



# Cambridge IGCSE™

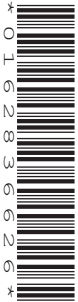
CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**FIRST LANGUAGE ENGLISH**

**0500/22**

Paper 2 Directed Writing and Composition

**October/November 2022**

**2 hours**

You must answer on the question paper.

You will need: Insert (enclosed)

## INSTRUCTIONS

- Answer **two** questions in total:  
     Section A: answer Question 1.  
     Section B: answer **one** question.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

This document has **12** pages. Any blank pages are indicated.

Read Text A and Text B in the insert and then answer **Section A, Question 1** on this question paper.

**Section A: Directed Writing**

**Question 1**

Imagine that schools in your area are considering either introducing **or** abandoning handwriting lessons for all younger students. You have been invited to speak at a meeting of teachers and parents to discuss the idea.

**Write the words of your speech.**

In your speech you should:

- evaluate the ideas, attitudes and opinions given in both texts about handwriting and keyboard skills
- give your own views, based on what you have read, about whether or not handwriting lessons in school are a good idea.

Base your speech on what you have read in **both** texts, but be careful to use your own words. Address both of the bullet points.

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer, and up to 25 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of horizontal dotted lines spanning the width of the page, providing a template for writing.

A series of 30 horizontal dotted lines for writing.

**[Turn to page 6 for Section B]**

**Section B: Composition**

Answer **one** question from Section B.

Write about 350 to 450 words on **one** of the following questions. Answer on this question paper.

**Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing.**

**EITHER**

**Descriptive writing**

**2** Describe a flying object or creature as it takes off, moves through the air and then lands again.

**OR**

**Descriptive writing**

**3** Write a description with the title, 'A moment of stillness'.

**OR**

**Narrative writing**

**4** Write a story that includes the words, '... this opportunity was too good to miss ...'.

**OR**

**Narrative writing**

**5** Write a story with the title, 'Lost'.



A series of horizontal dotted lines for writing.



A series of 30 horizontal dotted lines for writing.

**Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.