

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge Ordinary Level

## **MARK SCHEME for the October/November 2015 series**

### **2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)**

**2048/12**

Paper 1 (The portrayal of the life and teaching of Jesus),  
maximum raw mark 80

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**1 (a) (i) Matthew 6:16–18**

When fast don't look sombre; hypocrites do as they disfigure face to show fasting; they have received their reward in full; put oil on head and wash face so only obvious to Father; Father sees what is done in secret and will reward you.

**(ii) Matthew 6:5–15**

Do not be like hypocrites standing in synagogues and street corners to be seen; they received their reward in full; pray in closed door room; pray to unseen Father; he will see you and reward you; do not babble like pagans as they think they will be heard because many words; Father knows what you need before you ask; Lord's prayer is how you should pray; Forgive and God will forgive you.

**(6 marks)**

- (b)** Agony of prospect of forthcoming death; possible Jesus' agony is over something other than the prospect of physical suffering and death; Isaiah – "cup of the Lord's wrath" (Isa. 51:17) and Jeremiah – "cup filled with the wine of My wrath" (Jer. 25:15); cup represents God's judgment against sinners; shows love as God did not have to save us; obedience – "not my will but yours".

**(6 marks)**

- (c) Agree:** for short time only; bribing God; tedious; fasting has no connection with anything.

**Disagree:** Jesus commands it; rewarded; discipline; obedience; submission.

**(8 marks)**

**2 (a) Matthew 8:5–13**

Capernaum; centurion asks for help for his servant; Jesus agrees to go and heal him; do not deserve to have you come under my roof; say the word; I also am man under authority; go and he goes; Jesus astonished; says to those following him "I tell you the truth, I have not found anyone in Israel with such faith"; many come from east and west and take place at feast with Abraham, Isaac and Jacob in kingdom of heaven; but subjects will be thrown outside into darkness; weeping and gnashing of teeth; Go – it will be done as you believed it would; servant healed at that very hour.

**(6 marks)**

- (b)** Power of Jesus over diseases; healing at a distance; authority of Jesus; faith; Gentile not Jew; judgement, compassion.

**(6 marks)**

- (c) Agree:** expect examples, e.g. two blind men; Jesus responded to people in need; God of love.

**Disagree:** was more than compassion – signs of who he was and the sign that the Kingdom had arrived; some miracles have nothing to do with suffering, e.g. walking on water.

**(8 marks)**

| Page 3 | Mark Scheme                               | Syllabus | Paper |
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**3 (a) Matthew 16:13–20**

Jesus asks disciples “Who do people say the Son of Man is?” Replies – John the Baptist, Elijah, Jeremiah or one of the prophets. “Who do you say I am?” Peter answers “You are the Christ, the Son of the living God.”

Jesus replies, “Blessed are you Simon; not revealed by man but by my Father in heaven; you are Peter; on this rock I will build my Church; gates of Hades will not overcome it; give you keys of kingdom of heaven; bind on earth will be bound in heaven; loose on earth be loosed in heaven; do not tell anyone that he is the Christ. **(6 marks)**

- (b)** Peter given keys of Kingdom with authority to bind or loose; debate about meaning “on this rock”; 18:17 suggests continues idea of authority of the Church; 18:20 gives simplest form of local church – gathering of 2–3 in name of Christ; he promises to be present with them; 28:19 refers to task of Church to teach and baptise; present with them until end of the age. **(6 marks)**

- (c) Agree:** uses Old Testament; fulfilment of prophecy; knowledge of Jewish way of life and belief (e.g. phylacteries, distinction between greater and lesser commandments, Jerusalem called the holy city; kingdom of heaven rather than Kingdom of God); critical of Pharisees; church characteristic suggests written to Christians.  
**Disagree:** evidence of Jewishness may be because of Jewish author rather than readership; has a universal emphasis suggesting Gentile interests. **(8 marks)**

**4 (a) Matthew 21:12–17**

Entered temple; drove out those buying and selling; overturned money-changers’ tables and benches of those selling doves; “it is written – my house will be called a house of prayer but you are making it a den of robbers.”

blind and lame came to him at temple; healed them; chief priests and teachers of Law saw and heard the children shouting “hosanna to the Son of David”; indignant; they asked if he heard what the children were saying; yes, never read – from lips of children you have ordained praise; he then left temple. **(6 marks)**

- (b)** Accepted only the written Law of Moses as authoritative and rejected subsequent revelation; denied many of the doctrines held by the Pharisees including the resurrection of the dead, the existence of angels and spirits, and the meting out of rewards and punishment after death.  
 Sadducees were important as a political force; represented the priestly aristocracy and the power structure of Israel; their duties of religion centred primarily on the Temple; Temple seen as main focus of the Law. **(6 marks)**

- (c) Agree:** jealousy referred to in text; Jesus drew crowd; listened to Jesus more than the religious authorities.  
**Disagree:** opposed because of attacking law or beliefs, e.g. Pharisees and keeping the Mosaic law/oral traditions, Sadducees and rejection of belief in resurrection; Jesus critical of the Pharisees and their hypocrisy. **(8 marks)**

|        |                                           |          |       |
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5 (a) **Matthew 25:24–30**

Servant who buried talent said master was a hard man; harvesting where you have not sown; so was afraid and hid money; here is what belongs to you; master angry – you wicked, lazy servant; should have put money on deposit; give to servant who has ten talents; everyone who has will be given more; those who do not have even what he has will be taken; worthless servant thrown outside into darkness. (6 marks)

(b) Man who goes on the journey represents Jesus; his return represents his Second Coming; servants represent believers given different levels of responsibility or abilities; faithfulness is what he demands of them; need to use gifts in the interim before Jesus returns; failure results in gift removed; debate about what “talents” refers to. (6 marks)

(c) **Agree:** memorable; helped understanding; enabled Jesus to teach controversial things without causing opposition; common teaching method in Jesus’ time.  
**Disagree:** Matthew 13:10–17 – implies parables divide people – understanding depends upon recognition of Jesus as Messiah; other methods used; parables not always understood. (8 marks)

6 (a) **Matthew 26:69–74**

Peter in courtyard; servant girl arrives; “You also were with Jesus of Galilee”; denied; “don’t know what you are talking about”; went to gateway; another girl says “This fellow was with Jesus of Nazareth”; denied with an oath; “don’t know the man”; those with him say “surely you are one of them, for your accent gives you away”; calls down curses on himself; swears “I don’t know the man”; cock crows; remembers words of Jesus; went outside and wept. (6 marks)

(b) Variety of passages can be referred to but expect clear explanation as to what the passages teach about discipleship rather than just narration of the passage. Passages might include: cost of following; sending out of the Twelve; rich young man; greatest commandment. (6 marks)

(c) **Agree:** quick to speak – without thinking; betrayal; loss of faith/trust in Jesus (walking on water); falls asleep in Garden of Gethsemane; false sense of self-confidence; boastfulness disguised an inner weakness.  
**Disagree:** left everything; spoke out; one of the inner three disciples; walked on water; followed Jesus at his arrest; Judas Iscariot was weaker – betrayed Jesus. (8 marks)