

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

**MARK SCHEME for the October/November 2011 question paper
for the guidance of teachers**

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/23

Paper 2 (Luke and Acts (1–21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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These detailed notes must be used in conjunction with the level descriptors.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 (a) Luke 3:7–14

Key points:

Brood of vipers/who warned you to flee from coming wrath/produce fruit in keeping with repentance/do not say we have Abraham as our Father/God can raise up children for Abraham from stones/judgement/cut down trees that do not bear fruit/share tunics/share food
Tax collectors – don't collect more than required
Soldiers – don't extort money/don't accuse people falsely/be content with pay [7]

Notes:

Level 4 possible for full account of what he said to crowd without any reference to tax collectors or soldiers.

(b) Luke 3:15–18

Water/Holy Spirit and fire
Status of person different/not worthy
Judgement/burn chaff [5]

Notes:

For level 4 some comparisons must be drawn out.

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2 Luke 5:17–26

(a) **Key Points:**

Jesus' audience
 On roof/lowered the man
 Your sins are forgiven
 Jesus knew what Pharisees thinking – i.e. speaking blasphemy
 Which is easier?
 So you may know Son of Man has authority to forgive sins
 Get up, take mat, go
 Man got up, picked up his mat and went home praising God
 Reaction of crowd

[7]

Notes:

Level 3 and above requires words of Jesus.

(b) **Examples:**

Possible texts include:
 The six woes (Luke 11)/hypocrisy (Luke 12)/the parable of the Pharisee and the Tax Collector (Luke 18)/attitude to Sabbath (Luke 6 & 14)/Law of Moses

[5]

Notes:

Level 4 possible by breadth or depth.

3 Luke 19:1–9

(a) **Key Points:**

Jesus entered Jericho
 Wealthy – chief tax collector
 Short so climbed tree to see Jesus
 Jesus looked up – Zacchaeus come down immediately
 I must stay at your house today.
 Welcomed him in. People muttered – guest of a sinner
 Zacchaeus stood up – give half of my possessions to poor
 If cheated will pay back 4 times
 Jesus said: Today salvation has come to this house, son of Abraham.
 Son of Man came to seek and save what was lost.

[7]

(b) **Examples:**

Salvation available to all (cf. Luke's universalism) – even a tax collector (tax collectors in 1st century – rabbinic view) – Kingdom of God for the marginalized
 Salvation also requires action/change of heart from the person being saved:
 Zacchaeus already wanted to know more about Jesus – was repentant – his conversion marked a complete change of attitude
 Jesus' statement concerning his mission

[5]

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4 Luke 11:5–8; 18:1–8; 18:9–14

(a) Key points:

Friend at Midnight
Persistent Widow
The Pharisee and the Tax Collector

[7]

Notes:

If only one example given then maximum award of 4 marks.

(b) Examples:

Persistence/generosity of God/good gifts/we must want what we are asking for/correct attitude for prayer/tax collector went home justified/not spirit of pride/faith

[5]

Notes:

Maximum level 2 if only **one** parable discussed and referred to.

5 Luke 24:13–32

(a) Key points:

Talking on road
Jesus joins them
Not recognised
Cleopas – you not know what happened?
Suffering, death, risen
Foolish, prophecy predicted this
Showed them scriptures
Stay/broke bread
Recognised/disappeared

[7]

Notes:

Not all mark scheme material required for level 4 answer.

(b) Examples:

Resurrection
Fulfilled OT
Death part of God's plan
Eucharist
Christ now in glory
Jesus comes alongside us

[5]

Notes:

Two or three points explained would gain a level 4.

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Section B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1–21:15

6 Acts 2:1–13**(a) Key Points:**

All in one place
 Sound like blowing of violent wind from heaven
 Saw like tongues of fire that separated/rested on each of them
 All filled with Holy Spirit – spoke in other tongues
 Jerusalem filled with Jews from every nation
 When they heard sound – a crowd gathered
 They heard speaking in own language
 Are not these Galileans? How possible we can hear own language?
 Hear them declaring wonders of God
 Amazed – what does this mean
 Some made fun – too much wine they said

[7]

Notes:

To go beyond level 2, candidates must refer to wind and fire. Credit any accurate references to the nations/languages described.

(b) Examples:

This very general question gives students an opportunity to discuss what they know about the theme of the Holy Spirit in Acts.
 Candidates might refer to people filled with the Holy Spirit
 (Peter/Paul) –
 Guides people in missionary work
 Other examples of outpouring of Holy Spirit
 Emboldening in preaching
 Miracles of healing

[5]

Level 4 can be by length or breadth.

7 Acts 9:36–43**(a) Key points:**

Dorcas – good deeds and helping poor
 Became sick and died
 Washed and placed in upstairs room
 Peter in nearby Lydda – urged to come
 Sent all out of room/on knees and prayed
 Tabitha get up. Opened eyes sat up
 Shown to all alive

[7]

(b) Examples

Demonstrated reality of power of God (e.g. Lystra)
 Attracted crowds they could preach to
 Authenticated ministry of the Apostles
 Demonstrated love of God
 Opposed power of darkness to release people

[5]

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8 Acts 8:26–40

(a) Key points

Told by angel of Lord/desert road/Jerusalem to Gaza
 Met Ethiopian eunuch/official to treasury of Queen
 On way back from worshipping at Jerusalem
 Reading Isaiah in chariot
 Do you understand what you are reading?
 Not unless someone explains
 Philip explained showing it was about Jesus
 Baptised/Philip leaves

[7]

Notes:

Level 4 answer need not contain all details in the account.

(b) Examples:

Sense of urgency
 Need for explanation to Ethiopian
 OT scriptures relevant even if not Jew
 Explaining Jesus fulfilled scripture
 Discussed Jesus' death and resurrection
 Baptism
 Right place at right time/God guiding Philip to someone who was seeking

[5]

Notes:

Expect the above to be linked to general points about methods of early evangelism.

9 Acts 15:23–29

(a) Key points:

Some went out without authorization and disturbed you
 Troubling your mind by what they said
 It seemed good to us to choose men and send them to you – with Barnabas and Paul
 Men who have risked life for name of Jesus
 Confirming this by word of mouth through sending Judas and Silas
 Holy Spirit guides – No more burden except:
 Abstain from food sacrificed to idols/from blood/from meat of strangled animals
 And from sexual immorality
 Do well to avoid these things

[7]

Notes:

All four regulations set out in the letter must be mentioned to secure marks at level 4.

(b) Examples:

Gentile controversy – Judaisers and circumcision (15:1) – Paul & Barnabas debated with them – called a council in Jerusalem – growth of Gentile church made this a pressing issue.

[5]

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10 (a) Acts 17:22–33

Key points:

Background to Athens – centre of philosophical teaching and discussion

What is worshipped as unknown is going to be proclaimed

Explanation about God who made world

Quote from their poets – we are his offspring

Therefore not silver or gold image – requires repentance – will judge

Proof – resurrection

[7]

(b) Acts 14:8–20

Similar

Points to cultural background

Refers to God as creator

God overlooks human ignorance

Different

Starting point (miracle and the reaction/altar)

Impending judgement (Athens)

Refers to resurrection (Athens)

Measured speech (Athens) as opposed impromptu (Lystra)

[5]

Notes:

Maximum level 3 if only discussed similarities or differences.