reason for election – increasing numbers and demands
The Twelve stated needs and priorities
The criteria for selection
Selection – presented to the apostles who prayed for them and laid hands on them [7]

Notes:

Level 2 maximum if only one account given.
Not all details required for level 4.

- (b) Discussion about needs for selection reflecting life of early church
Growth of ministry of word
Growth of Christian community meant more help needed
Roles and hierarchy of tasks (ministry of word/prayer versus waiting on tables) – yet had to be full of the Spirit and wisdom
Authority structure (The Twelve/the disciples)
To continue the symbolism of the Twelve [5]

7 (a) Acts 4:5–21**Key points:**

- By what power
- Peter's speech about Jesus, his resurrection and salvation
- Discussion by Sanhedrin
- Could not deny miracle happened
- Ordered to speak no more in name of Jesus
- Judge for yourself if it is right in God's sight to obey you rather than God
- Can't but speak of what we have heard
- Threatened but released [7]

Credit will also be given for material from Acts 5:27–42.
Maximum level 2 (4 marks) for conflation between the two accounts.

Notes:

Peter's reply to Sanhedrin needs to be included for a level 4 answer.

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(b) Acts 4:1–22**Examples:**

Teaching resurrection from dead against beliefs of some of Sanhedrin (Sadducees)

By what power or name do you do this?

Attack on Jews – you crucified – stone you builders rejected

Salvation nowhere else

Attracted large following

Teaching contrary to leaders

Challenged authorities

[5]

Notes:

Not all mark scheme required for level 4 answers. Need to explain why particular events led to persecution if level 3–4 answer. If just listed events then level 2.

8 Acts 9:1–9(a) **Key points:**Why travelled

Seeking to arrest followers of Jesus

Letters from high priest to synagogues in Damascus – authority to take prisoners to Jerusalem

What happened

Light/fell to ground/heard voice

Saul, why persecute me?

Who are you? Jesus whom you persecute

Get up and go to city – be told what to do

People with him speechless

Heard but saw nothing

Blinded/and led by hand to Damascus

[7]

Notes:

Level 2 if narrative only and no reference to what was said/heard.

Level 4 must have both parts (why/what).

(b) **Examples:**

Saul's calling by God confirmed by Ananias

Obedience

Had to convince people (argue against opposition)

Confirmed as God's chosen instrument for mission (this man is chosen to carry my name to Gentiles and Jews)

Power/danger (had to escape over wall)

[5]

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9 (a) Acts 10:1–23

Expect discussion of being prepared by Spirit through supernatural events.

Peter had vision

Heaven opened/large sheet/4 legged animals etc./kill and eat/no – impure
Not eaten anything impure/do not call anything impure that God made clean
Three times this happened
Sheet taken back into heaven

Cornelius has angel appear

Told to send men to Joppa to bring back Peter/staying with Simon the tanner by sea
Men from Cornelius arrive soon after Peter has vision. Spirit tells Peter of people coming and how he must go with them [7]

Notes:

Both events of preparation required for level 4.

(b) Acts 10:25–11:18

Examples:

A Gentile – Gentile mission in Acts
One of the first Gentile converts – outward spread of gospel from then on
Received the Spirit as at Pentecost – amazed the Jews that gospel was clearly for Gentiles also
Problems raised by Gentile mission – Jewish-Gentile controversy in Acts [5]

10 (a) Acts 19:1–16

Key points:

Baptism

Met some disciples – Did you receive the Holy Spirit when you believed?
No – not heard of Holy Spirit
John's baptism – baptism of repentance. John told about Jesus
Paul placed hands on them/Holy Spirit came/spoke in tongues and prophesied

Burning scrolls

Jews/drove out evil spirits using name of Jesus/whom Paul preaches
Spirits – I know Jesus/Paul/but who are you?
Man with evil spirit jumped on them and overpowered them
Beat them – they ran out naked and bleeding
All people seized with fear/name of Lord Jesus held in high honour
Believed/openly confessed evil deeds/burnt scrolls [7]

Notes:

For level 4 need both aspects.

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(b) Acts 19:1–20:1Success

Miracles/preaching/baptism of Holy Spirit clarifying difference from John's baptism

All Jews and Greeks in province heard the word

The word spread with power and people rejected sorcery

Not complete

Limited conversion/met opposition

Large crowd still following Goddess Artemis

[5]