

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**ENGLISH AS A  
SECOND LANGUAGE**



Paper 3 Listening (Core)

**0510/03**

May/June 2006

Candidates answer on the Question Paper.  
Additional Materials: As listed in Instructions  
to Supervisors.

**Approx. 30 minutes**

Candidate  
Name

Centre  
Number

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Candidate  
Number

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN THE BARCODE.

DO **NOT** WRITE IN THE GREY AREAS BETWEEN THE PAGES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
<b>Total</b>	

This document consists of 6 printed pages and 2 blank pages.

Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 What is the subject of the exam the students will be taking?  
..... [1]

2 How long do customers have before the shop closes?  
..... [1]

3 Where will Hassan find the computer centre?  
..... [1]

4 How much did Nuria pay for the CD?  
..... [1]

5 Which **two** measures must be taken to stop the smoke alarm sounding?  
(i) ..... [1]  
(ii) ..... [1]

6 Why should the guests arrive early for Ruxana's party?  
..... [1]

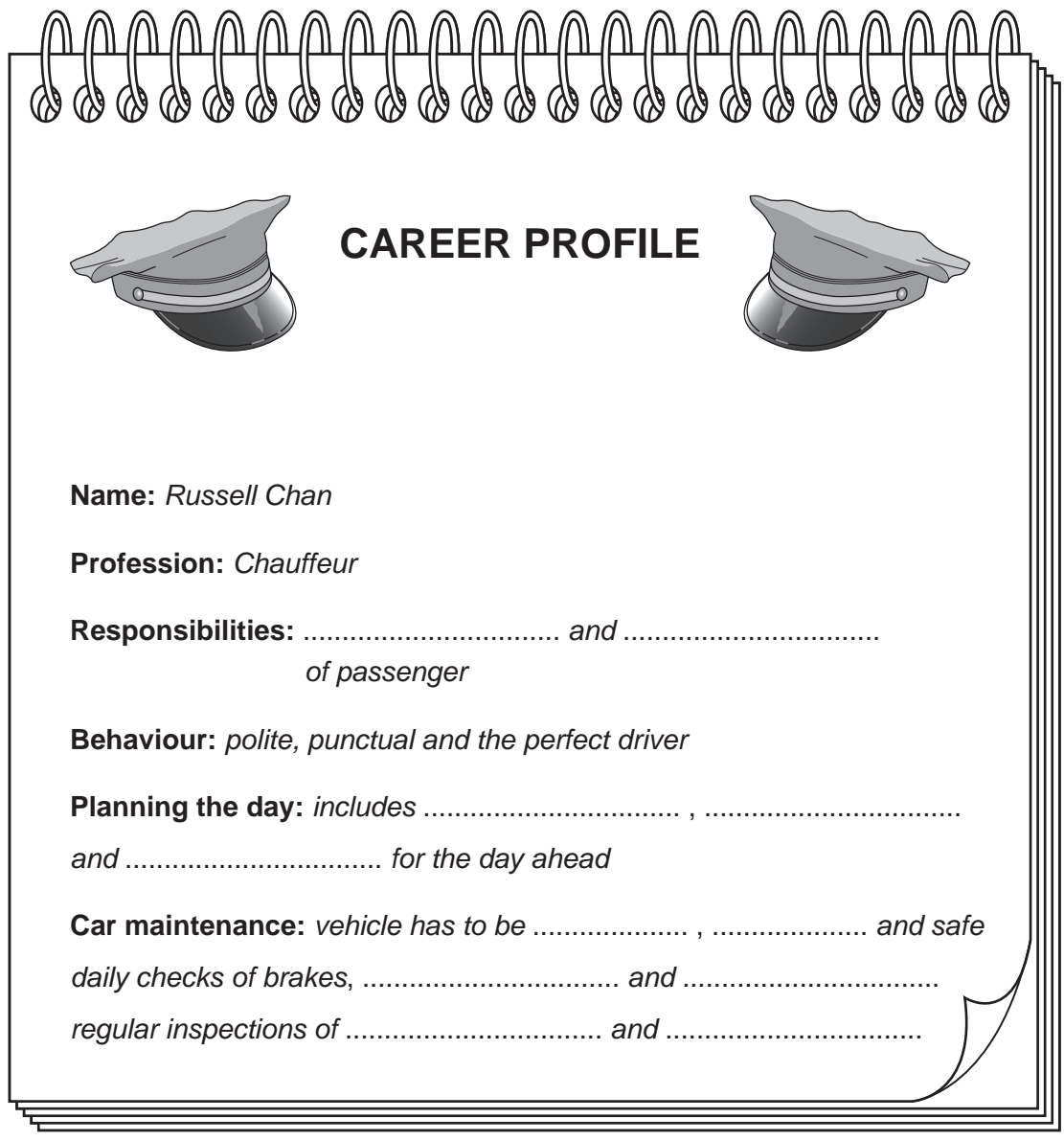
[Total: 7]

