



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

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ENGLISH AS A SECOND LANGUAGE **0510/03**
Paper 3 Listening (Core) **October/November 2007**
Approx. 30 – 40 minutes

Candidates answer on the Question Paper.
Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

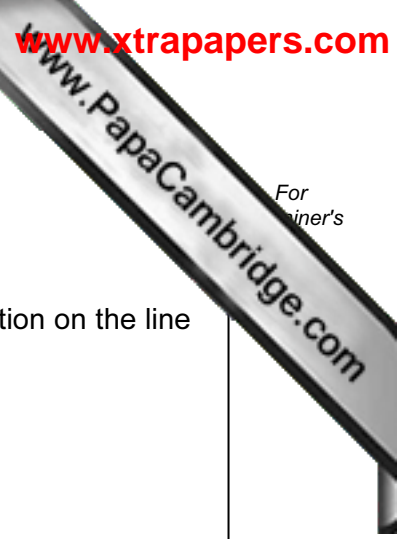
Answer **all** questions.
Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Part 1	
Part 2	
Part 3	
Total	

This document consists of 6 printed pages and 2 blank pages.

Part 1



Questions 1 – 6

For questions 1 – 6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 Kasha is at the market. Give details of today's special offer.
..... [1]

2 At what time should the team meet?
..... [1]

3 Orlando is cooking a celebration meal. Which **two** ingredients is he lacking?
..... [1]

4 You are looking for the college office. Where exactly is it located?
..... [1]

5 Why do the friends decide to ice skate?
..... [1]

6 Why might there be a problem if Salke and Tom travel on the later train? Give **two** details.
(i) [1]
(ii) [1]

[Total: 7]

Part 2

Part 2: Exercise One (Question 7)

Listen to the following interview about a hands-on technology centre, and then complete the details below.

You will hear the interview twice.

**Hands-on
Technology
Centre**

Name: *Intech, meaning: "get to know about technology".*

Advertising statement: *the is the cutting edge of
the* [1]

Centre contents: *100 exhibits.*

Examples of experiments:
and [1]

Age range: *toddlers to grandparents.*

Motto: is [1]

Events: and [1]

Minimum duration of visit: [1]

