

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2013 series**

**0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/05**

Paper 5 (Core), maximum raw mark 24

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus
	IGCSE – October/November 2013	0607

1	$108 \div 27 [= 4]$	1	
2	(a) (i) 684, 1096, 1780, 2876 (ii) 4 www	1 1FT	FT their total $\div$ their 5th term
	(b) (i) 21.42, 38.32, 59.74, 98.06 (ii) 4 www	1 1FT	FT their total $\div$ their 5th term
	(c) (i) Candidates own negative sequence correct (ii) 4 www	1 1	
	(d) 5th term = sum of first 6 terms divided by 4 OR sum of first 6 terms divided by 5th term = 4 OR 5th term multiplied by 4 = sum of first 6 terms OR the 5th term is always 4 times smaller than the sum of the first 6 terms oe	1	
3	(a) $p + 2q + 2p + 3q \quad   \quad 3p + 5q$ (b) $8p + 12q$ oe isw OR $5p + 7q$ plus their $3p + 5q$ (c) $2p + 3q = \frac{8p + 12q}{4}$ OR $4(2p + 3q) = 8p + 12q$ OR $\frac{8p + 12q}{2p + 3q} = 4$	1,1 1FT 1	Accept different order FT their 6th term in 3(a) C opportunity

Page 3	Mark Scheme	Syllabus
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4	(a) (i)	71, 115, 186, 301	1	
	(ii)	11 www	1FT	FT <i>their</i> sum ÷ <i>their</i> 7th term
	(b) (i)	$5p + 8q$ $8p + 13q$ $13p + 21q$ $21p + 34q$	2FT	FT <i>their</i> previous 6th term in $p$ and $q$ in 3(a) B1 for any two correct including after incorrect FT
	(ii)	$55p + 88q$ oe isw	1	C opportunity
	(iii)	$5p + 8q = \frac{55p + 88q}{11}$  OR $11(5p + 8q) = 55p + 88q$  OR $\frac{55p + 88q}{5p + 8q} = 11$	1	
5	(a)	$34p + 55q,$ $55p + 89q,$ $89p + 144q,$ $144p + 233q$	2FT	FT <i>their</i> previous 9 <sup>th</sup> and 10 <sup>th</sup> terms in $p$ and $q$ in 4(b)(i) B1 for any two correct including after incorrect FT
	(b)	$377p + 609q$ oe isw	1	C opportunity
	(c)	29 soi	1	C opportunity
	(d)	$13p + 21q = (377p + 609q) \div 29$ OR $(377p + 609q) \div (13p + 21q) = 29$ OR $29(13p + 21q) = 377p + 609q$ oe	1	
		Communication seen in one of 3(b) 4(b)(ii) 5(b) 5(c)	1	
	Total		24	