



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment A

February/March 2018

Approx. 15 minutes

No Additional Materials are required.



This document consists of **2** printed pages.

A Time travel

Many films and books tell us stories about people travelling through time, either to the future or the past.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you like stories about time travel, and why
- a period of time that you would like to visit, and why
- the disadvantages of travelling to the future
- there are more benefits from space travel than time travel
- what time travellers from the past, or the future, would think of our society today.

You may introduce **related** ideas of your own to expand on these prompts.

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B Best friends

We often have one friend who is especially important to us.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the interests and activities that you share with your best friend
- the qualities needed to be a best friend
- whether it is better to have one best friend or many friends
- the view that a best friend can give you more helpful advice than your family
- the suggestion that you can't make a best friend through social media.

You may introduce **related** ideas of your own to expand on these prompts.

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C A sense of humour

If a person enjoys jokes or likes to laugh, they have a good sense of humour.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- describe some things that make you laugh
- a time when your sense of humour helped you
- whether our sense of humour changes over time
- the view that having a good sense of humour helps you live longer
- the suggestion that laughter is not always an appropriate response.

You may introduce **related** ideas of your own to expand on these prompts.

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D National dishes

Every country has a national dish or typical food.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you think about the most popular dishes in your country
- describe occasions when people eat national dishes
- the advantages of having a famous national dish
- the suggestion that people should try national dishes from around the world, even if they are sure they will hate them
- the view that national dishes will disappear due to the popularity of fast food.

You may introduce **related** ideas of your own to expand on these prompts.

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E Studying history

History is studied in schools around the world.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy studying history, and why
- ways we can learn about history at school and in our free time
- the idea that history texts are not always accurate
- whether it is more important to know your country's history or world history
- the view that we should think about the future rather than study the past.

You may introduce **related** ideas of your own to expand on these prompts.

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F Going shopping

Many people love to go shopping in their free time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- why you go shopping and who with
- people you know who hate going shopping, and why
- whether you can have fun in a shopping mall without spending too much money
- why many people buy things they don't need when they go shopping
- the view that internet shopping will never replace traditional shops.

You may introduce **related** ideas of your own to expand on these prompts.

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G Ambition

Most people have an ambition they wish to achieve in the future.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an ambition you have, and why
- how someone you know has achieved their ambition
- the advantages and disadvantages of being very ambitious
- the view that luck plays a large part in achieving your ambition
- the argument that political ambition creates conflict.

You may introduce **related** ideas of your own to expand on these prompts.

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H Healthy living

Nowadays, people are more aware of the need to live healthily.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- different ways you try to live a healthy life
- someone you know who lives unhealthily, and why
- the benefits and challenges of trying to live more healthily
- the view that schools have a responsibility to educate young people about healthy living
- whether people who choose to live unhealthily should have access to medical care.

You may introduce **related** ideas of your own to expand on these prompts.

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I Imagination

Imagination is the ability to create ideas and pictures in our heads.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you use your imagination, and why
- jobs you know for which people need a good imagination
- the advantages and disadvantages of being highly imaginative
- the suggestion that children have more imagination than adults
- the view that progress is only possible when people use their imagination.

You may introduce **related** ideas of your own to expand on these prompts.

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J Cities and countryside

Nowadays, more and more people are leaving the countryside to live in cities.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- describe the area where you live
- activities you, or people you know, can enjoy in cities
- the disadvantages of living in a city compared to the countryside
- reasons why people from the countryside might want to make a new life in a city
- the view that governments should encourage people to stay in the countryside.

You may introduce **related** ideas of your own to expand on these prompts.

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