Opening hours: *10am to 4pm.*

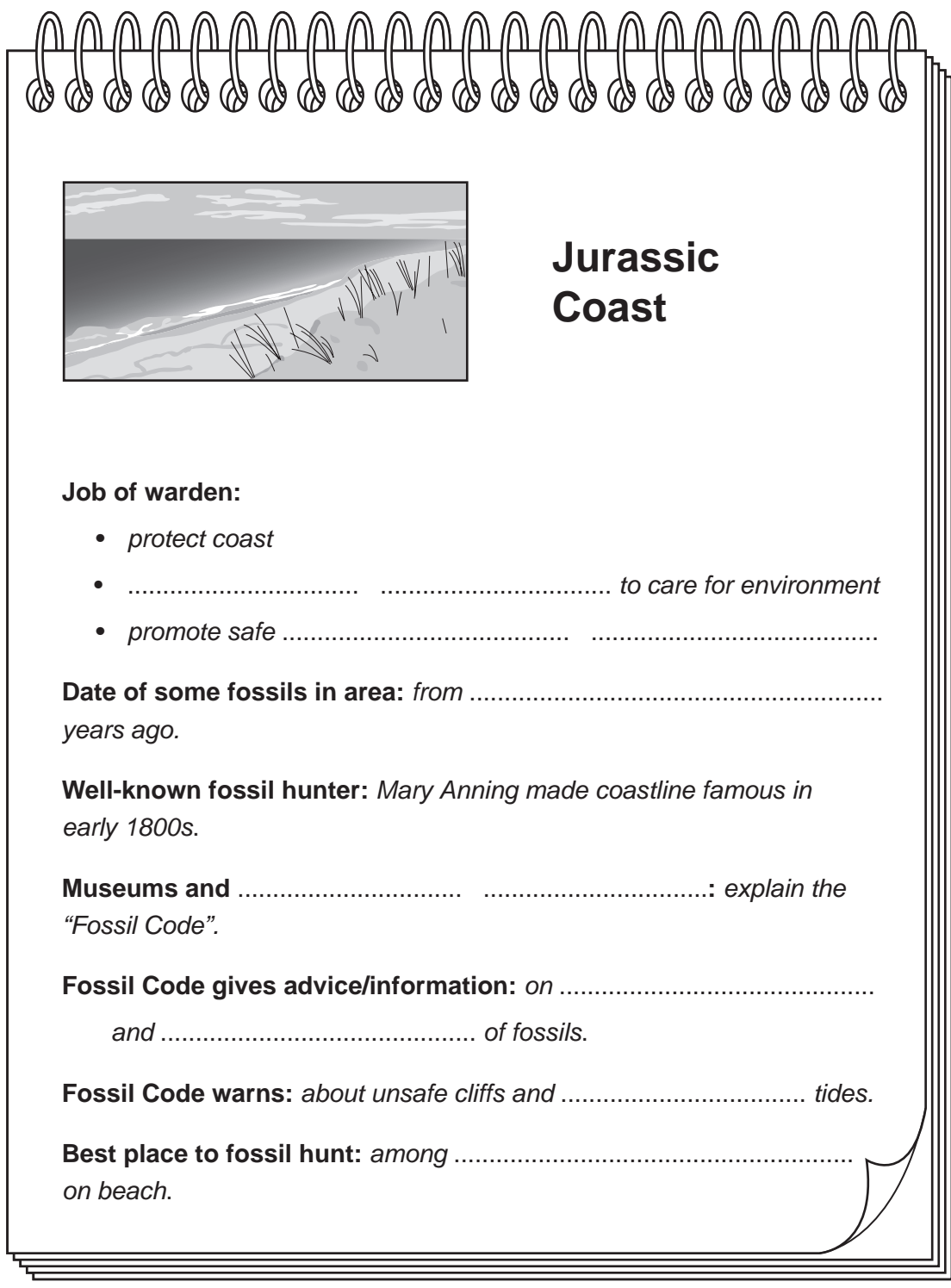
Further information: *www.intech.com*

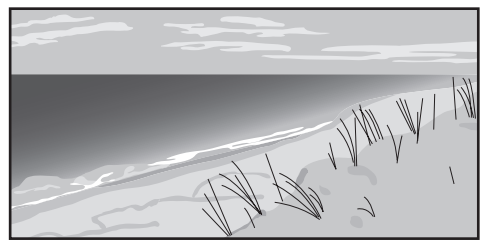
[Total: 5]

Part 2: Exercise Two (Question 8)

Listen to the following interview about finding fossils, and then complete the details below.

You will hear the interview twice.





Jurassic Coast

Job of warden:

- *protect coast*
- *to care for environment*
- *promote safe*

Date of some fossils in area: *from*
years ago.

Well-known fossil hunter: *Mary Anning made coastline famous in early 1800s.*

Museums and: *explain the "Fossil Code".*

Fossil Code gives advice/information: *on*
and *of fossils.*

Fossil Code warns: *about unsafe cliffs and* *tides.*

Best place to fossil hunt: *among*
on beach.

[1]
[1]
[1]
[1]
[1]
[1]
[1]

[Total: 7]

Part 3

Part 3: Exercise One (Question 9)

Listen to the following interview with a nutritionist, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) More apples than bananas are consumed around the world.	<input type="checkbox"/>	<input type="checkbox"/>
(b) According to the speaker bananas cause indigestion.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Banana skin is environmentally-friendly.	<input type="checkbox"/>	<input type="checkbox"/>
(d) One banana provides the consumer with a range of vitamins, minerals and fibre.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Eating bananas can help regulate blood pressure.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Bananas release their sugar quickly and so give an immediate burst of energy.	<input type="checkbox"/>	<input type="checkbox"/>
(g) Half of all the fruit sold in some lands is made up of banana sales.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Banana farmers benefit from selling their fruit through a fair-trading company.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Bananas can be found in the following colours: yellow, green, red and white.	<input type="checkbox"/>	<input type="checkbox"/>
(j) Other fruits can be made ready for eating with the help of a banana.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

Part 3: Exercise Two (Question 10)

Listen to the following talk by a designer, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	True	False
(a) The speaker works for a company which builds houses and hotels.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The plastic bricks suit a wide variety of ages.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Adults build models with plastic toy bricks.	<input type="checkbox"/>	<input type="checkbox"/>
(d) All bricks used by the designer are box-shaped.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Care is taken with realism in the design.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Using these bricks stimulates a child's imagination.	<input type="checkbox"/>	<input type="checkbox"/>
(g) New designs are created quickly.	<input type="checkbox"/>	<input type="checkbox"/>
(h) The trial design is first built using bricks and is then shown to colleagues.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Building just one model can take three months or more.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The designer creates a set of building instructions for the model.	<input type="checkbox"/>	<input type="checkbox"/>
(k) The bricks are a new idea, an exciting new toy for all ages.	<input type="checkbox"/>	<input type="checkbox"/>
(l) The designer's favourite green robot is used alongside his company name.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

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