



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0510/41

Paper 4 Listening (Extended)

October/November 2012

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
Total	

This document consists of **6** printed pages and **2** blank pages.



Questions 1-6

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 How do the friends decide to save time?

..... [1]

2 What are the **two** disadvantages of catching a direct train?

..... [1]

3 What should the guests do after visiting the lighthouse, **and** why is Tuesday best for the trip?

.....
..... [2]

4 What is the emergency contact number?

..... [1]

5 Which subject does Mark choose for his book review, **and** where will he find the book?

..... [1]

6 Which solution does the customer choose, **and** why?

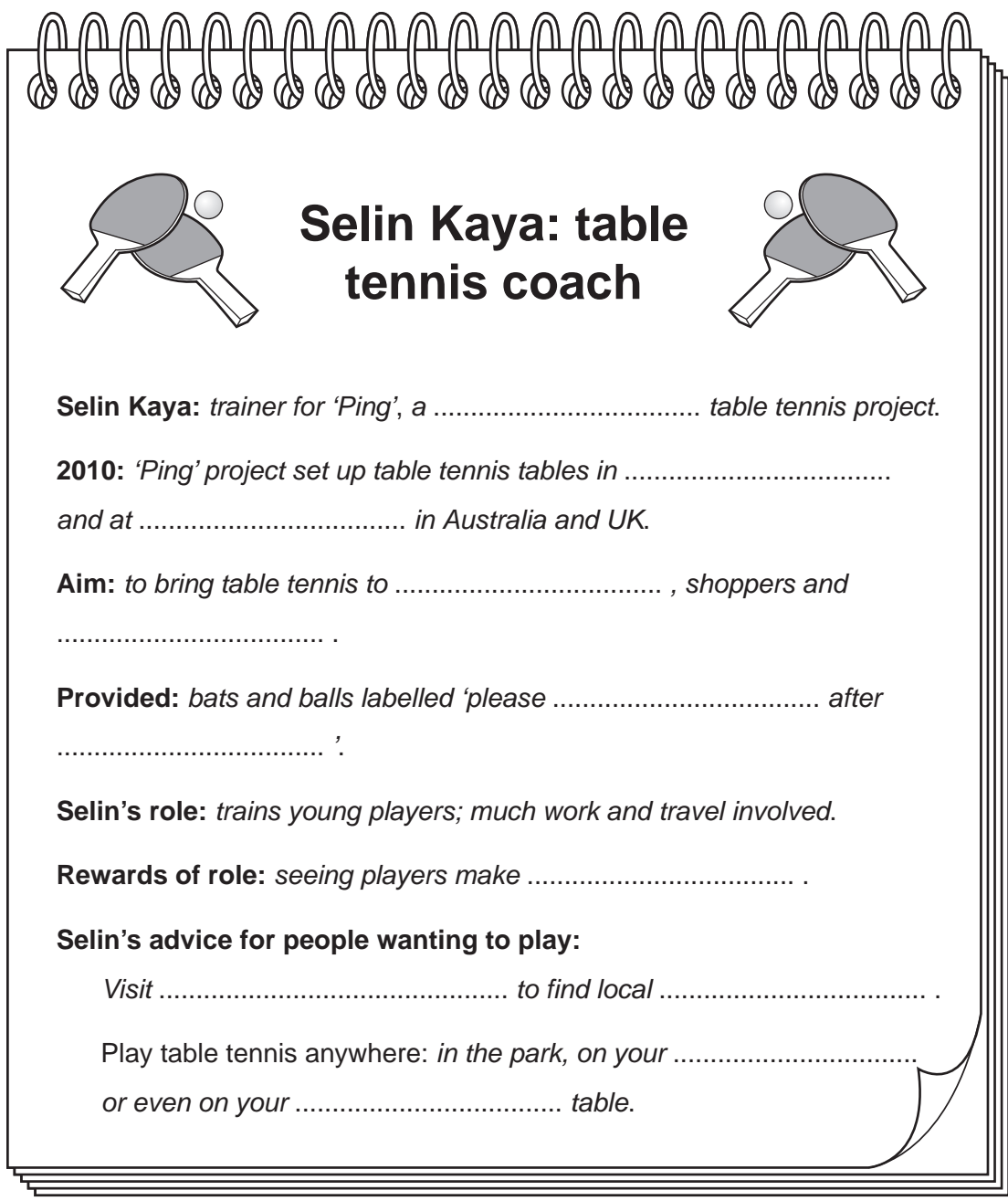
.....
..... [2]

