Cambridge IGCSE[™]

HISTORY 0470/13

Paper 1 October/November 2022

2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

Answer three questions in total:

Section A (Core Content): answer **two** questions. Section B (Depth Studies): answer **one** question.

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].



SECTION A: CORE CONTENT

Answer any **two** questions from this section.

1	The	e path to Italian unification was not smooth.				
	(a)	Describe how the power of Piedmont changed in the 1850s.	[4]			
	(b)	Why was there tension between Austria and some Italian states by 1848?	[6]			
	(c)	How united was Italy by 1861? Explain your answer.	[10]			
2	Despite setbacks, Prussia grew in strength.					
	(a)	Describe the development of the Prussian army between 1859 and 1866.	[4]			
	(b)	Why was the Treaty of Olmütz a humiliation for Prussia?	[6]			
	(c)	How far do you agree that the defeat of Austria in 1866 was the most important step to the unification of Germany? Explain your answer.	wards [10]			
3	There were many causes of tension in the years before the American Civil War.					
	(a)	Describe the terms of the Compromise of 1850.	[4]			
	(b)	Why was the Dred Scott case controversial?	[6]			
	(c)	'Lincoln's election was the main cause of the Civil War.' How far do you agree wit statement? Explain your answer.	th this [10]			
4	European powers ruled their colonies in different ways.					
	(a)	What was meant by 'indirect' rule?	[4]			
	(b)	Why did Britain seek to expand its empire in the nineteenth century?	[6]			
	(c)	How similar were the ways in which France and Belgium treated their African cold Explain your answer.	onies? [10]			

5	There were many aspects to the work of the League of Nations.				
	(a)	Describe the work of the League in helping refugees.	[4]		
	(b)	Why did the League fail to bring about disarmament?	[6]		
	(c)	How far do you agree that the League handled disputes between states effectively in the state of the states and the states are states effectively in the state of the states are states affectively in the state of t	he 0]		
6	Ten	sion between states increased in the 1930s.			
	(a)	What did the Soviet Union gain from the Nazi–Soviet Pact?	[4]		
	(b)	Why was Japan a threat to world peace in the 1930s?	[6]		
	(c)	'The Anschluss was more important than the takeover of the Sudetenland in achieving Hitler aims.' How far do you agree with this statement? Explain your answer.	r's 0]		
7	Am	erican policies in the Cold War were not always successful.			
	(a)	What was the policy of 'containment'?	[4]		
	(b)	Why did Khrushchev place nuclear missiles in Cuba?	[6]		
	(c)		er. 0]		
8	The	rise of Solidarity challenged Soviet control over Eastern Europe.			
	(a)	What were the aims of Solidarity?	[4]		
	(b)	Why did the Polish government introduce Martial Law in 1981?	[6]		
	(c)	How far do you agree that Solidarity was the main reason for the collapse of Soviet power Eastern Europe? Explain your answer. [1	in 0]		

SECTION B: DEPTH STUDIES

Answer any **one** question from this section.

DEPTH STUDY A: THE FIRST WORLD WAR, 1914–18

- 9 Fighting on the Western Front involved many dangers.
 - (a) Describe Allied preparations for the Battle of the Somme. [4]
 - **(b)** Why was 'going over the top' dangerous for the troops? [6]
 - (c) 'The tank was the most effective of the new technologies employed on the Western Front.' How far do you agree with this statement? Explain your answer. [10]
- 10 Germany faced many difficulties in 1918.
 - (a) Describe the German offensive on the Western Front in March 1918. [4]
 - (b) Why were the Germans defeated at the Battle of Amiens? [6]
 - (c) How far do you agree that socialist ideas caused revolution to break out in Germany in October 1918? Explain your answer. [10]

DEPTH STUDY B: GERMANY, 1918–45

- 11 Hitler strengthened his position in many ways.
 - (a) Describe how the Nazis tried to win support in elections up to 1933. [4]
 - (b) Why did Hitler attempt the Munich Putsch? [6]
 - (c) How far do you agree that Hitler launched the Night of the Long Knives because he saw Röhm as a threat? Explain your answer. [10]
- **12** Nazi rule had a profound impact on German society.
 - (a) What changes did the Nazis bring to education in Germany? [4]
 - (b) Why did some churchmen oppose the Nazis? [6]
 - (c) How far do you agree that living standards improved under the Nazis? Explain your answer.
 [10]

DEPTH STUDY C: RUSSIA, 1905-41

- 13 The Tsar faced many problems between 1905 and 1917.
 - (a) What was the October Manifesto?

