



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**FIRST LANGUAGE CHINESE**

**0509/12**

Paper 1 Reading

**May/June 2017**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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This document consists of **6** printed pages.

**Section 1: 25 marks (20 + 5)**

- 20 marks will be available for Reading: these will be awarded according to the detailed mark scheme below.
- 5 marks will be available for Accuracy (see table below).

Note: All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated. Nonetheless, the content must be clearly related to and derived from the passage. Do not penalise selective lifting of appropriate vocabulary taken from the passage, but an extended lift that does not convey understanding = 0

Question	Answer	Marks	Guidance
1(a)	一点小小的不如意. (Accept any similar words)	1	Reject: 对生活中的一点不如意, 就看不到自身价值。
1(b)	说明人经常忽略已经拥有的 (1 mark), 看重自己所缺乏的 (1 mark);	2	Reject: 照抄叔本华的话。
1(c)	人会被消极因素/负面情绪所左右(1 mark), 就会把“黑点”看成大片阴影/把小问题扩大化(1 mark).	2	
1(d)	不真实的感觉/心理错觉(1 mark) 夸大的又习以为常的消极意识 (1 mark)	2	
1(e)	光明的生活/发现生活中的光明/看到希望	1	Reject: 成功
1(f)	心怀希望/看到生活的亮光 积极面对困难/把压力变成动力 受人欢迎 获得心灵的幸福 1 mark for each answer	4	

Question	Answer	Marks	Guidance
1(g)	(早春里的) 阳光 (盛夏里的) 清泉 (初秋里的) 凉风 (严冬里的) 篝火  因为它们是季节里最需要的, 会给人幸福的感觉。	5	
1(h)	(1 mark each)  生活中的点滴小事/小情景/小细节/生活中的方方面面;  (和朋友) 情感交流/聊天;  旅行/能陶冶情操 (让心灵充实) 的活动	3	Reject: 一杯淡水, 一壶清茶, 一片绿叶, 一首音乐, 一书籍, 一本画册。

**Award up to 5 marks for Accuracy (a holistic mark for Question 1)**

<b>5 (Excellent)</b>	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
<b>4 (Good)</b>	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
<b>3 (Adequate)</b>	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
<b>2 (Weak)</b>	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
<b>1 (Poor)</b>	Thin, inappropriate use of language. Confused and obscure. Many errors.

**Section 2: 25 marks (15+5+5)**

- 15 marks are available for Content points, as indicated below.
- 5 marks are available for Style and Organisation. See levels mark scheme.
- 5 marks are available for Accuracy of Language. See levels mark scheme.

**Length**

Candidates are instructed to write a summary of 250 characters structured around the focus points given on the question paper. Part of the skill of this task is to write succinctly, and candidates who keep to the constraints of the character limit should be rewarded.

Question	Answer	Marks
2	<p>Possible content points are listed below. The list is not exhaustive and other relevant points may be accepted.</p> <ol style="list-style-type: none"> <li>1 习惯了盯住生活中的“黑点”（不如意/困难/挫折）/把“黑点扩大”/看不到亮点/</li> <li>2 看不到自身的价值和成功/看不到自己本已拥有的幸福生活/只看到自己缺乏的/身在福中不知福</li> <li>3 心灵（思想）被消极因素/消极意识/负面情绪所左右</li> <li>4 被欲望所迷/欲望不能满足</li> <li>5 对家人、家庭、社会毫无用处/是累赘</li> <li>6 看到生活中的“亮点”/善于在黑暗中看到光明/心怀希望</li> <li>7 积极面对生活的困境/把压力转化为动力</li> <li>8 拥有正能量/乐观、积极地对待生活</li> <li>9 内心知足/满足/丢掉欲望</li> <li>10 随遇而安</li> <li>11 拥有感恩的心</li> <li>12 通过小事发现（体会）幸福</li> <li>13 跟朋友交流情感</li> <li>14 做陶冶性情（让心灵充实）的活动/旅行/度假</li> <li>15 真心看人待物/避免戴着有色眼睛看东西/拥有真心</li> <li>16 拥有良好的人际关系/维持（增进）人际关系</li> <li>17 助人为乐/帮助一个人也能使自己很快乐</li> </ol>	15

**Style and Organisation**

<b>5</b> (Excellent)	Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose
<b>4</b> (Good)	Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage
<b>3</b> (Adequate)	Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus
<b>2</b> (Weak)	Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow
<b>1</b> (Poor)	Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance

**Accuracy**

<b>5</b> (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
<b>4</b> (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
<b>3</b> (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
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