

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

International General Certificate of Secondary Education

**MARK SCHEME for the November 2005 question paper**

**0510 ENGLISH AS A SECOND LANGUAGE**

**0510/01**

**Paper 1 (Reading and Writing – Core), maximum mark 56**

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses

**NB: Refer to the Instructions to Examiners Booklet for general marking guidance**

**Part 1 Exercise 1: Go Ape**

(a)	high up / 10 metres above ground	1 mark
(b)	courage and determination (BOTH)	1 mark
(c)	made from natural materials	1 mark
(d)	2 of: safety-line, harness, training	1 mark
(e)	they can cycle/walk/follow play trail (any one)	1 mark

**Max total for exercise: 5**

**Part 1 Exercise 2: Yachtswoman**

(a)	she is the youngest competitor	1 mark
	she is the only woman	1 mark
(b)	high winds / winds up to 25 knots	1 mark
(c)	bruised (all over)/head smashed (against the boat)	1 mark
(d)	in the (middle of) South Atlantic	1 mark

**Max total for exercise: 5**

**Part 1 Exercise 3: Seamounts**

(a)	ocean floor/sea floor	1 mark
(b)	(up to 40%) species are new to science	1 mark
(c)	believed to be extinct/extinct (since time of dinosaurs)	1 mark
(d)	too much (deep water) fishing	1 mark
(e)	species could become extinct before being identified	1 mark

**Max total for exercise: 5**

**Max total for Part 1: 15 marks**

**Part 2 Exercise 1: QinetiQ1**

(a)	to break the (40 year old) world (altitude) record (set in 1960)	1 mark
(b)	winds too strong	1 mark
(c)	to fill (the balloon) with helium	1 mark
(d)	(they will) let off flares	1 mark
(e)	58,000 ft (unit required for mark)	1 mark
(f)	the temperature will rise/it will go up to -25°C/it will be -25°C	1 mark

**Max total for exercise: 6**

**Part 2 Exercise 2: Summary**

Mark 4 (content) + 4 (language). Count words and cross out everything after 120. Do not award language marks if there is no content.

**Content:** Tick and number points as below.

Why the Jaguar needed help:

- 1 on verge of extinction
- 2 hunted
- 3 bad reputation

How the Jaguar is being preserved

- 4 sanctuary formed/(jaguar) reserve formed
- 5 fund raising
- 6 (infra-red cameras) track and protect them

**Quality of Language**

\*NB: To obtain full language mark both aspects of question must be addressed

- 0, 1 Expression weak, maybe just listing, lifting, irrelevance.
- 2 Expression limited, some lifting, sense of order.
- 3 Expression good, attempts to group and sequence ideas largely in own words.
- 4 Expression excellent, clear, orderly grouping and sequencing, largely own words.

**Max total for exercise: 8**

**Part 2 Exercise 3: Stamp collector**

In awarding marks for this exercise, ensure that any form filling conventions (e.g. capitalisation, deletions) required by the question have been duly obeyed. Correct spelling of provided information is essential for marks to be secured.

APPLICATION FOR THE YOUNG STAMP COLLECTOR OF THE YEAR

NAME:	ANDREAS BLICKLING			1		
AGE:	18			1		
ADDRESS:	(NO) 16, BUILDING 4, WATER STREET, KOWLOON, HONG KONG			1		
SCHOOL ADDRESS:	(SECOND SCHOOL), PRIMROSE ST/STREET, HONG KONG			1		
MAIN INTERESTS:	HISTORY AND GEOGRAPHY (both needed)			1		
INTERESTED IN STAMP COLLECTING FOR	10	YEARS		1		
NUMBER OF STAMPS IN COLLECTION (please circle)						
500+	1000+	1500+	2000+	OTHER	1	
CATEGORY OF STAMPS (please circle as many as you need)						
ANIMALS	FLAGS	SCENERY	FAMOUS PEOPLE	FLOWERS	OTHER	2
NAME OF SUPERVISING ADULT:	LILY BLICKLING			1		
TELEPHONE NUMBER OF SUPERVISING ADULT:	07765 349876			1		
PREFERRED VENUE (please tick)						
LOCAL	<input checked="" type="checkbox"/>	WITHIN ASIA	OUTSIDE ASIA		1	

**Total the points award and divide by two. Max total for exercise: 6**

**Max total for Part 2:- 20 marks**

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### Part Three

**Short work:** if candidate writes less than 70% of the word recommendation, mark the piece on quality, then drop mark to an equivalent position in the band below.

#### ***Part 3 Exercise 1: Playgroup***

Credit ideas from the prompts and use of own ideas and suggestions. All prompts must be addressed for full marks. Note register and tenses.

**Refer to the Performance Criteria grid in arriving at a mark.**

***Max total for exercise: 9***

#### ***Part 3 Exercise 2: Charity Activity***

Credit ideas from the prompts and use of own ideas and suggestions. Credit appropriate register and sense of audience.

**Refer to the Performance Criteria grid in arriving at a mark.**

***Max total for exercise: 12***

***Max total for Part 3: 21 marks***

**PART 3: EXTENDED WRITING EXERCISES**

**General Criteria Grid**

	9 mark questions	12 mark questions	DESCRIPTOR
Band c	9 } 8 } 7 }	12 } 11 } 10 }	Meaning is clear and work is of a safe, literate standard albeit without verbal or structural sophistication. However, the candidate generally makes appropriate choice of vocabulary and structures are sound, if simple. Paragraphs may be used but without coherence or unity. Spelling weaknesses may be present but not enough to obscure meaning. Material is satisfactorily developed at appropriate length and a genuine attempt has been made to address the topic but there may be digressions. Fulfils the task.
Band d	6 } 5 }	9 } 8 } 7 }	Meaning is never in doubt but frequent errors may hamper precision and slow down reading. These are pieces with positive qualities though vocabulary and structures are limited. Paragraphs may be absent or inconsistent. Often there is some interest in the subject matter and an attempt to supply some detail and explanation, though the effect is incomplete and there may be repetition.
Band e	4 } 3 }	6 } 5 }	Weak, with many errors in grammar and spelling. Little sign of paragraphing. Communication is established and there is some engagement with the task. Language simple but often wrong choice of register and vocabulary and meaning may be obscured or neutralised by the weight of linguistic error.
Band f	2 }	4 } 3 }	Poor. Many errors in style and structure with language often faulty. Sense will be decipherable but the reader may need to re-read owing to multiple errors. Limited engagement with task or content partly hidden by density of error.
Band g	0, 1 }	2 } 1 } 0 }	Density of error may obscure meaning with whole sections impossible to recognise as pieces of English writing. Very little engagement with the task but credit to be given for an occasional patch of relative clarity.