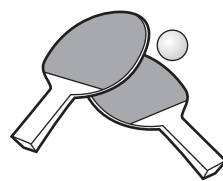
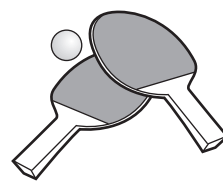
[Total: 8]

Question 7

Listen to the following interview with a table tennis trainer, and then complete the details below.

You will hear the interview twice.



 **Selin Kaya: table tennis coach** 

Selin Kaya: *trainer for 'Ping', a table tennis project.* [1]

2010: *'Ping' project set up table tennis tables in and at in Australia and UK.* [1]

Aim: *to bring table tennis to, shoppers and* [1]

Provided: *bats and balls labelled 'please after'* [1]

Selin's role: *trains young players; much work and travel involved.*

Rewards of role: *seeing players make* [1]

Selin's advice for people wanting to play:

Visit to find local [1]

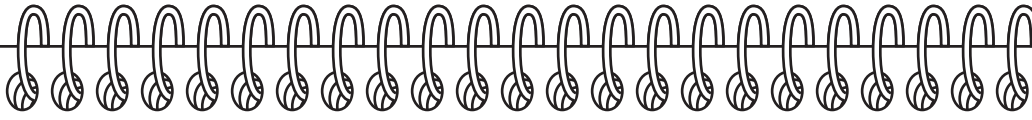
Play table tennis anywhere: in the park, on your or even on your table. [1]

[Total: 7]

Question 8

Listen to the following interview with an explorer, and then complete the details below.

You will hear the interview twice.



Record-breaking walk: Amazon River

Time taken: days. [1]

Dates of walk: 2nd 2008 until
..... 2010. [1]

Amazon River: is world's second river. [1]

Length: kilometres. [1]

Extra distance walked: kilometres added to the
journey because of [1]

Real purpose of walk: to provide funds for and to
raise of the plight of Amazonian rainforests. [1]

Website: *walkingtheamazon.com*

Survival tactics:

Food: spider , snakes, fish, eels, scorpions and
..... [1]

Health: advice sought via

Cho: local forestry worker, acted as helper and ,
made great coffee. [1]

Summary of dangers survived: by hostile tribes,
mosquito bites and tropical [1]

[Total: 9]

Question 9

Listen to the following interview about a huge crab, and then answer the questions below.

You will hear the interview twice.

(a) Give **one** thing that a visitor can do at a Sea Life Centre.

..... [1]

(b) Give **two** physical details about the centre's newest creature.

.....
..... [1]

(c) Give a reason for the nickname given to the crab.

..... [1]

(d) Where exactly do these crabs usually live?

..... [1]

(e) What is the creature's diet? Give **two** details.

.....
..... [1]

(f) How does the huge crab disguise itself?

..... [1]

[Total: 6]

Question 10

Listen to the following talk by a writer, and then answer the questions below.

You will hear the talk twice.

(a) How do we know that the speaker was already a successful writer before she received the invitation?

..... [1]

(b) How was the Bond book tradition continued after the original author died?

..... [1]

(c) Why was the speaker able to read Bond novels at an early age?

..... [1]

(d) What does the speaker tell us about her own first mini novel? Give **two** details.

..... [1]

(e) What is the advice of the speaker to aspiring writers? Give **two** details.

..... [1]

(f) How does the speaker try to keep her readers interested? Give **two** details.

..... [1]

[Total: 6]

