



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/22

Paper 2 Luke and Acts 1–21:15 (Essay Questions)

October/November 2013

1 hour 45 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your name, Centre number and candidate number on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Answer at least **two** questions from **each** Section.

Divide your time equally between the questions you attempt.

Your answers should be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Answer **five** questions.

Answer **two** questions from Section **A** (questions 1 to 5),
and **two** questions from Section **B** (questions 6 to 10).
Your **fifth** question may be chosen from **either** section.
Each question carries 12 marks.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

- 1 (a) Give an account of Jesus' three temptations in the desert (**RSV** wilderness), including Jesus' exchange of words with the devil. [7]
(b) Explain how any **two** of these temptations were related to Jesus' future mission. [5]
- 2 (a) Recount the following **two** miracles of Jesus as recorded by Luke,
(i) the raising from the dead of the widow of Nain's son, **and**
(ii) the stilling of a storm. [7]
(b) What do we learn about Jesus from these two stories? [5]
- 3 (a) Give an account of the parable of the Great Banquet. [7]
(b) What does this parable teach about the Kingdom of God? [5]
- 4 (a) Relate the events involving each of the following in Luke's account of Jesus' crucifixion and burial,
(i) the two criminals who were crucified alongside Jesus, **and**
(ii) Joseph of Arimathea. [7]
(b) Luke records that during Jesus' crucifixion the land went dark and the curtain of the temple was torn in two. What do we learn about the meaning of Jesus' death from these two events? [5]
- 5 (a) Explain what made each of the following believe that Jesus had risen from the dead,
(i) the women at the tomb, **and**
(ii) the two people on the road to Emmaus. [7]
(b) What may be learnt from Luke's gospel about the nature of Jesus' resurrected body? [5]

SECTION B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1 to 21:15

- 6 (a) What does Acts tell us about
- (i) Judas Iscariot,
 - (ii) the necessary qualifications to be an apostle, **and**
 - (iii) how Matthias was selected to replace Judas? [7]
- (b) What do we learn from Acts about the work of an apostle? [5]
- 7 (a) What do the events in Acts involving Peter tell us about life in the early church? [7]
- (b) Why was the early church persecuted? [5]
- 8 (a) Give an account of Saul's experience on the road to Damascus, including an explanation of why he was travelling there. [7]
- (b) How did Saul's conversion experience differ from that of the conversion experience of the Ethiopian eunuch? [5]
- 9 (a) In his first speech in the synagogue at Pisidian Antioch what did Paul say about Jesus? [7]
- (b) How **and** why did Paul's speech to the Athenians differ from his speech at Pisidian Antioch? [5]
- 10 (a) Give an account of Paul's encounter with the followers of Artemis of the Ephesians. [7]
- (b) To what extent was Paul's stay in Ephesus a success? [5]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.