



Cambridge O Level

RELIGIOUS STUDIES (BIBLE KNOWLEDGE)**2048/12**

Paper 1 The Portrayal of the Life and Teaching of Jesus

May/June 2021**1 hour 30 minutes**

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

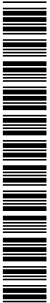
INSTRUCTIONS

- Answer **four** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- Where there are differences in quotations from the Bible:
 - NIV** indicates New International Version
 - RSV** indicates Revised Standard Version

This document has **4** pages. Any blank pages are indicated.



Answer any **four** questions.

- 1 (a) Describe the main characteristics of Matthew's Gospel. [6]
- (b) Explain why some scholars think that not all of Matthew's Gospel was written by Matthew the apostle. [6]
- (c) 'Matthew's Gospel was not written to be an accurate historical account.'
To what extent do you agree? Show in your answer that you have considered different points of view. [8]

[Total: 20]

- 2 (a) Describe the visit of the Magi (**RSV** wise men) to the infant Jesus. [6]
- (b) Explain the significance of the visit by the Magi (**RSV** wise men) in the birth story in Matthew. [6]
- (c) 'Jesus was not the type of Messiah that the Jews expected.'
To what extent do you agree? Show in your answer that you have considered different points of view. [8]

[Total: 20]

- 3 (a) Give an account of Jesus' teaching about prayer in the Sermon on the Mount. [6]
- (b) Explain what the prayer in the Garden of Gethsemane reveals about Jesus. [6]
- (c) 'Christians should pray for others, not for themselves.'
To what extent do you agree? Show in your answer that you have considered different points of view. [8]

[Total: 20]

- 4 (a) Give an account of the healing of two demon-possessed men (**RSV** two demoniacs) in the region of the Gadarenes. [6]
- (b) Explain what this story might show about the person of Jesus. [6]
- (c) 'Demon possession does not happen today.'
To what extent do you agree? Show in your answer that you have considered different points of view. [8]

[Total: 20]

- 5 (a) Give an account of the parable when Jesus compared the kingdom of heaven to ten virgins (**RSV** maidens). [6]
- (b) Explain the teaching in this parable. [6]
- (c) 'Parables made Jesus' message clear to everyone.'
To what extent do you agree? Show in your answer that you have considered different points of view. [8]

[Total: 20]

- 6 (a) Describe what happened:
- (i) at the the burial of Jesus, **and**
- (ii) on the following day. [6]
- (b) Explain why Matthew included some guards in his account of what happened after the resurrection. [6]
- (c) 'The disciples were not expecting to see Jesus alive after his crucifixion.'
To what extent do you agree? Show in your answer that you have considered different points of view. [8]

[Total: 20]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.