



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**October/November 2015**

**Approx. 15 minutes**

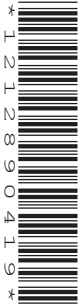
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This document consists of **2** printed pages.

**A Emotions**

We all feel different emotions.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what kinds of things make you, and other people you know, feel happy
- the things you do to make other people feel happy
- how the way you feel makes you behave in different situations
- the view that when we respond emotionally, we do things without thinking
- whether people who are in control of their emotions make better leaders.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Customer satisfaction**

As customers, we expect to be happy with what we have bought.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of things you buy, and why
- times when you have been happy or disappointed with something you have bought
- the ways we can let businesses know our views on things we have bought
- the view that advertising makes us believe that if we buy certain things, we will definitely be happy
- the suggestion that businesses can only be successful if their customers are satisfied.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Outdoor activities

There are many outdoor activities which people enjoy, whether in towns, parks or in the countryside.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- outdoor activities you enjoy
- outdoor activities you would like to try in the future, and why
- the disadvantages of doing activities outside instead of inside
- the benefits of taking part in outdoor activities in a group
- the view that outdoor activities are more damaging to the environment than indoor activities.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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**D Dramas**

Many people enjoy watching dramas at the theatre or on television.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy watching dramas
- whether you would like to be involved in producing a drama, and why
- the challenges directors face in producing a drama in this modern age
- the reasons why dramas are created and why they are performed
- the view that dramas never really reflect real-life situations.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Product design

Every day we come across many products that have been carefully designed.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some well-designed products you know about
- whether or not you would like to be a designer, and why
- the suggestion that a well-designed product should be more expensive
- challenges involved in making a well-designed product
- the view that carefully designed products should never be copied.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

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## F Creating an impression

People change the way they look for different situations, to create a particular impression.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you wear different clothes or accessories in different situations
- some people you know who make an impression because of their appearance, and why
- different judgements people make about others, based on their appearance
- whether it is acceptable to judge someone just by the way they look
- the view that public figures deliberately set out to create a particular impression.

You may introduce **related** ideas of your own to expand on these prompts.

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**G Fitting in**

We all experience a range of pressures to fit in with the rest of society.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you are expected to do to fit in
- times when you have felt under pressure to fit in
- people you know who put themselves under too much pressure to behave the same as others
- the suggestion that our behaviour is more influenced by our friends than our parents
- the view that people achieve more when they stand out as individuals.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Advice

When we are given advice, it is not always helpful or something we want to hear.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you have been given some good advice
- advice you have given others and whether it was appreciated
- possible consequences of following bad advice
- the view that it is best to get advice from people who know you well
- the suggestion that young people should always follow the advice of adults in order to be successful in life.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Progress

People constantly aim to make progress in order to improve their lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- areas of your life where you have made progress
- the progress you expect to make in the future
- how people can tell when they are making progress
- the suggestion that progress is essential in our lives and that we should always try to make improvements
- the view that scientific and technological progress does not always improve our society.

You may introduce **related** ideas of your own to expand on these prompts.

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**J Fact and fiction**

Sometimes it is difficult to decide whether something you hear, read or see is fact or fiction.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer stories based on real life or fiction
- a fact or piece of fiction you find interesting, and why
- whether you believe all the information that you come across in the media is true
- the suggestion that fiction can never accurately represent real-life events
- the view that people learn more from reading fiction than factual information.

You may introduce **related** ideas of your own to expand on these prompts.

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