



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment A

**October/November 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Rewards

People often get rewards when they have done something well or have achieved something special.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- types of rewards that you know about
- a time you got a reward, and how you felt
- whether rewards at school or college encourage students to study harder
- the opinion that children shouldn't get rewards for helping at home
- the view that people only do good things because they expect rewards.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Spending time on your own**

Even very active and sociable people need to spend some time alone.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- when you spend time on your own, and why
- a time when you enjoyed being on your own and what happened
- the disadvantages of spending too much time alone
- the view that the amount of time we spend on our own changes with age
- the opinion that, in the future, people will spend more time with technology than with other human beings.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Personal image

People's clothes, accessories or hairstyles are some of the things that create their personal image.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the clothes, accessories or hairstyles you and your friends prefer
- situations when a person's image is important, and why
- whether a person's image changes throughout their life
- the view that it is wrong to judge people based on their personal image
- the suggestion that a politician's personal image is more important than their actions.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Being successful**

We all hope to be good at something and succeed in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you would like to succeed in, and why
- how you make sure you are successful in different things
- the advantages and disadvantages of achieving success very early in life
- the opinion that we can only succeed with the help of other people
- the suggestion that the real success in life is being happy.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Sports personalities

Famous sportsmen and sportswomen are admired by many people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a sports personality you admire, and why
- whether you would like to become a famous sports personality
- what we can learn from sportsmen and sportswomen
- whether sports personalities should advertise products
- sports personalities have a responsibility to use their fame and money to help others.

You may introduce **related** ideas of your own to expand on these prompts.

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**F Patience**

Many people can't wait patiently for something to happen without losing interest or becoming annoyed.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you needed a lot of patience
- situations when people find it difficult to wait patiently, and why
- whether it is acceptable to lose your patience and become angry
- the view that modern technology is making us very impatient
- the suggestion that good things come to people who wait patiently.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Disagreeing with others

We don't always agree with other people's opinions.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time you disagreed with someone, and what happened
- whether we always have to agree with our friends
- reasons why younger people sometimes disagree with older generations
- disagreeing with others requires more confidence than agreeing all the time
- the idea that good politicians should always listen to people who disagree with them.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Festivals

Countries all over the world have festivals at different times of the year.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a festival in your country, and what happens on the day
- how you, or people you know, prepare for this festival
- what makes a festival successful, and why
- whether traditional festivals are still important in the modern world
- the view that festivals which attract thousands of people damage the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Places to shop

There is a wide range of places to shop, such as huge shopping malls, small local shops and online websites.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- where you, or people you know, prefer to shop, and why
- whether there are things you would never buy online
- the advantages and disadvantages of small local shops
- the view that people spend too much of their free time in shopping malls
- the opinion that large supermarket chains destroy local communities.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Pollution

Modern life has created different types of pollution, such as water, light or noise pollution.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how different types of pollution affect you and people you know
- ways that individuals can reduce different types of pollution
- the opinion that pollution will get worse in the future
- the suggestion that the people who suffer because of pollution aren't the people who cause it
- the view that governments around the world are doing all they can to reduce global pollution.

You may introduce **related** ideas of your own to expand on these prompts.

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