UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/63

Paper 6 (Alternative to Practical), maximum raw mark 60

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Paper

Syllabus

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				IGCSE – May/June 2011	0620	63		
1	(a)	mea		[1]				
	(b)	(i) condenser (1) accept condensing tube						
	()	evaporating dish/basin/bowl (1) accept crystallising dish/basin/bowl						
		tripod (1)						
		(ii)	A/dis	stillation (1)		[1]		
	(c)	ignore reference to filtering heat/evaporate/use apparatus B (1) not 'heat' if the method would not work to crystallising point/until saturated (1)						
3	(a)	Table	Table of results					
		_	highest temperatures correct (3), -1 for each incorrect up to 3 26, 28, 34, 38, 42 ignore decimal place unless incorrect					
		temperature rises (1) 4, 6, 12, 16, 20 ignore decimal place unless incorrect						
	(b)	strai	ght li	otted correctly (2), –1 for each incorrect up to 2 ignore oring the drawn with a ruler and missing anomalous point (1) go through origin, do not accept double lines	gin	[3]		
	(c)) second point/Experiment 2/0.6 g zinc/6 °C (1) [1]						
	(d)	24 (1	l) ac	cept 23.5–24.5 °C (1) extrapolation shown on grid (1)		[3]		
	(e)	blue colour turns colourless/paler/owtte (1) not just colour changes pink/red/brown/black solid (1) not Zn dissolves/Cu forms fizzing/bubbles (1) not gas given off			s	max [2]		
	(a)	lamp fizzir	_	ts (1) ubbles/green gas (1) ignore gas/H ₂ produced allow blea	ch like smell	[2]		
	(b)	carbo	on/g	raphite/platinum (1)		[1]		
	(c)	hydro	oger	n/H ₂ (1) not H		[1]		
	(d)			bboard/ventilated area (1) e clothing e.g. gloves/goggles/lab coat/tie back hair (1)		[2]		

Mark Scheme: Teachers' version

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Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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4 Experiment 1

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(a) Table of results						
volume boxes completed correctly (3), –1 for each incorrect up to 3 0, 13, 22, 30, 36, 43, 49 ignore decimal place unless incorrect	[3]					
o, 10, 22, 00, 00, 40, 40 ignore decimal place unless incorrect	اما					
(b) Experiment 2 volume boxes completed correctly (3), -1 for each incorrect up to 3						
0, 5, 10, 13, 17, 20, 23 ignore decimal place unless incorrect	[3]					
(c) all points correctly plotted (3), -1 for any incorrect up to 3						
two smooth line graphs and must go through <u>origin</u> (2) lines clearly labelled (1)	[6]					
(d) (i) Experiment 1/acid V (1)	[41					
(d) (i) Experiment 1/acid X (1)	[1]					
(ii) acid X stronger/more concentrated or converse (1) allow 2× ignore reference to catalyst/reactivity	[1]					
(e) reaction finished (1) all acid used up (1) not Mg used up, ignore reactants used up	[2]					
(c) reaction innolled (1) air acid acod up (1) not mg acod up, ignore reactions acod up	[-]					
(f) value from graph (1) 69–72 s allow ecf from incorrect graph tie line/indication shown (1)	[2]					
tio info/maloation shown (1)	[-]					
(g) advantage e.g. convenient/easy/quick to use/ <u>fairly</u> accurate (1)						
disadvantage e.g. reference to inaccurate measurement (1) do not allow 2 marks for references to accuracy	[2]					
(b) (i) white (1) precipitate (1)	[2]					
(ii) paper turns blue (1) pH>7 (1) smelly/pungent gas (1)	max [2]					
(iii) no precipitate/reaction/change (1)	[1]					
(e) carbon dioxide/CO ₂ produced (1)	[1]					
(f) calcium (1) carbonate (1)	[2]					
known/fixed/same volume/same mass of water (1)						
temperature taken at beginning and end or temperature change (1)						

6 known/fixed/same volume/same mass of water (1) temperature taken at beginning and end or temperature change (1) known mass/volume/change in mass of fuel (1) accept any measurement of mass of fuel ignite/burn the fuel or heat the water (1) accept flame in diagram both fuels tested (1) comparison (1) accept any attempt at comparison

[Total: 60]