



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment A

October/November 2019

Approx. 15 minutes

No Additional Materials are required.



This document consists of **2** printed pages.

A Protecting wild animals

Some wild animals may soon disappear from the planet because there aren't very many of them left.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a wild animal you would like to protect, and why
- actions people can take to help protect wild animals
- whether wild animals should be kept in zoos
- the view that wild animals are best protected when people leave them alone
- the opinion that looking after people's needs is more important than protecting wild animals.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment B

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

B Competitions

People enter competitions to see if they are better than other people at doing things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a competition you, or someone you know, took part in and what happened
- ways you can prepare for a competition
- what people can learn from taking part in a competition
- the suggestion that it's acceptable to cheat to win
- the view that life would be more enjoyable without competitions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment C

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

C Cafés and restaurants

Many people enjoy going to cafés and restaurants.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a café or restaurant you know, and what it is like
- a time when you, or someone you know, went to a café or restaurant and what happened
- whether you would like to work in a café or restaurant
- the view that cafés and restaurants should only serve local food
- the suggestion that cafés and restaurants are more than just places to eat and drink.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment D

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

D Times of the day

We do different activities at different times of the day.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite time of the day, and why
- how your daily routine changes at the weekend
- whether young people should be allowed to plan their own daily routine
- the advantages and disadvantages of working at night
- the suggestion that, in the future, people will have much more free time.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment E

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

E Holidays at the seaside

Many people enjoy going to the seaside for their holidays.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a holiday you, or someone you know, took at the seaside
- the activities that can make a beach holiday especially enjoyable
- whether it is better to spend time sightseeing rather than relaxing at the beach
- the view that the seaside is not the best holiday destination
- the opinion that holidaymakers cause problems for people who live by the sea.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment F

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

F Traditions

Traditions are ideas and activities that continue from one generation to the next.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some traditions and customs that are popular in your country
- a traditional event your family celebrated, and what happened
- why people continue to keep traditions
- the difficulties of always following traditions
- whether traditions are changing in our international world.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment G

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

G Studying at university

Many young people want to go to university.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you would like to study at university, and why
- what young people do to prepare for university
- the advantages and disadvantages of studying at university abroad
- the view that university education should always be free
- the opinion that you don't need to go to university to be successful in life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment H

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

H A rainy day

Some people love rain, while others don't.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy rain, and why
- a day when you were outside and it rained unexpectedly, and what happened
- the different ways that rain can affect your plans
- what life would be like without rain
- the suggestion that scientists should find a way to control the weather.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment I

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

I The news

We often read the newspapers or watch the news on TV or the internet to find out about sport, fashion or what is happening around us.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what type of news you, or people you know, like to follow, and why
- whether you would like to be a news reporter
- the opinion that people are only interested in news about celebrities
- the suggestion that reporters should focus more on reporting positive news
- the view that not all news stories are true.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment J

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

J Ball games

People everywhere love playing or watching ball games.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a ball game that you enjoy playing or watching, and why
- the challenges of playing a ball game
- whether women are as good at playing ball games as men
- the view that you don't need to train hard to become a great ball game player
- the opinion that top players of ball games such as football or tennis are only interested in money.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment K

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

K History

Learning about the past can be useful to people all around the world.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some things you know about the history of your local area or your country
- a time in history you are interested in knowing more about, and why
- the best ways of learning about history
- the suggestion that people who study history can understand different cultures better
- the claim that we can never know exactly what happened in ancient times.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment L

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

L Digital images

Photographs and video clips are used for a variety of reasons.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- occasions when people take photographs or record video clips, and why
- a photograph or a video clip that is special to you, and what it shows
- whether recording devices should be banned during concerts and performances
- the view that nowadays everyone can be an expert at creating digital images
- the opinion that journalists should always use images and not words to report events.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment M

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

M How we communicate

People use many different ways to communicate with each other.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the different ways you communicate with friends and family
- a time when you, or a person you know, had problems with communication
- whether writing is always the best way to communicate important information
- the idea that to be successful, people need to be able to communicate well
- the view that nowadays most effective communication is through images.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment N

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

N Watching sports events

Many people enjoy watching matches and competitions, both live and onscreen.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a sports event you have seen or heard about
- reasons why watching sports events is enjoyable
- the disadvantages of watching matches and competitions onscreen
- whether watching major sports events inspires people to do sports
- the opinion that sports personalities have a responsibility to be good role models for young people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment O

October/November 2019

Approx. 15 minutes

No Additional Materials are required.

This document consists of **2** printed pages.

O Designing objects

Every object we use in our daily lives, for example a mobile phone, a chair or an item of clothing, has been designed by someone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- products or devices you use every day, and why
- reasons why people choose to buy particular products
- whether you would like to be a product designer, and why
- the suggestion that a well-designed product should be expensive
- the view that designers of modern technology have improved everyone's life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.