Part 2

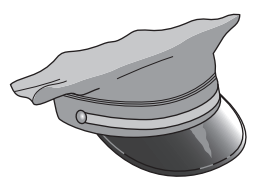
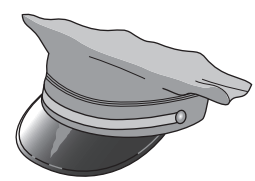
Part 2: Exercise One (Question 7)

Listen to the following interview with a chauffeur, and then complete the notes below.

You will hear the interview twice.



**CAREER PROFILE**

**Name:** *Russell Chan*

**Profession:** *Chauffeur*

**Responsibilities:** ..... and .....  
*of passenger* [1]

**Behaviour:** *polite, punctual and the perfect driver*

**Planning the day:** *includes* ..... , .....  
*and* ..... *for the day ahead* [1]

**Car maintenance:** *vehicle has to be* ..... , ..... *and safe* [1]  
*daily checks of brakes,* ..... *and* ..... [1]  
*regular inspections of* ..... *and* ..... [1]

[Total: 5]

**Part 2: Exercise Two (Question 8)**

Listen to the following interview about environmentally-friendly houses called 'earthships', and then fill in the details below.

You will hear the interview twice.

**EARTHSHIPS:  
THE HOUSES  
OF THE FUTURE**

**Possible lifespan:** ..... [1]

**Walls made from:** ..... [1]

**Insulation:** *comes from* ..... *and* ..... [1]

**Recycled wood:** *used to make wooden cupboards*

**Direction built:** ..... [1]

**Power for heating:** *comes from* ..... [1]

**Roof:** *collects and filters rainwater*

**Building cost:** ..... [1]

**First earthship built:** *New Mexico*

**Website:** ..... [1]

[Total: 7]

Part 3

Part 3: Exercise One (Question 9)

Listen to the following interview about a recent motoring expedition, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) The Himalayan mountain challenge used well-known routes.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Niall Rupani shared the driving in the motor challenge.	<input type="checkbox"/>	<input type="checkbox"/>
(c) This event takes place on a two-yearly basis.	<input type="checkbox"/>	<input type="checkbox"/>
(d) The speaker says the challenge maintains nature conservation.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The Himalayan route was all snow.	<input type="checkbox"/>	<input type="checkbox"/>
(f) At times it was like being on the moon.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The challenge took 3 weeks to complete.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Rupani's car was specially adapted for the challenge.	<input type="checkbox"/>	<input type="checkbox"/>
(i) There was medical support.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The cars drove through rivers.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

**Part 3: Exercise Two (Question 10)**

Listen to the following interview about red crabs on Christmas Island, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) Red crabs on Christmas Island live in the sea all year round.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Christmas Island is situated in the Atlantic Ocean.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Christmas Island has 15 species of land crab.	<input type="checkbox"/>	<input type="checkbox"/>
(d) The total population of red crabs on the island must weigh more than 80,000 metric tonnes.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The red crabs live underground during the dry season.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Throughout the rainy season the ground of the rain forest is permanently littered with fallen leaves.	<input type="checkbox"/>	<input type="checkbox"/>
(g) During the dry season crabs come up daily to search for food.	<input type="checkbox"/>	<input type="checkbox"/>
(h) The entrances to crab tunnels are easy to see.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Most crabs reach the sea in a couple of days.	<input type="checkbox"/>	<input type="checkbox"/>
(j) Islanders sometimes play golf while the crabs are moving across the grass in front of them.	<input type="checkbox"/>	<input type="checkbox"/>
(k) Kind people give a soaking to the red crabs which wander into their houses.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Laws have been passed to prevent tourists from causing damage to Christmas Island.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]



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