[4]

(b) Why did the Russian government become increasingly unpopular from 1914?

[6]

- (c) How far do you agree that the 1905 revolution was caused by Russia's defeat by Japan? Explain your answer. [10]
- 14 Society and economy changed dramatically under Stalin.
 - (a) Describe Stalin's policy of 'Russification'.

[4]

(b) Why did heavy industry develop rapidly in the 1930s?

[6]

(c) 'For the Soviet people, the gains made by collectivisation were worth the cost.' How far do you agree with this statement? Explain your answer. [10]

DEPTH STUDY D: THE UNITED STATES, 1919-41

15 Some sectors of the economy benefited more than others in the 1920s.

(a)	Describe the impact of the boom on people's lives.	[4]

- (b) Why was there a farming crisis in the 1920s? [6]
- (c) 'Mass production was the main reason for the boom.' How far do you agree with this statement? Explain your answer. [10]
- 16 The New Deal was not always successful and popular.
 - (a) Describe the terms of the Social Security Act, 1935. [4]
 - (b) Why did the Liberty League oppose the New Deal? [6]
 - (c) How effective was the New Deal in dealing with unemployment? Explain your answer. [10]

DEPTH STUDY E: CHINA, c.1930-c.1990

17 Mao wanted to reform society and the economy in the 1950s.

(a) Describe the work of the 'barefoot doctors'. [4]

(b) Why did Mao want to improve the status of women in China? [6]

(c) How far do you agree that Mao's agricultural policies were effective? Explain your answer.
[10]

18 Leadership in China changed over time.

(a) What was the 'Little Red Book'? [4]

(b) Why did Mao feel the way he did about Liu Shaoqi? [6]

(c) 'Deng Xiaoping's emergence as leader in China was a surprise.' How far do you agree with this statement? Explain your answer. [10]

DEPTH STUDY F: SOUTH AFRICA, c.1940-c.1994

- 19 Many restrictions were placed on black South Africans.
 - (a) Describe the impact of the pass system on black South Africans. [4]
 - (b) Why was the migrant labour system unpopular with black South Africans? [6]
 - (c) 'The South African economy was a success by 1945.' How far do you agree with this statement? Explain your answer. [10]
- **20** The ending of apartheid was not a smooth process.
 - (a) What were the aims of Botha's 'Total Strategy'? [4]
 - (b) Why did the legalisation of trade unions in 1979 increase tension between the workers and the government? [6]
 - (c) 'De Klerk did more than anyone to bring an end to white minority rule.' How far do you agree with this statement? Explain your answer. [10]

DEPTH STUDY G: ISRAELIS AND PALESTINIANS SINCE 1945

- **21** There was much disagreement over Palestine in the 1940s.
 - (a) Describe the activities of Irgun.

[4]

(b) Why did the Jews expect to be granted a homeland by 1945?

[6]

- (c) 'The United Nations Partition Plan was the main cause of the 1948–49 war in Palestine.' How far do you agree with this statement? Explain your answer. [10]
- 22 Differences exist between groups on both sides of the conflict in the Middle East.
 - (a) Describe the differences in aims of the Palestine Liberation Organisation (PLO) and Hamas.

[4]

(b) Why was the Palestinian Authority established in 1994?

[6]

(c) 'In their approach to the Palestinians, the views of Likud and Labor are more similar than different.' How far do you agree with this statement? Explain your answer. [10]

11

BLANK PAGE

12

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.